

Our School Values- Science	
Love	We show love by fostering a joy of discovery.
Courage	We show courage by being brave, challenging thinking, asking questions and investigating new ideas. We show courage knowing that we won't always find the answer.
Unity	We show unity by working collaboratively to discover more.
Inspiration	We show inspiration by not giving up and thinking creatively to seek answers.





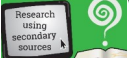






Year 2
Science
Plants

NC Objectives:

Word	Definition
Wither	become dry and shrivelled
Dormant	alive but not growing
Mature	fully grown
Bulb	rounded base of the stem of some plants
Anchor	to fix firmly in position
Sustain	keep something going over time
Germination	when a seed starts to grow
Perennial	living for several years
Carbon dioxide	gas absorbed by plants
Glucose	simple sugar used for energy by plants

I know growing locally, there will be a vast array of plants which all have specific names. These can be identified by looking at the key characteristics of the plant.

I know that germination is when a seed develops into a plant.

LI: I know how seeds germinate and what happens.	LI: I know what happens when bulbs sprout	LI: I know what plants need to thrive and be healthy.	LI: I know what can happen if plants don't get the things they need.	LI: I know why plants around school are healthy or unhealthy.	LI: I can show how seeds and bulbs grow and what they need to be healthy.
Comparative test using seeds.	Observation of bulbs sprouting.	Find out about how plants thrive in different locations.	Asking and answering questions about what plants need.	Explore school, record plants found and how healthy they seem to be.	Present information to others
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