



Bishop Aldhelm's C.E. Primary School

Loved by God; United in Learning

Headteacher: Scott Tait

Deputy Headteacher: Lizzie Sharpe

*Love, Unity,
Courage
and Inspiration*

Monday 18th January 2021

Dear Parents/Carers,

We have been really impressed with how children have been engaging with their home learning both through logging on to the daily registrations as well as submitting work that they have completed. The feedback that we received through the questionnaire that we sent out was overwhelmingly positive. We have taken on board the comments given and we hope that the changes below, along with the possible questions in this letter, address any difficulties or worries that you had?.

Now that we are two weeks into remote learning, we would like to let you know some positive changes that will be happening. We would also like to give clarity regarding expectations across the whole school.

From Wednesday 20th January we will be moving to the online teaching videos on the National Oak Academy website. The Oak Academy is approved by the government and follows a very similar style to the Hamwic videos that the children have been working through the last couple of weeks.

Expectations across the school from Wednesday 20th January:

Year	Registration times	Live Sessions	Daily tasks	Extension work	Submitting work	Feedback	Phone calls/contact
F	8:45-8:55 am 12:40-12:50 pm	EYFS Story Time Mon, Wed, Fri at 10:00 am.	All tasks will be uploaded to GC* each day by 8:00 a.m. Tasks will be uploaded as assignments. Daily tasks: English, Maths, Foundation subjects, Phonics (EYFS+Y1), Reading (Y2-6), Stormbreak, Worship, PE (PE Days)	Education city Bug Club	GC or Evidence Me	All work submitted via Google Classroom or email will be acknowledged and responded to within 48 hours.	Every child will be made contact with either via phone call, email or through GC on a weekly basis. In addition, the pastoral team will also be making phone calls to families that require additional support.
1	8:55-9:05 am 1:30-1:40 pm	Key Stage 1 drop in Monday, Thursday and Friday. 11:30am-12.		Optional extension tasks uploaded weekly via Google Classroom	Work submitted via GC assignment or via year group email.		
2	9:25-9:35 am 1:00-1:10 pm						
3	9:15-9:25 am 1:10-1:20 pm	Year 3 Drop Ins Monday, Wednesday and Friday 9:25-9:55					
4	9:05-9:15 am 1:20-1:30 pm	Year 4 Drop Ins Monday, Tuesday, Wednesday 1:00-1:30pm.					
5	8:55-9:05 am 1:30-1:40 pm	Year 5 Drop Ins Monday, Tuesday, Wednesday 11:30am -12					
6	8:45-8:55 am 1:50-2:00 pm	Daily Drop Ins 2:00-2:30pm					

* GC = Google Classroom

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Why are you changing to the Oak Academy videos?

The Oak Academy videos are recommended for schools to use when children are learning at home. The Hamwic Trust, along with some of our teachers, produced lessons that we have used for the first two weeks. These take a considerable amount of time to produce. Due to the very high numbers of children still in school, staff are teaching full time in school. They therefore do not have the time to produce these videos on top of teaching full time.

Why are the teachers not teaching live lessons?

As stated above, staff are teaching full time in school. They therefore are not able to teach the children in the class at the same time as doing live sessions. From the feedback from families, we know that parents appreciate the flexibility that pre-recorded lessons give to family's personal timing arrangements, particularly working around their own work or with siblings – pre-recorded lessons are easy to pause and watch at a convenient time to the family. In addition, we appreciate, and recognise from feedback, that internet connections can be unreliable and this does not lend well for live lessons.

We have added the following sessions in to support children live at home:

- Drop Ins for Key Stage 1 and Key Stage 2. These sessions are optional and will be held via your child's Google Classroom. These sessions are for children to join if they would like to ask their teacher a question about their work or to share their work. We have tried to spread sessions out across the week and times in order to accommodate siblings and broadband limits! These sessions will start on Wednesday 20th January.
- Story time in EYFS. We recognise that children in EYFS will find it more difficult to engage with their teachers and learning online. Therefore 3 times a week, the teachers in EYFS will be leading an online story telling session. This will be via their Google Classroom.

What are the children in school learning?

Children in school will be following the same learning so that all children receive the same educational diet. This also means that if a bubble has to close in school then the children's learning can continue at home.

How much work should my child be doing each day?

The government recommend that children complete the following amounts of work each day:

- EYFS - 2 hours
- Key Stage One - 3 hours
- Key Stage Two - 4 hours

This can be through a combination of online lessons, independent work and other learning activities.

How often should my child submit their work?

We appreciate that people have different pressures on them at home. We do however want to make sure that your child is receiving feedback on their work and that we continue to monitor and support their progress. Children are able to submit all of their work if they are able to/choose to. However, we recognise that this may be difficult for families. We ask that as a minimum, an English and maths piece is sent to your child's class teacher every week. Teachers are monitoring their classes to check that everybody is able to access learning at home.

Teachers have time allocated time to them at specific times during the week to look through Google Classroom and the year group's emails. They will aim to respond to work produced or emails within 48 hours. As stated above, teachers are in school teaching full time so they are limited on the time that they have to respond to these questions.

What should I do if my child is finding the work too difficult?

Please let your child's teacher know via the year group email. They can then direct you to alternative learning to access.

What should I do if my child is finding the work too easy?

Every week, each year group will be uploading additional challenges to Google Classroom. If your child is still finding the work too easy then please let your child's teacher know via the year group email.

What should I do if my child is not able to submit their work via the internet?

When your child's teacher contacts you, you or your child will be able to talk through the work that they have completed that week.

Along with this letter, you will find attached a pack of activities that will support learning that do not rely on the internet or technology. We hope that your children will enjoy these.

Does my child have to complete all of the work set for the day?

No. We would ask that children aim to complete some English and Maths work, whether online or through texts books, as a minimum each day. We appreciate that some days are more challenging than others.

How can I ask a question regarding what is expected?

Please ask general questions via the year group emails. Please refrain from asking questions during registration times as these sessions are brief. Activities during these sessions are led by the teacher. Drop In sessions are for children to ask questions relating to work or to share their work with teacher. Please keep general questions to the year group emails so that teachers are able to use their live sessions to interact with all of the children.

Expectations in live lessons/sessions:

- Both staff and pupils should work in areas of a neutral background when in the home
- Where possible, pupils should work in an open area rather than within their bedroom
- Pupils must be fully dressed for live lessons
- Staff and pupils' cameras will be on during all lessons/sessions?
- Parents must be present at the start of the lesson/session for brief acknowledgement
- The school may record live sessions for the purpose of safeguarding staff and pupils. If this is the case, lessons will be stored on the school rather than personal networks or equipment. Teachers do not have permission to circulate lessons or place them on social media
- The behaviour policy will be used in remote live lessons/sessions as it would be in school. Parents will be informed of any disruptive or inappropriate behaviour
- Pupils and parents do not have permission from teachers to record live lessons or redistribute them in any way. Any recordings that are made and circulated to others, including via social media, will be reported and managed under GDPR law.

Attendance

Parents are asked to notify the school if their child is unwell and is unable to access remote learning. Teachers will make a note not to expect the child to attend/submit learning on this day.

Where a staff member leading remote learning becomes unwell, parents will be notified if this means learning will be sent or delivered by a different school contact.

Useful email addresses:

EYFS Email - yearf@bishopaldhelms.poole.sch.uk
Year 1 Email - year1@bishopaldhelms.poole.sch.uk
Year 2 Email - year2@bishopaldhelms.poole.sch.uk
Year 3 Email - year3@bishopaldhelms.poole.sch.uk
Year 4 Email - year4@bishopaldhelms.poole.sch.uk
Year 5 Email - year5@bishopaldhelms.poole.sch.uk
Year 6 Email - year6@bishopaldhelms.poole.sch.uk
Pastoral Care – pastoral@bishopaldhelms.poole.sch.uk

Further information on our remote learning policy can be found at:

<https://www.bishopaldhelms.poole.sch.uk/school-information/school-policies-and-procedures/>

Thank you for your ongoing support and understanding.

Mr Tait Miss Sharpe
Headteacher Deputy Headteacher