



Bishop Aldhelm's C.E. Primary School

Loved by God; United in Learning

Headteacher: Scott Tait

Deputy Headteacher: Lizzie Sharpe

*Love, Unity,
Courage
and Inspiration*

20th January 2021

Year 3 Block 2 Planning

Below is some learning to complete over the next two weeks while you are at home. Each day there are four lessons to complete, some reading and some exercise. We will take an online register at 9:15am and 1:10pm to see how you are getting on with the activities.

We will also be holding live Drop Ins on a Monday, Wednesday and Friday at 9:25-9:55am. This is an optional session where you log on through Google Classroom to ask us a question about the work or share learning.

These are the things that will make up your school day while you are at home-

- An English lesson
- A maths lesson
- A geography lesson
- A music lesson
- A reading activity- uploaded to Google Classroom
- Contact with your teachers via phone call or email during the week. Our year group email is year3@bishopaldhelms.poole.sch.uk
- A Stormbreak video found on the website www.stormbreak.org.uk. You can set up your own account and earn badges for each Stormbreak that you do.
- A Worship session- uploaded to Google Classroom

You can also still access your online tasks that we previously sent you your log ins for.

Below are your lessons for each day – you can search using instructions in the coloured boxes or just click on the blue link for each lesson.

Sometimes the video might ask you to pause and do the quiz. Don't worry if you can't do this. The most important thing is to watch the video.

Speak to you soon,

Year 3 Team

Bishop Aldhelm's C.E. Primary School is committed to safeguarding and promoting the welfare of all our children.
Hamwic Education Trust. Registered address: Unit E, Mill Yard, Nursling Street, Southampton, SO16 0AJ.
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www.bishopaldhelms.poole.sch.uk

Telephone: 01202 715100 Fax: 01202 307640 E-Mail: office@bishopaldhelms.poole.sch.uk
Address: Winston Avenue, Poole, Dorset, BH12 1PG

Day Y3	English - Search 'Oak National Academy' - click on 'lessons' - click on 'subjects' - click on 'KS2' - click on 'English' - click on 'The Man on the Moon – Narrative Writing' (15 lessons)	Maths - Search 'Oak National Academy' - click on 'lessons' - click on 'subjects' - click on 'KS2' - click on 'Maths' - click on 'Time' (10 lessons)	Geography - Search 'Oak National Academy' - click on 'lessons' - click on 'subjects' - click on 'KS2' - click on 'Geography' - click on 'Mountains, volcanoes and Earthquakes' (7 lessons) -click on 'Building locational knowledge: Europe' (3 lessons)	Music - Search 'Oak National Academy' - click on 'lessons' - click on 'subjects' - click on 'KS2' - click on 'Music' - click on 'Pulse and Metre 1 (6 lessons) - click on 'Timbre 1' (6 sessions)	PE Make sure you spend some time exercising. You could run on the spot, do star jumps, skip around the house or walk up and down the stairs 5 times. If you prefer, you could search for a workout with Joe Wicks on the internet Do a daily Stormbreak. www.stormbreak.org.uk
1	https://classroom.thenational.academy/lessons/to-develop-initial-responses-cgvp2d	https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae	https://classroom.thenational.academy/lessons/what-is-the-earth-made-of-6hk3ec	https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr	
2	https://classroom.thenational.academy/lessons/to-investigate-suffixes-y-suffix-cmu36r	https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkjd	https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r	https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t	
3	https://classroom.thenational.academy/lessons/to-explore-complex-sentences-c8r34r	https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd	https://classroom.thenational.academy/lessons/how-are-volcanoes-made-71h3cd	https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d	
4	https://classroom.thenational.academy/lessons/to-describe-two-contrasting-settings-and-characters-6ru3er	https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c	https://classroom.thenational.academy/lessons/how-does-an-earthquake-occur-6dk3gt	https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc	
5	https://classroom.thenational.academy/lessons/to-develop-a-rich-	https://classroom.thenational.academy/lessons/reading-and-	https://classroom.thenational.academy/lessons/what-happens-when-a-volcano-erupts-cmtp8r	https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-c5jpce	

	understanding-of-words-associated-with-sadness-74ukee	ordering-time-presented-in-different-ways-64uk8c			Joe Wicks https://www.youtube.com/c/TheBodyCoachTV/videos
6	https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-narrative-6xk36r	https://classroom.thenational.academy/lessons/exploring-units-of-measured-time-cngp4c	https://classroom.thenational.academy/lessons/what-happens-when-an-earthquake-occurs-6xhp2t	https://classroom.thenational.academy/lessons/recognising-time-signatures-68u3gd	
7	https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-y-suffix-including-test-cdh66t	https://classroom.thenational.academy/lessons/measuring-time-in-seconds-74rk2t	https://classroom.thenational.academy/lessons/how-can-we-protect-against-earthquakes-64vk2e	https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t	
8	https://classroom.thenational.academy/lessons/to-plan-the-build-up-of-a-narrative-6djkge	https://classroom.thenational.academy/lessons/calculating-and-comparing-intervals-of-time-6gw3ic	https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr	https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc	
9	https://classroom.thenational.academy/lessons/to-write-a-range-of-sentences-for-the-build-up-of-a-narrative-c8tkgr	https://classroom.thenational.academy/lessons/applying-knowledge-of-time-to-solve-problems-ccuk4r	https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r	https://classroom.thenational.academy/lessons/developing-body-percussion-part-1-6rv3ar	
10	https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-build-up-of-a-narrative-68r38r	https://classroom.thenational.academy/lessons/further-applying-knowledge-of-time-to-solve-problems-ctgkgd	https://classroom.thenational.academy/lessons/what-are-some-of-europes-most-important-human-characteristics-chkkt	https://classroom.thenational.academy/lessons/developing-body-percussion-part-2-6cw6cr	