

Our School Values	
Love	We show love by understanding and valuing our own beliefs and show interest in how they connect to others' and their beliefs.
Unity	We show unity by respecting the practices and beliefs of different religions and worldviews even if they differ from our own beliefs.
Courage	We show courage by asking questions, answering questions and sharing our own opinions about different religions and worldviews.
Inspiration	We show inspiration by developing our own actions and beliefs in response to learning about a range of religions and worldviews.



Year 5

Religious Education (RE)

Hinduism



Concepts

We are learning about Hindu beliefs, Prayer and Worship and moral values

Key Vocabulary

Word	Definition
Hinduism	A religion traditionally followed in South Asia
Hindu	A follower of Hinduism
aum	A sacred symbol in Hinduism symbolising the universe and the infinite energy of divinity
lotus	A type of large water lily
diva	Heavenly, divine, anything of excellence
temple	A symbolic house, seat and body of divinity
Hindu Gods	Each God in Hinduism have distinct personalities
Brahman	The source of the universe according to Hindus
Brahma	The Creator God
Ganesh	An elephant headed Hindu god of beginnings
Krishna	The god of compassion, tenderness and love
Lakshmi	The goddess of wealth and purity
Rama	The god of virtue
Sita	She is considered to be a form of the goddess Lakshmi and is worshipped for her greatness and loyalty
Shiva	The god known as the destroyer because he removes all evil from the world
Vishnu	The preserver god, who protects the Earth from being destroyed
meditation	A practice for calming one's mind and body
dharma	Duty, religion, virtue and morality which is considered a central part of Hindu's daily lives
mandir	A Hindu place of worship

Knowledge I already know

I know that Hindus celebrate Holi
I know what happens when people celebrate Holi and how these traditions still happen today.

Knowledge I will learn

I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others.
I can make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives
I can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives.
I know a range of beliefs, symbols and actions so that I can understand different ways of life and ways of expressing meaning
I can describe and understand links between stories and other aspects of the communities I have been investigating.
I can talk about celebrations, worship, pilgrimages and rituals which mark important points in life and reflect on ideas.
I can show an understanding of why people show commitment in different ways.
I can describe some of the characteristics that make me, me, even when I am playing different roles.
I can start to express my own views about life after death.
I can express why I think Hindus might choose different ways to show commitment to God.
I can express my understanding of how Brahman can/cannot be in everything.
I can express my own views about Hindu beliefs and whether they make sense to me or not.

Big Questions for the year

Prayer and Worship <i>What is the best way for a Hindu to show commitment to God?</i>	Hindu Beliefs <i>How can Brahman be everywhere and in everything?</i>	Beliefs and moral values <i>Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</i>
------------------------------------------------------------------------------------------	--------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------