



Where we live | My family | My day  
Year 6: French Speaking and Listening  
Autumn | Spring | Summer



Things that I can already say, listen and respond to:

#### Greetings

bon jour – hello / good morning  
au revoir – goodbye  
Ça va? – how are you?  
Ça va (bien) (mal) – I'm fine (not good)

#### Weather

il y a du soleil – it's sunny  
il fait froid – it's cold  
il fait chaud – it's warm  
Quel temps fait-il? – What is the weather like?

#### Siblings

J'ai ..... frères I have ..... brothers  
J'ai ..... demi-frères I have ..... step/half brothers  
J'ai ..... sœurs I have ..... sisters  
J'ai ..... demi-sœurs I have ..... step/half sisters  
Je suis fils/fille unique I am an only child  
As-tu des frères ou des sœurs? Do you have any brothers or sisters?

#### Days and months for example:

janvier – January  
février – February  
mars – March  
C'est le vingt avril  
It's the 20<sup>th</sup> April



### Speaking

Key vocabulary that I am going to learn to say

Topic	Words
Where we live	<p>tournez à droite/gauche – turn right/left allez tout droit – go straight ahead prenez la première rue à droite/gauche – take the first on the right/left prenez la deuxième rue à droite/gauche – take the second on the right/left aux feux – at the traffic lights au rond point – at the round-about un magasin – a shop le musée – the museum la boucherie – the butchers l'école – school l'église – church</p>
My family	<p>bien – well mal – badly doué en = good at le lundi etc = on Mondays etc.</p>
My day	<p>je lis – I read je mange – I eat je joue – I play j'arrive – I arrive je vais – I go je travaille – I work je rentre chez moi – I go home quand je vais à l'école – when I go to school faire l'appel – to do the register la salle de classe – the class room la grande salle – the hall la fin de la journée – the end of the day la récréation – playtime mon ami/mes amis – my friend/friends</p>

### Listening

I will understand and respond to:

Spoken directions – can act out in classroom or outside.

Vocabulary for places in a town

Descriptions of my family

Conjunctions – et, mais, quand, parce que (and, but, when, because)

Entertainment vocabulary

Understand and identify present and future tense verbs

Description of school days

Time (hour, quarter past, half past and quarter to)

My French penfriends when they visit – ask questions, answer their question, participate in a conversation or ask others to help.

**Monday - lundi**

**Tuesday - mardi**

**Wednesday - mercredi**

**Thursday - jeudi**

**Friday - vendredi**

**Saturday - samedi**

**Sunday - dimanche**

## Things that I can already read and write:

### Greetings

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 au revoir – goodbye  
 ça va? – how are you?  
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### Weather

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## Reading

### I am going to learn to read

Tourist information leaflets in French

Read directions out loud and explain what it means.

Read a pen-friend letter aloud and tell the class about their pen pal

A postcard or letter from a pen-friend

A written account of school life

A poem or part of a story

## Writing

### Can you write these sentences in French?

My mum is called Anne and she is good at cooking, running and reading.

For the bakery: Go forward, turn right then take the third left and it is on your right.

## Writing

### I will understand and write about:

Paragraph of three to four sentences about myself

Use un/une and le/la correctly

Write about a story or a picture

Write clear instruction

Use different tense in my writing

Letters to my French pen-friends throughout the year about me, my hobbies, my family, where I live and my day.

## Reading

### Can you read and understand these sentences?

Je passe devant la pharmacie puis je tourne à droite. Je continue tout droit, la banque est à droite. Puis je tourne à gauche et passe devant la pâtisserie. Je continue tout droit et je passe le stade à droite. Puis je tourne à gauche et entre dans le supermarché à droite

Salut! Je m'appelle Etienne. J'habite dans l'ouest de la Suisse près de Mont Blanc. J'ai douze ans. Je vais à l'école à pied avec ma sœur. J'arrive à l'école à huit heures et quart et je joue dans la cour pendant cinq minutes.

## I can now...

Speaking	Listening	Reading	Writing
<ul style="list-style-type: none"> <li>understand and respond to spoken and written language from a variety of authentic sources</li> </ul>	<ul style="list-style-type: none"> <li>speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation</li> <li>give a short prepared talk, on a topic of choice, including expressing opinions – e.g.</li> <li>talking on a familiar subject; describing a picture</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main points and opinions in written texts from various contexts – e.g.</li> <li>A postcard or letter from a pen-pal; a written account of school life, a poem or part of a story</li> <li>discover and develop an appreciation of a range of writing in French</li> </ul>	<ul style="list-style-type: none"> <li>Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt</li> <li>paragraphs of three to four sentences about myself,</li> <li>about a story or a picture; a message containing three to four sentences; a postcard or greetings card</li> </ul>