

Our School Values

Love	We show love by valuing others and ourselves so that we can become healthy and fulfilled individuals with a sense of purpose.
Unity	We show unity by having an understanding of what it is to live in a democratic society and how to maintain healthy relationships.
Courage	We show courage by responding to challenges with confidence so that we are building resilience through hope and aspirations.
Inspiration	We show inspiration by being active citizens within our community through making informed decisions and contributing to the lives of others.



Online Safety Year 6



NC Objective

use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Key Vocabulary

Word	Definition
Critically evaluate	To ask questions to work out if something works/is true. E.g. how, why, what if, so what, what next
Inappropriate representations	When someone presents themselves in the wrong way online.
Screen grab	An image that is taken of the TV or computer display.
Online reputation	How someone is viewed online.
Influence	To encourage someone to do something
Manipulation	Any attempt to sway someone's emotions to get them to act or feel
Fake news	False or misleading information that looks like news.
Secure	When something is safe and unthreatened
Browser	An application that allows you to access the internet.
Source	Online source is information that can found online

Knowledge I already know

Self-image & Identity:

I know that identity online can be copied, modified or altered.

Online Relationships:

I know and can explain how someone can get help if they are having problems online and identify when to tell a trusted adult.

Online reputation:

I understand that I can put information online for others to see.

Online bullying: I know and can describe the helpline services which can help people experiencing bullying, and how to access them (e.g. Childline). I can describe how what one person perceives as playful joking and teasing ('banter') might be experienced by others as bullying.

Managing online information: I can evaluate digital content and can explain how to make choices about what is trustworthy.

I know how 'stereotypes' are amplified and reinforced online and why accepting 'stereotypes' may influence how people think about others.

Privacy & Security: I know what a strong password is and demonstrate how to create one.

I can explain what app permissions are and can give some examples.

Knowledge I will learn

Online reputation:

I know what a positive online reputation looks like.

Managing online information: I know what the terms 'influence', 'manipulation' and 'persuasion' online mean.

Online relationships:

I can describe how things shared privately online can have unintended consequences for others (e.g. screen grabs).

Online bullying:

I can explain how someone would report online bullying in different contexts.

Managing Online information: I can explain how someone might encounter 'influence', 'manipulation' and 'persuasion' online (e.g. advertising or targeting for fake news).

Health, wellbeing, lifestyle:

I recognise and can discuss the pressures that technology can place on someone and how / when they could manage this.

Copyright & ownership: I can demonstrate how to make references to and acknowledge sources I have used from the internet.