

Our School Values

Love	We show love by understanding and valuing our own beliefs and show interest in how they connect to others' and their beliefs.
Unity	We show unity by respecting the practices and beliefs of different religions and worldviews even if they differ from our own beliefs.
Courage	We show courage by asking questions, answering questions and sharing our own opinions about different religions and worldviews.
Inspiration	We show inspiration by developing our own actions and beliefs in response to learning about a range of religions and worldviews.



Year 6 Religious Education (RE) Christianity



Concepts

We are learning about the Gospels, Creation and Salvation

Key Vocabulary

Word	Definition
Interpretation	How something is understood or explained by someone
Gospel	This word means good news and in the Bible the Gospels are Matthew, Mark, Luke
biblical teachings	In the new testaments this often refers to how Jesus taught people in their lives and
evolution	The process of children to animals and plants over long periods of time
account	A report or a description of an even that has taken place
denominational settings	A place which is associated with a particular religious group. In Christianity there are many denominations for example: Catholic, Anglican, Baptist, URC, Methodist
controversy	When there is disagreement about a subject for example how the world was created



Knowledge I already know

I know that Christians believe that God created the universe. That the earth and everything in it are important to God.
I can identify the sequence of the creation story and know the importance Christians attach to a day of rest.
I know that Christians believe that Jesus brings the good news (Gospel) and that God loves them and he will forgive them when they go wrong.

Knowledge I will learn

I know that the way that different Christians have interpreted biblical teachings over the years and in different cultures will vary. I know that not all Christians believe the same about the relationship between Creation and science.
I know that there is much debate and controversy around the relationship between creation stories in Genesis and scientific accounts.
I know that the book of Luke gives an account of a number of resurrection appearances. (Luke 24).
I can explain how Christians' belief in the resurrection is reflected in Christian worship in both modern and traditional songs.
I can describe a number of Good Friday and Easter Sunday celebrations across a range of denominational settings.
I can explain why some people find belief in the Resurrection makes sense and inspires them.
I know that Christians believe that the Gospel of Jesus is not just about setting a good example but also about healing the damage done (by sin) in the world.
I can relate Jesus' teachings to activities undertaken by Christian groups and by the church to bring these teachings to life in local churches and communities.
I can outline both points of view and know that there are many scientists who are also Christians.
I can explain why some people find belief in the Resurrection makes sense and inspires them.
I can give reason and justify own responses as to what difference belief in Resurrection might make to how people respond to challenges and problems in the world today
I know that the discoveries of science often make Christians even more in awe of the power and majesty of God.
I can reflect on my own beliefs about whether anything is eternal.
I can explain why certain things might happen at a Christian funeral.

Big Questions for the year

Concept: Gospel—*What would Jesus do?*

Concept: Creation—*Creation and Science: Conflicting or complementary?*

Concept: Salvation—*Creation and Science: Conflicting or complementary?*