



Long Term Plan - Geography

Year Group:	National Curriculum: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239044/PRIMARY_national_curriculum_-_Geography.pdf	
3 LKS2	The UK Rivers and Mountains	
	Prior Knowledge and Key Vocabulary (<i>Giles Infants focus</i>)	
	- What is our local area like? - What is the seaside like? - What is Antarctica like? Year 2 Vocabulary: , world, continent, polar regions, Arctic, Antarctica, North Pole, South Pole, Equator, features, climate, conditions, compass directions (north, south, east, west), United Kingdom, country, capital city, England, Scotland, Northern Ireland, Wales, continents, oceans	
	What the Children now need to know and key Vocabulary	
	• Use a compass to give directions • Look at the effect that the equator has on countries • Identify the countries with the UK and the capital cities of them • Understand what a county is and use a map to identify Hertfordshire • Understand what a town is and use a map to identify Stevenage • Know what a human and physical feature is • Compare human and physical features with a different country • Make observations of how population and land use has changed over time Year 3 Vocabulary: compass, North, East, South, West, Continents and countries, London, Hertfordshire, Stevenage, human and physical features, Natural/ Man made, Population	• Name and locate the main rivers and seas of the UK • Explain the components of the water cycle • Observe the human and physical features of a river • Use a sketch map to present my findings • Name and locate areas of high ground in the UK • To understand the importance of hills and mountains (including the natural resources that come from them and the importance of tourism). • Use a simple letter and number grid Year 3 Vocabulary: mouth, source, precipitation condensation, evaporation, observation, record, summit, elevation, tourism, grid reference



Long Term Plan - Geography

Recommended reads, websites and Trip suggestions for Teachers and Parents	
Books: https://www.booksfortopics.com/booklists/topics/geography/united-kingdom/ Websites: https://www.rgs.org/schools/teaching-resources/the-united-kingdom/ Trips: Local trip to identify features	Books: https://www.booksfortopics.com/booklists/topics/geography/rivers-coasts-and-water-cycles/ https://www.booksfortopics.com/booklists/topics/geography/mountains-and-volcanoes/ Websites: https://www.funkidslive.com/learn/top-10-facts/top-10-facts-about-rivers/ Trips: Local trip to river Plan local route and then go on it

Books:

<https://www.booksfortopics.com/booklists/topics/geography/united-kingdom/>

Websites:

<https://www.rgs.org/schools/teaching-resources/the-united-kingdom/>

Trips:

Local trip to identify features

Books:

<https://www.booksfortopics.com/booklists/topics/geography/rivers-coasts-and-water-cycles/>
<https://www.booksfortopics.com/booklists/topics/geography/mountains-and-volcanoes/>

Websites:

<https://www.funkidslive.com/learn/top-10-facts/top-10-facts-about-rivers/>

Trips:

Local trip to river

Plan local route and then go on it



Long Term Plan - Geography

Year Group:	National Curriculum: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239044/PRIMARY_national_curriculum_-_Geography.pdf	
4	<u>Greece and Russia</u>	<u>Volcanoes and earthquakes</u>
LKS2	Prior Knowledge and Key Vocabulary (<i>Year 3 focus</i>)	
	• Use a compass to give directions • Look at the effect that the equator has on countries • Identify the countries with the UK and the capital cities of them • Understand what a county is and use a map to identify Hertfordshire • Understand what a town is and use a map to identify Stevenage • Know what a human and physical feature is • Compare human and physical features with a different country • Make observations of how population and land use has changed over time Year 3 Vocabulary: Compass, North, East, South, West, Continents and countries, London, Hertfordshire, Stevenage, Human and physical features, Natural/ Man made, Population	• Name and locate the main rivers and seas of the UK • Explain the components of the water cycle • Observe the human and physical features of a river • Use a sketch map to present my findings • Name and locate areas of high ground in the UK • To understand the importance of hills and mountains (including the natural resources that come from them and the importance of tourism). • Use a simple letter and number grid Year 3 Vocabulary: Mouth, source, precipitation condensation, evaporation, observation, record, summit, elevation, Tourism, Grid reference
	What the Children now need to know and key Vocabulary	
	• Use an eight-point compass • To be able to identify geographical features (equator, southern and northern hemisphere, longitude and latitude, tropics of cancer and capricorn) • Locate Greece and major cities in Greece on a map • Locate Russia on a map • Identify human and physical features in Greece	• Understand the structure of the earth • Understand how volcanoes are formed • Locate volcanoes on a map • Understand the human and physical effects of a volcano erupting • To understand what makes an earthquake • To use a four figure grid reference



Long Term Plan - Geography

- Compare the UK and Greece
- To know the top tourist attractions in Greece

Year 4 Vocabulary: North East, South West, South East, North West, southern and northern hemisphere, longitude, latitude, Europe, human and physical features, tourism

Year 4 Vocabulary: magma, crust, volcano, active, dormant, ring of fire, physical and human effects, earthquake, tectonic plates, tremor, grid reference

Recommended reads, websites and Trip suggestions for Teachers and Parents

Books:

Websites:

<https://www.kids-world-travel-guide.com/greece-facts.html>

Trips:

Books:

<https://www.booksfortopics.com/booklists/topics/geography/mountains-and-volcanoes/>

<https://www.booksfortopics.com/booklists/topics/geography/natural-disasters/>

Websites:

https://school-learningzone.co.uk/key_stage_two/ks2_geography/volcanoes_and_earthquakes/volcanoes_and_earthquakes.html

Trips:

Emergency! Earthquakes and Volcanoes Show- South Kensington Museum

Volcano and earthquake simulator Natural History Museum

<https://primevr.co.uk/wp-content/uploads/2022/04/PrimeVR-2122-Brochure.pdf> VR volcano



Long Term Plan - Geography

Year Group:	National Curriculum: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239044/PRIMARY_national_curriculum_-_Geography.pdf	
5	<u>North America</u>	<u>Mountains</u>
UKS2	Prior Knowledge and Key Vocabulary (Year 4 focus)	
	• Use an eight-point compass • To be able to identify geographical features (equator, southern and northern hemisphere, longitude and latitude, tropics of cancer and capricorn) • Locate Greece and major cities in Greece on a map • Locate Russia on a map • Identify human and physical features in Greece • Compare the UK and Greece • To know the top tourist attractions in Greece Year 4 Vocabulary: North East, South West, South East, North West, southern and northern hemisphere, longitude, latitude, Europe, human and physical features, tourism	• Understand the structure of the earth • Understand how volcanoes are formed • Locate volcanoes on a map • Understand the human and physical effects of a volcano erupting • To understand what makes an earthquake • To use a four figure grid reference Year 4 Vocabulary: magma, crust, volcano, active, dormant, ring of fire, physical and human effects, earthquake, tectonic plates, tremor, grid reference
	What the Children now need to know and key Vocabulary	
	• Can recognise some of the symbols of an OS map • Use an OS map to find a particular place using the symbols • To locate North America and major states and cities with in it • Describe human and physical features of North America	• To locate the major mountains in the world • To understand how mountains are formed • Identify and understand the benefits of natural resources that come from mountains



Long Term Plan - Geography

- Understand the importance of trade and natural resources in North America
- I can explain what climate zones, biomes and vegetable belts are
- I can identify climate zones, biomes and vegetable belts within North America
- Compare North America and the UK (human and physical features)
- Explain why we have different time zones

Year 5 Vocabulary: Ordnance survey map, public right of way, North America, trade, natural resources, climate zones, biomes and vegetation belts, Greenwich mean time, the prime meridian, time zones

- Understand why tourists are attracted to mountains and explain the importance of this
- Can compare a mountain from the UK to another continent
- Can use a six-figure grid reference

Year 5 Vocabulary: Everest, Kilimanjaro, Himalayas, sedimentary, metamorphic, igneous, limestone, ridge, crevice, natural resources, energy, tourism, climate, grid reference, scale, location, measure

Recommended reads, websites and Trip suggestions for Teachers and Parents

Books:

<https://www.booksfortopics.com/booklists/topics/geography/us/>

Websites:

<https://www.kids-world-travel-guide.com/north-america-facts.html>
<https://www.ducksters.com/geography/northamerica.php>

Trips:

Books:

<https://www.booksfortopics.com/booklists/topics/geography/mountains-and-volcanoes/>

Websites:

<https://www.rgs.org/schools/teaching-resources/mountains,-volcanoes-and-earthquakes/the-formation-of-mountains/>

Trips:

<https://primevr.co.uk/wp-content/uploads/2022/04/PrimeVR-2122-Brochure.pdf> VR Mount Everest



Long Term Plan - Geography

	https://primevr.co.uk/wp-content/uploads/2022/04/PrimeVR-2122-Brochure.pdf VR North America	
--	--	--

Year Group:	National Curriculum: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239044/PRIMARY_national_curriculum_-_Geography.pdf	
6	Local geography study	South America
UKS2	Prior Knowledge and Key Vocabulary (Year 5 focus)	
	• Can recognise some of the symbols of an OS map • Use an OS map to find a particular place using the symbols • To locate North America and major states and cities within it • Describe human and physical features of North America • Understand the importance of trade and natural resources in North America • I can explain what climate zones, biomes and vegetable belts are • I can identify climate zones, biomes and vegetable belts within North America • Compare North America and the UK (human and physical features) • Explain why we have different time zones Year 5 Vocabulary: Ordnance survey map, public right of way, North America, trade, natural resources, climate zones, biomes and	• To locate the major mountains in the world • To understand how mountains are formed • Identify and understand the benefits of natural resources that come from mountains • Understand why tourists are attracted to mountains and explain the importance of this • Can compare a mountain from the UK to another continent • Can use a six-figure grid reference Year 5 Vocabulary: Everest, Kilimanjaro, Himalayas, sedimentary, metamorphic, igneous, limestone, ridge, crevice, natural resources, energy, tourism, climate, grid reference, scale, location, measure



Long Term Plan - Geography

vegetation belts, Greenwich mean time, the prime meridian, time zones

What the Children now need to know and key Vocabulary

- Understand OS symbols when planning a route
- Describe the human and physical geography of Stevenage
- Understand how the geography of Stevenage has changed over time
- To understand the climate of the local area and how this is affected by climate change
- Undertake fieldwork in the local area
- Collect data about traffic from the local area

Year 6 Vocabulary - Ordnance survey map, settlement, economic activity, trade, land use, settlements, climate change, global warming, greenhouse gases

- Locate South America and countries within it
- Explain the significance of the equator, tropics of cancer and Capricorn, arctic and Antarctic circle, southern and northern hemispheres and time zones
- Compare regions within South America
- Identify types of land use and settlement in South America
- Understand the importance of trade in South America
- Know South America's major exports
- Compare South America and the UK

Year 6 Vocabulary – South America. time zone, hemispheres, tropics, environmental regions, land use, settlements, trade

Recommended reads, websites and Trip suggestions for Teachers and Parents

Books:

Websites:

Books: <https://tablelifeblog.com/south-america-childrens-books/>

Websites:

https://school-learningzone.co.uk/key_stage_two/ks2_geography/south_america/south_america.html



Long Term Plan - Geography

	Trips: Local field trip	Trips: https://primevr.co.uk/wp-content/uploads/2022/04/PrimeVR-2122-Brochure.pdf VR South America
--	-----------------------------------	---