



Giles Junior School Provision and Intervention

Giles Junior School is an inclusive school and may offer the following range of provision to support children with **SEN/D** or additional needs

Intervention
<p>Social Skills programmes/support including strategies to enhance self-esteem</p> <ul style="list-style-type: none">• A 6 week programme with one session weekly with our den staff or family support worker using protective behaviours strategies (support also available to parents)• Social Skills sessions -groups sessions led by den staff• Brick club- small social skills session -building a model with bricks collaboratively -led by den staff
<p>Access to a supportive environment - IT facilities/equipment/resources (inc. preparation)</p> <ul style="list-style-type: none">• Laptops/computers available in every classroom• Use of Clicker 7 for writing• Use of Communicate in Print• Use of recording equipment eg recordable whiteboards• Use of ergonomic pens and pencils• Use of wobble cushions/sensory toys• Sensory room• Sensory Environment
<p>Strategies/programmes to support speech and language</p> <p>☑ Delivery of speech and language programme devised by a speech and language therapist, by a Teaching Assistant/Higher Level Teaching Assistant (HLTA)</p>
<p>Mentoring activities</p> <ul style="list-style-type: none">• Use of talk partners• Peer Mediators• Lighthouse Leaders• Reading Buddies
<p>Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs</p> <ul style="list-style-type: none">• Delivery of programmes devised by OT/PT led by a teaching assistant• Advice from Occupational Therapy/Physiotherapist used to support development of intervention for children• Range of resources available to support these plans

Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)

- Use of a range of items to promote reduction of anxiety eg fiddle toys/stress balls etc
- Access to time out in the den/Sensory room
- Use of Mindfulness approaches across school
- Access to 1:1 bespoke or protective behaviours support in the den with pastoral staff
- Bright Stars group intervention with den staff
- Weekly 1:1 sessions with counsellor from Safe Space Counselling/Nessie
- A 6 week programme with one session weekly with a family support worker using protective behaviours strategies (support also available to parents)
- Peer Mediators trained to support children at lunchtimes

Strategies to support/develop literacy including reading

- Daily Guided reading sessions in groups
- 1:1 Reading support
- Reading Revival Intervention
- Use of Clicker 7 for writing
- Support and Interventions devised and recommended by Herts SpLD Outreach eg Magic Spells/Whizzy Words to support teaching of phonics for reading and spelling and spelling of high frequency and common exception words
- 1:1 Personalised learning for Literacy led by teaching assistants

Strategies to support behaviour

- Herts Step On -therapeutic approach to de-escalation used across the school
- Support in the den for time out
- Risk Reduction plans will be put in place for a few children with script and strategies to de-escalate and manage need

Strategies to support/develop Maths

- Use of maths manipulatives and visuals available for all children
- Pre-teaching/class support in small groups from teacher or teaching assistant
- Herts maths assessment and intervention 1:1 and small groups
- Support and intervention as recommended by Herts SpLD Outreach eg UCAN

Strategies/support to develop independent learning

- Use of a visual timetable in every classroom (some children may have a personal visual timetable)
- Use of individual visual timetables and now and next boards
- Use of Communicate in Print
- Access to practical resources - eg word banks, writing frames, number squares

- Structured intervention from teacher or teaching assistant to facilitate independent learning