

Pupil premium strategy statement 2020-2021

School overview

Metric	Data
School name	Giles Junior School
Pupils in school	320
Proportion of disadvantaged pupils	82 (26%)
Pupil premium allocation this academic year	£86,000
Academic year or years covered by statement	September 2020-2021
Publish date	30.08.2020
Review date	September 2021
Statement authorised by	Miss Dawn De-Vall
Pupil premium lead	Miss L Whitby
Governor lead	Miss Dawn De-Vall

Disadvantaged pupil progress scores for last academic year (school's data)

Measure	Score
Reading	+2.9 (non +1.2)
Writing	+0.4 (non -1.0)
Maths	-1.8 (non -0.1)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	31.5%
Achieving high standard at KS2	10%
Measure	Activity
Priority 1	Ensure families have access to a family support worker to support parenting
Priority 2	Ensure pupils have access to high quality texts and technology in lessons
Barriers to learning these priorities address	Staff requiring deep subject knowledge to facilitate the use of high quality texts during the Pupils accessing school with anxiety about the pandemic Space to facilitate a family support worker
Projected spending	TOTAL £51,450

	<p>TLA package to support teacher subject knowledge £2,450</p> <p>Building work for room for family support worker £4,000</p> <p>Salary of full time family support worker £25,000</p> <p>New books £6,000</p> <p>Additional set of chromebooks, including 2 per class for permanent use £14,000</p>
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	+2.0	July 2021
Progress in Writing	+2.0	July 2021
Progress in Mathematics	+1.0	July 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	One to one tutoring for all PPG pupils after school with a qualified teacher
Priority 2	All PPG pupils to have identified barriers which require additional pastoral support
Barriers to learning these priorities being addressed	Staff availability Set up a triage system to make sure level of need is identified.
Projected spending	£20,000 Release time every 2-3 weeks for pupils to conference with children – focus on writing. £5,040 supply costs per term (x 3 terms) £1,200 Collins Big Cats scheme books (banded) £3,000 bespoke reading books.

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide breakfast/snacks for those pupils who are hungry
Priority 2	Provide parenting workshops e.g. parenting puzzle support parents who require additional support
Barriers to learning these priorities address	Reaching parents who are disengaged with school and bring children in late or have high absence.
Projected spending	£2,000 filling for the bagels/milk for cereal

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring pastoral support to address barriers identified are	Teachers to relay key information about pupil need to pastoral support staff. SLT to work with pastoral staff to devise suitable work and group time for those sessions to happen.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme