



Long Term Plan - RE

Year Group:	National Curriculum: https://www.hertsforlearning.co.uk/resources/hertfordshire-agreed-syllabus-religious-education-2017-2022-digital-download	
3	<u>Hinduism</u>	<u>Christianity</u>
LKS2	Prior Knowledge and Key Vocabulary (<i>Giles Infants focus</i>) - Nature and God- creation stories - Places of worship- Gurdwara, Buddhist Temple, Mosque, Church - Celebrations- Dastar Bandi (Sikhism), Hindu wedding - Identify features of a Gurdwara Year 2 Vocabulary: nature, God, creation, Christian, harvest, sukkot, Jew, Judaism, Buddhist, Buddhism, Muslim, Islam, message, special place, worship, mosque, Gurdwara, Sikh, Sikhism, temple, church, Christianity, Easter, resurrection, new life, Good Friday, crucifixion, ceremony, occasion, Aqiqah, Bar/Bat Mitzvah, Dastar Bandi, wedding, Hindu, Hinduism	
	What the Children now need to know and key Vocabulary	
	• Know what it means to feel a sense of belonging due to shared beliefs. • Recognise how the story of Rama and Sita teaches that Hindus aim to bring as much good as possible. • Divali and how it is celebrated. • Developing a sense of belonging through the making of Diya lamps. • Reflecting on what it means to belong-especially for a Hindu child. • Identify our sense of belonging and create a symbol to represent that • Recognising Brahman as different deities. • Explore the tri-murti • Discuss the different qualities that the deities represent. • Recognise the importance of River Ganges	• Express what Christmas means to us. • Explore significant objects/symbols within the Christmas celebration. • Understanding salvation through the exploration of 'meaning'. • Express your opinion on gifts and create your own gift for the world. • Identify Christian/non-Christian objects during the celebration of Christmas and explore the 'true' meaning of Christmas. • Knowing how we help ourselves when feeling ill. • Exploring miracles through bible stories. • Discuss if Jesus could heal people. • Recognise when something goes wrong and how to rescue the situation. • Exploring the significant moments that lead to Easter.



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- Identify why Hindus visit the River Ganges

Year 3 Vocabulary: belonging, triumph, Divali ,Diya, identity, reflect, aspects, deities, Brahm, omnipresent, represent, Express, Significance, pilgrims, Research, compare, community

Year 3 Vocabulary: Meaning, Advent, Incarnation, Salvation, Benefit, Belief, Illness/ Recovery, Opinion/ Incarnation, Miracle, Impact, Explanation, Rescue, Symbolise, Crucifixion ,Easter, Forgiveness/ gratitude, Good Friday/ Disciples

Recommended reads, websites and Trip suggestions for Teachers and Parents

Books:

<https://www.waterstones.com/category/childrens-teenage/education/religions-studies/hinduism>

Websites:

Discovery RE

<https://www.hinduwebsite.com/>

<https://www.hinduismtoday.com/>

<http://www.hinduonline.co/>

<http://www.primaryhomeworkhelp.co.uk/religion/christian.htm>

Trips:

Visit for Hinduism Workshop

Books:

<https://www.eden.co.uk/christian-books-for-children/>

Websites:

Discovery RE

Understanding Christianity

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4>

<http://www.primaryhomeworkhelp.co.uk/religion/christian.htm>

Trips:

Church visit

Assembly on Christmas and Easter from local vicar



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4 LKS2	<u>Judaism</u>	<u>Christianity</u>
Prior Knowledge and Key Vocabulary (Year 3 focus)		
- Understand that different faiths may celebrate similar events in different ways- Sukkot - Prayer, worship and reflection: Respond and reflect on what individuals and communities do and why, so that pupils begin to understand what prayer, worship and reflection mean to a religious community. - Understand that for Jewish people light is important as a symbol of the presence of God. Understand that for Jewish people, Hanukkah is a celebration of the presence of God. - Understand that many people use sacred texts such as the Bible and the Torah to reflect on their roles and responsibilities in life. - Understand why ceremonies are important, name some religious and non-religious ceremonies and describe a ceremony I have been to - Express what Christmas means to us. - Explore significant objects/symbols within the Christmas celebration. - Understanding salvation through the exploration of 'meaning'. - Express opinion on gifts and create own gift for the world. - Identify Christian/non-Christian objects during the celebration of Christmas and explore the 'true' meaning of Christmas. - Knowing how we help ourselves when feeling ill. - Exploring miracles through bible stories. - Discuss if Jesus could heal people. - Recognise when something goes wrong and how to rescue the situation. - Exploring the significant moments that lead to Easter. Year 3 Vocabulary: Meaning, Advent, Incarnation, Salvation, Benefit, Belief, Illness/ Recovery, Opinion/ <u>Incarnation</u>, Miracle, Impact, Explanation, Rescue, Symbolise, Crucifixion ,Easter, Forgiveness/ gratitude, Good Friday/ Disciples		
What the Children now need to know and key Vocabulary		
- What it means to make an agreement. - Recognise Brahman as the one true God. - Understand the importance of stories to Jews. - Symbols and symbolism within Christian stories. - Exploring forgiveness through the Last Supper. - Discussing special places and their meaning.		



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- The special relationship that Jews have with God through the 10 commandments.
- Explore a Synagogue, the significant symbols and the role of a Rabbi.
- Identifying the purpose of the mezuzah.
- Understand God's rules on food that Jews can/cannot eat.
- Explore the Festival of Passover.
- Understand the story of Exodus from Egypt under Moses.
- Learn about the Bar and Bat Mitzvah ceremonies.
- Compare Jewish symbols to other religions.
- Understand that good deeds are an important part of a Jewish lifestyle.

Year 4 Vocabulary: agreement, covenant, commandment, Synagogue, declaration, affirmation, Forbidden, Kosher, Passover, Exodus, Rights, Commitments, Bar and Bat Mitzvah, Symbols and artefacts, Tikkun Olan, Diversity

- Looking at Holy communion and Worship
- Understand Christians' beliefs on forgiveness.
- Make connections between Jesus' response to being let down and forgiveness.
- Discuss the importance of places of worship.
- Explore the different traditions and services carried out at a church (Holy communion, baptism).
- Understand how Christians show their religion.

Year 4 Vocabulary: Symbol, symbolism, Forgiveness, Last Supper, Special Places, Holy Communion, **belief**, Betrayal, express, Baptism, Worship, Church, Respect

Recommended reads, websites and Trip suggestions for Teachers and Parents

Books:

<https://www.thechildrensbookreview.com/2018/12/7-of-the-best-jewish-books-for-kids>

Websites:

<https://www.bbc.co.uk/bitesize/topics/znwhfg8>
https://www.chabad.org/kids/article_cdo/aid/1347962/jewish/Why-I-Like-Being-Jewish.htm

Books:

<https://www.eden.co.uk/christian-books-for-children/>

Websites:

Discovery RE

Understanding Christianity

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4>
<http://www.primaryhomeworkhelp.co.uk/religion/christian.htm>

Trips:



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	Trips: Workshop from specialist	Visit from local vicar
Year Group:	National Curriculum: https://www.hertsforlearning.co.uk/resources/hertfordshire-agreed-syllabus-religious-education-2017-2022-digital-download	
5	<u>Sikhism</u>	<u>Christianity</u>
UKS2	Prior Knowledge and Key Vocabulary (Year 4 focus)	
	<i>Prayer, worship and reflection: Respond and reflect on what individuals and communities do and why, so that pupils begin to understand what prayer, worship and reflection mean to a religious community.</i> <i>Understand why ceremonies are important, name some religious and non-religious ceremonies and describe a ceremony I have been to.</i> <i>Explain what happens at a Dastar Bandi and reflect on how someone might feel after their Dastar Bandi ceremony.</i>	- Symbols and symbolism within Christian stories. - Exploring forgiveness through the Last Supper. - Discussing special places and their meaning. - Looking at Holy communion and Worship - Understand Christians' beliefs on forgiveness. - Make connections between Jesus' response to being let down and forgiveness. - Discuss the importance of places of worship. - Explore the different traditions and services carried out at a church (Holy communion, baptism). - Understand how Christians show their religion. Year 4 Vocabulary: Symbol, symbolism, Forgiveness, Last Supper, Special Places, Holy Communion, belief, Betrayal, express, Baptism, Worship, Church, Respect
	What the Children now need to know and key Vocabulary	
	- Recognise and discuss own commitment to a shared belief. - Identify the key Sikh beliefs. - Identify the Sikh community as the Khalsa.	Discover the truth by comparing different accounts of the same story.



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- Understand Guru Naka's expectations.
- The importance of Self-sacrifice to Sikhs.
- How the 'Langar' highlights the key Sikh beliefs
- Explain why Sikhs travel to the Golden Temple.
- Discuss, reason and order the sacrifices that Sikhs make.
- Explore the five key Sikh beliefs.
- Recognise the importance of the 'Guru Granth Sahib' to the Sikhs.
- Discuss the importance and relevance of Sikh stories.
- Recognise and list examples that show how strongly Sikhs feel about sticking to their promises made to God.
- Understand the golden rules that the Sikhs live by

Year 5 Vocabulary: commitment, Guru, sacrifice, Gurdwara, Reason, important, Adi Granth, Beliefs, Guru Nanak, Guru Granth Sahib, Chappati, Waheguru, Baptised,

- Decide which type of truth can be applied to the Christmas story.
- Relate destiny to how Jesus's life had a purpose and had little control over his own life choices.
- Reviewing the Holy Week of Easter.
- Explain some of the ways Christians show their commitment to God
- Evaluate if there is a 'best way' for Christians to show their commitment.
- Discuss how Christians believe God had a plan for Jesus' life.
- Identify the main events of Holy Week.
- Exploring the Christian belief that the crucifixion and resurrection were Jesus' destiny.
- Discussing lying and the commitment to being truthful.
- Explore the Ten Commandments as a way of showing commitment to God.
- Understanding that Christians show commitment by attending church and worshipping.
- Explore 'The Eucharist and Holy Communion'.
- Understanding what commitment means to me.

Year 5 Vocabulary: Truth, **Bible**, Christmas, Messiah, Saviour, ambition, crucifixion, resurrection, commitment, Ten Commandments, Destiny, **Incarnation**, Sacrifice, Palm Sunday, **The Last Supper**, Judas, Betrayal, Jerusalem, Aspirations, Worship, Protestantism, Catholicism, Communion, Holy Communion, The Eucharist

Recommended reads, websites and Trip suggestions for Teachers and Parents



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	Books: https://im1313.com/books/ https://kaurlife.org/2019/02/25/sikh-illustrations-in-childrens-books/ Websites: https://www.littlesikhs.com/ https://www.sikhnet.com/stories https://www.sikhdharma.org/top-12-quarantine-activities-for-children-and-families/ Trips: Workshop from expert	Books: https://www.eden.co.uk/christian-books-for-children/ Websites: *Discovery RE* *Understanding Christianity* https://www.bbc.co.uk/bitesize/topics/ztkxpv4 http://www.primaryhomeworkhelp.co.uk/religion/christian.htm Trips: Visit from local vicar
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Year Group:	National Curriculum:		
	https://www.hertsforlearning.co.uk/resources/hertfordshire-agreed-syllabus-religious-education-2017-2022-digital-download		
6	<u>Islam</u>	<u>Christianity</u>	Humanism
UKS 2	Prior Knowledge and Key Vocabulary (Year 5 focus)		
	Prayer, worship and reflection: Respond and reflect on what individuals and communities do and why, so that pupils begin to understand what prayer, worship and	- Discover the truth by comparing different accounts of the same story. - Decide which type of truth can be applied to the Christmas story.	

reflection mean to a religious community.

- *understand that the story 'The Boy who Threw Stones at Trees' teaches people to care for trees- explain why it is important to protect*
- *Identify key features of a mosque.*
- *Understand why ceremonies are important, name some religious and non-religious ceremonies and describe a ceremony I have been to.*
- *Explore what happens at an Aqiqah ceremony and talk about own experiences of welcoming a new baby.*

- Relate destiny to how Jesus's life had a purpose and had little control over his own life choices.
- Reviewing the Holy Week of Easter.
- Explain some of the ways Christians show their commitment to God
- Evaluate if there is a 'best way' for Christians to show their commitment.
- Discuss how Christians believe God had a plan for Jesus' life.
- Identify the main events of Holy Week.
- Exploring the Christian belief that the crucifixion and resurrection were Jesus' destiny.
- Discussing lying and the commitment to being truthful.
- Explore the Ten Commandments as a way of showing commitment to God.
- Understanding that Christians show commitment by attending church and worshipping.
- Explore 'The Eucharist and Holy Communion'.
- Understanding what commitment means to me.

Year 5 Vocabulary: Truth, **Bible**, Christmas, Messiah , Saviour, ambition, crucifixion, resurrection, commitment, Ten Commandments, Destiny, **Incarnation**,

	Sacrifice, Palm Sunday, The Last Supper , Judas, Betrayal, Jerusalem, Aspirations, Worship, Protestantism, Catholicism, Communion, Holy Communion, The Eucharist	
What the Children now need to know and key Vocabulary		
- Understand 'commitment' and express how they show commitment. - Recognise the most important practices in Islam- 5 Pillars - Know that Mosques are a place of worship in Islam. - Discuss own morals, principles and actions. - Discuss what deeds and actions are 'good' for a Muslim. - Understand what 'Akhirah' is and what it means to Muslims - Discuss the spiritual struggle/effort of Muslims to follow the teaching of Allah in their own lives (Jihad) - Recognise the 9 most important ways a Muslim may try to follow the teachings of Allah. - Discuss if life in Akhirah (life after death) help Muslims lead good lives. Year 6 Vocabulary - commitment, worship, charity, Ramadan, Mecca, evaluate, motivation, deed, Akhirah, Jihad, righteous	- Recognise qualities that someone has for an important job. - Understand the important role of Mary and why Mary was highly favoured and chosen to give birth to Jesus. - Understand how Joseph felt when Mary, his fiancé, was declared the chosen one. - Discuss the meaning of incarnation - Recognise the importance of what would have changed if Jesus was not sent to Earth this way - Explore influential people in our lives and the qualities they possess. - Consider if festivals and symbols show that Christianity is still a strong religion. - Identify Christian festivals and non-Christian festivals. - Identify Christian charities and understand the good work they do within the world. - Identify Christian buildings and their purpose - Is Christianity still influential? If so, where is the influence still prominent?	- People have different worldviews and celebrate in different ways. - Friends can believe different things. - Some people don't believe in God (atheist, agnostic, humanist). - Beliefs can be based on evidence. - Humanists have their own ceremonies (naming, weddings, funerals). - Humanists celebrate festivals (like Christmas) with a focus on community, kindness, and joy. - Christians and Humanists celebrate Christmas differently but with some shared traditions. Year 6 Vocabulary – Worldview, Belief, Atheist Agnostic, Humanist, Evidence, Ceremony, Celebration, Tradition, Community



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	Year 6 Vocabulary – Qualities, chosen one, public disgrace, Incarnation , God and man, Symbolism , influential, festivals, symbols , influence	
Recommended reads, websites and Trip suggestions for Teachers and Parents		
Books: https://www.booksfortopics.com/ww2 https://www.readbrightly.com/childrens-books-muslim-culture/ https://www.islamicimpressions.co.uk/collections/childrens-books Websites: https://discoverislam.co.uk/schools/ https://www.bbc.co.uk/religion/religions/islam/ https://www.islamreligion.com/ Trips: Mosque visit- Stevenage Muslim Community Centre Workshop from expert	Books: https://www.eden.co.uk/christian-books-for-children/ Websites: *Discovery RE* *Understanding Christianity* https://www.bbc.co.uk/bitesize/topics/ztkxpv4 http://www.primaryhomeworkhelp.co.uk/religion/christian.htm https://www.christianaid.org.uk/ Trips: Visit from local vicar	Books: Website: https://understandinghumanism.org.uk/area/atheism-and-agnosticism/ https://www.youtube.com/watch?v=Wiu fsmxiUiU Trips: Humanism visit



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