

Religion and Worldviews Skills and Knowledge – Year 6

Year 6

Islam

Hertfordshire Agreed Syllabus

Eight key areas of learning in the programme of study: Beliefs and practices, 2. Sources of wisdom, 3. Symbols and actions, 4. Prayer, worship and reflection, 5. Identity and belonging, 6. Ultimate questions, 7. Human responsibility and values, 8. Justice and Fairness

Knowledge

- Understand 'commitment' and express how they show commitment.
- Understand what 'Akhirah' is and what it means to Muslims
- Understand the most important Muslim practices.
- Understand why Muslims fast during Ramadan.
- Understand what it means to be a Muslim.

Skills

- Recognise the most important practices in Islam- 5 Pillars
- Express the importance of each pillar.
- Know that Mosques are a place of worship in Islam.
- Discuss own morals, principles and actions.
- Evaluate how Muslims show commitment to God.
- Discuss what deeds and actions are 'good' for a Muslim.
- Discuss the spiritual struggle/effort of Muslims to follow the teaching of Allah in their own lives (Jihad)
- Recognise the 9 most important ways a Muslim may try to follow the teachings of Allah.
- Discuss if life in Akhirah (life after death) helps Muslims lead good lives.

Key Vocabulary

charity, Ramadan, Mecca, evaluate, motivation, deed, Akhirah, Jihad, righteous

Year 6

Christianity

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Knowledge

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- Understand the importance of what would have changed if Jesus was not sent to Earth this way.
- Understand that people celebrate for different reasons.
- Worldviews shape how people understand life.
- Atheist, agnostic, and humanist are names for different beliefs.
- Some people ask for evidence before believing something.
- Humanists have their own ceremonies for important life events.
Humanists celebrate Christmas by focusing on community, kindness, and joy.
- Christians celebrate Christmas with religious meaning.
- Both groups may share some traditions, but for different reasons.

Skills

- Recognise qualities that someone has for an important job.
- Discuss the meaning of incarnation
- Recognise the importance of what would have changed if Jesus was not sent to Earth this way
- Recognise influential people in our lives and the qualities they possess.
- Consider if festivals and symbols show that Christianity is still a strong religion.
- Identify Christian festivals and non-Christian festivals.
- Identify Christian charities and understand the good work they do within the world.
- Identify Christian buildings and their purpose
- Explore: Is Christianity still influential? If so, where is the influence still prominent?
- Discuss what Jesus' mother would be like today if God chose to send Him back to be born today.
- Recognise that people have different worldviews and ways of celebrating.
- Respect that friends can believe different things.
- Identify what it means to be atheist, agnostic, or humanist.
- Think about whether beliefs need evidence.
- Describe humanist ceremonies (naming, weddings, funerals).
- Explain how humanists celebrate festivals like Christmas.
- Compare Christian and Humanist Christmas celebrations.

Key Vocabulary

Qualities, chosen one, public disgrace, **Incarnation**, God and man, **Symbolism**, influential, festivals, **symbols**, influence, Worldview, **Belief**, Atheist Agnostic, Humanist, Evidence, **Ceremony**, **Celebration**, **Tradition**, **Community**