

# History Skills and Knowledge – Year 6

## Year 6

### WW2 (Local History Unit)

#### National Curriculum reference

Local history study –a study of an aspect of history dating from a period beyond 1066 that is significant to the locality.

#### Knowledge

- Know events leading up to and causing WW2 (specific links to the Treaty of Versailles and Adolf)
- Understand how WW2 effected the local area (Stevenage/Hertfordshire) and compare this to how it affected London (specific focus on what people did to prepare for and how they coped curing)
- Know key events of WW2 and where place chronologically on a timeline (specific focus – when the war started, when it finished and VE day)
- Understand what the Blitz was (5W's) and how this impacted the local area. Compare this to London.
- Understand what evacuation was, who was evacuated and why this was necessary. Link to the local area and compare with London.
- Understand how the local area was impacted after WW2 and compare with London.

#### Skills

- Regularly address and devise historically valid questions about change, cause, similarity, difference and significance.
- Use vocabulary/terminology correctly.
- Be able to explain and justify past events and their cause and effect, using evidence to write an explanation.
- Gather knowledge from a range of sources, identifying which are primary and which are secondary.
- Record and communicate knowledge accurately. Use this knowledge to inform well thought out debates.
- Make connections between a historical period and present, and be able to link to the local area.
- Confidently use knowledge of chronology to plot current time on a timeline and sequence key events.
- Securely select, record and organise relevant information.

#### Key Vocabulary

Adolf Hitler  
Treaty of Versailles  
1939 – 1945  
Anderson Shelter  
Morrsion Shelter  
Blitz  
Evacuation  
Evacuee  
VE Day  
Surrender  
Community

# History Skills and Knowledge – Year 6

## Year 6

### Ancient Maya

#### National Curriculum reference

A non-European society that provides contrasts with British history.

#### Knowledge

- Understand who the Mayans were and where they lived.
- Understand that the civilisation was discovered hundreds of years after it had finished by Spanish conquistadors.
- Understand the difference between primary and secondary sources and their reliability.
- Understand that the Mayan society ran on a hierarchal system and that different types of people had very different roles and responsibilities.
- Be able to identify key figures within the Mayan civilisation and understand the role they played and their importance.
- Know the religious beliefs of the Mayan people
- Explain how the Mayans invented and used their calendars and number systems.
- Understand the food that Mayans ate and why some were significant.

#### Skills

- Make clear connections between historical periods and the present, understanding how the past has influenced our lives today – specifically linking to the Ancient Egyptian period (identifying similarities and differences between the two).
- Be able to confidently use a knowledge of chronology, including the timeline for a specific period and place in history.
- Use a wide variety of sources and recognise the effectiveness of first and secondary sources.
- Securely select, record and organise relevant information.
- Regularly address and devise historically valid questions about change, cause, similarity, difference and significance.
- Confidently recognise contrasts and trends within and across a period of study.

#### Key Vocabulary

Chronology  
conquistadors  
primary source  
secondary source  
hierarchy  
*key names of identified figures*