

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,374
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,374
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 19,374

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Swimming sessions have run for year 6 pupils for the autumn term as we were aware we had some non swimmers who had not swum due to COVID. Year 5 have swum for two terms.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes £5,260 was spent on giving the year 6 additional lessons to support as many achieving the end of KS2 expectation as possible. (See K14)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>16%</b>
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To have all learners feeling safe and secure in sports activities. For all learners to have fun and express themselves through a variety of sporting activities.	High quality teaching and learning. Thorough assessments and progress reviews. Identifying talents linked to outside school opportunities. Grouping set to target skills they need to be able to transfer these in social and fun situations as their confidence grows – in turn increasing opportunities for physical play at break and lunch times.	£3047 (salaries of both Sep 2022-July 2023 minus £5500 funding to support having two)	Reinforced self-esteem with increased motivation and learning. Significant life log impact on healthy life styles.	We had two apprentices with us for the beginning of 2022-3 – this was reduced to one as the apprentice finished his qualification. To make this sustainable we have needed the apprentice to work flexibly with SEND pupils and focus on their provision where we can assign sustainable funding towards this area without the need for a Sports grant.
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				<b>27%</b>
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To have a clear understanding of healthy lifestyles. To create team work and pathways into socialization and leadership opportunities.	Equal opportunities for all learners with differentiated activities so all learners can success and develop. A-Life Healthy Workshops for all pupils	£5,260	Greater self-esteem and confidence. Ability to express and show progressions. Rise in results for end of KS2 swimming competency. Attainment in Science and PSHE shows an expected level of understanding in regards to healthy life styles.	Supporting year 6 in having swimming lessons for a longer time to catch the up – target those who can't swim to have a longer session.
--	--	--------	--	--

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To gain further knowledge and ideas in order for staff to gain valuable insight to delivering physical education to students. Feedback given to teacher's from sports specialists to further develop their own teaching in this area.	Virtual online PE courses Completion of sport specific qualifications. Team teaching and learning for sports apprentices. Regular training and coursework set & signed off on completion Induction for ECTs to observe PE staff and be observed the teaching of PE	£0	Teachers feel confident in teaching a variety of sports, being able to adapt the skill set to appropriate age groups with steady progressions and differentiation. Raising attainment of pupils' skills.	Now this has been running for a year we can complete peer coaching with new staff and continue to sustain this more readily.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To challenge our pupils in a variety of sports. To provide opportunities for pupils to express themselves in competitions and matches.	A variety of sports activities are delivered throughout the academic year along with before/ after school opportunities and competitions at level 1,2, & 3. Participate in the Sports Futures Initiative offering a range of events to be attended across the year. Purchase of gymnastics equipment to facilitate more specific learning opportunities for this phase of learning.	£4,500 £2,830	100% of pupils' representation of school and its values. Leadership & Teamwork ethic. Increased opportunities for sportsmanship	Due to budget constraints we do not think this is sustainable however the intention for the following year is to develop inter schools relationships.
--	---	------------------	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide constant opportunities throughout the school year. To increase participation in competitive sports. Creating valuable sporting experiences.	Throughout the academic year - Inclusion into the school's football leagues boys and girls Cluster school competitions sporting futures competitions.	£3,747	Greater learning and focus in P.E lessons Confidence to express learning in competitions/matches	A proportion of PE Support Teacher is indicated here for the remainder of the spend.

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	