

## Music Curriculum 2025/2026

| Artist: Taylor Swift      Year 4 - Autumn – Ukulele – Learn and perform songs – Jingle Bells, Happy Birthday, Shake it Off |                                                      |                                                                                                                                                                            |                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lesson                                                                                                                     | Title                                                | Objectives                                                                                                                                                                 | Vocabulary                                                                                                                                                                           |
| 1                                                                                                                          | Identify parts of a ukulele and simple chords        | <ul style="list-style-type: none"> <li>- Name parts of a Ukulele</li> <li>- Name tuning pegs</li> <li>- Name and hold C chord</li> <li>- Name and hold Am chord</li> </ul> | <b>Lesson 1:</b> ukulele, tune, chord<br><br><b>Lesson 2/3:</b> strum, pluck<br><br><b>Lesson 4:</b> time signature<br><br><b>Lesson 5:</b> notation<br><br><b>Lesson 6:</b> perform |
| 2                                                                                                                          | Develop the finger dexterity and strumming abilities | <ul style="list-style-type: none"> <li>- Name and hold A chord</li> <li>- Name and hold F chord</li> <li>- Begin to develop basic 4/4 time strumming</li> </ul>            |                                                                                                                                                                                      |
| 3                                                                                                                          | Develop the finger dexterity and strumming abilities | <ul style="list-style-type: none"> <li>- Name and hold D chord</li> <li>- Name and hold G chord</li> <li>- Begin to develop basic 4/4 time strumming</li> </ul>            |                                                                                                                                                                                      |
| 4                                                                                                                          | Learn a simple song                                  | <ul style="list-style-type: none"> <li>- <b>Happy Birthday/Jingle Bells</b></li> <li>- Stay on the beat</li> <li>- Stay in time signature</li> </ul>                       |                                                                                                                                                                                      |
| 5                                                                                                                          | Play along with notation                             | <ul style="list-style-type: none"> <li>- <b>Shake it Off</b></li> <li>- Recognize musical notation</li> <li>- Play along with time signature</li> </ul>                    |                                                                                                                                                                                      |
| 6                                                                                                                          | Perform song                                         | <ul style="list-style-type: none"> <li>- Maintain constant rhythm</li> <li>- Smooth chord changes</li> </ul>                                                               |                                                                                                                                                                                      |

**Artist: the Beatles (George Harrison)**

**Year 4 - Spring – Ukulele – Single line Melody – Let it be**

| Lesson | Title                      | What the child will “leave” with – <b>not to be stuck in book, instead guidance for the teacher/subject planner as to what should be included within the lesson</b>                    | Vocabulary (Branches)<br><br><b>Key focus for each lesson regarding children’s retention</b>                                                                            |
|--------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | Recap on chords            | <ul style="list-style-type: none"><li>- Recall chord names</li><li>- Recall chord shapes</li></ul>                                                                                     | <b>Lesson 1:</b> chord<br><b>Lesson 2:</b> Scale<br><b>Lesson 3:</b> melody<br><b>Lesson 4:</b> time signature<br><b>Lesson 5:</b> notation<br><b>Lesson 6:</b> perform |
| 2      | Recognise notes on a scale | <ul style="list-style-type: none"><li>- Explain what a scale is</li><li>- Play notes of Bm scale</li><li>- </li></ul>                                                                  |                                                                                                                                                                         |
| 3      | Create a simple melody     | <ul style="list-style-type: none"><li>- Identify a melody</li><li>- Create a simple melody</li></ul>                                                                                   |                                                                                                                                                                         |
| 4      | Learn a simple song        | <ul style="list-style-type: none"><li>- <b>Let it be</b></li><li>- Stay on the beat</li><li>- Stay in time signature</li></ul>                                                         |                                                                                                                                                                         |
| 5      | Play along with notation   | <ul style="list-style-type: none"><li>- <b>Let it be</b></li><li>- Recognize musical notation</li><li>- Play along with time signature</li><li>- Create a single line melody</li></ul> |                                                                                                                                                                         |
| 6      | Perform song               | <ul style="list-style-type: none"><li>- Maintain constant rhythm</li><li>- Smooth chord changes</li><li>- Play a single line melody</li></ul>                                          |                                                                                                                                                                         |

| Artist: <b>Various</b> Year 4 - Summer – Ukulele – <b>Create and perform songs – Riptide, Green Green Grass</b> |                                        |                                                                                                                                                                     |                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lesson                                                                                                          | Title                                  | What the child will “leave” with – <b>not to be stuck in book, instead guidance for the teacher/subject planner as to what should be included within the lesson</b> | Vocabulary (Branches)<br><br><b>Key focus for each lesson regarding children’s retention</b>                                                                          |
| 1                                                                                                               | Recap on chords                        | <ul style="list-style-type: none"> <li>- Recall chord names</li> <li>- Recall chord shapes</li> </ul>                                                               | <b>Lesson 1:</b> chords<br><b>Lesson 2:</b> intro, verse<br><b>Lesson 3:</b> chorus<br><b>Lesson 4:</b> middle<br><b>Lesson 5:</b> duo, group<br><b>Lesson 6:</b> N/A |
| 2                                                                                                               | Recognise and identify parts of a song | <ul style="list-style-type: none"> <li>- Name parts of a song</li> <li>- Explain their purpose</li> </ul> <b>Riptide, Green Green Grass</b>                         |                                                                                                                                                                       |
| 3                                                                                                               | Recognise and identify parts of a song | <ul style="list-style-type: none"> <li>- Name parts of a song</li> <li>- Explain their purpose</li> </ul>                                                           |                                                                                                                                                                       |
| 4                                                                                                               | Create a simple song                   | <ul style="list-style-type: none"> <li>- Stay on the beat</li> <li>- Stay in time signature</li> </ul>                                                              |                                                                                                                                                                       |
| 5                                                                                                               | Play along with notation               | <ul style="list-style-type: none"> <li>- Recognize and use musical notation</li> <li>- Play along with time signature</li> </ul>                                    |                                                                                                                                                                       |
| 6                                                                                                               | Perform song                           | <ul style="list-style-type: none"> <li>- Maintain constant rhythm</li> <li>- Smooth chord changes</li> </ul>                                                        |                                                                                                                                                                       |