



Music Curriculum 2025/2026

Artist: Mylee Cyrus Year 5 - Autumn – Guitar – Learn and perform songs – Flowers, Wrecking Ball

Lesson	Title	What the child will “leave” with – not to be stuck in book, instead guidance for the teacher/subject planner as to what should be included within the lesson	Vocabulary (Branches) Key focus for each lesson regarding children’s retention
1	Recognise and identify parts of a guitar	- Name parts of a guitar - Name tuning pegs - Hold E and Am chords	Lesson 1: guitar, tune Lesson 2/3: strum, pluck, chord Lesson 4: time signature Lesson 5: notation Lesson 6: perform
2	Develop the finger dexterity and strumming abilities	- Name chords - Hold C and F chords - Begin to develop basic 4/4 time strumming	
3	Develop the finger dexterity and strumming abilities	- Name major chords - Hold Dm and G chords - Begin to develop basic 4/4 time strumming	
4	Learn a simple song	- Wrecking Ball - Stay on the beat - Stay in time signature	
5	Play along with notation	- Flowers - Recognize musical notation - Play along with time signature	
6	Perform song	- Maintain constant rhythm - Smooth chord changes	

Artist: Ed Sheeran Year 5 - Spring – Guitar – Single line Melody – Bad Habits			
Lesson	Title	What the child will “leave” with – not to be stuck in book, instead guidance for the teacher/subject planner as to what should be included within the lesson	Vocabulary (Branches) Key focus for each lesson regarding children’s retention
1	Recap on chords	- Recall chord names - Recall chord shapes	Lesson 1: chord Lesson 2: Scale, pentatonic Lesson 3: melody Lesson 4: time signature Lesson 5: notation Lesson 6: perform
2	Recognise notes on a scale	- Explain what a scale is - Play notes of Bm scale -	
3	Create a simple melody	- Identify a melody - Create a simple melody	
4	Learn a simple song	- Bad Habits - Stay on the beat - Stay in time signature	
5	Play along with notation	- Bad Habits - Recognize musical notation - Play along with time signature - Create a single line melody	
6	Perform song	- Maintain constant rhythm - Smooth chord changes - Play a single line melody	

Artist: Various Year 5 - Summer – Guitar – Create and perform songs – Believer, Counting Stars, As it Was			
Lesson	Title	What the child will “leave” with – not to be stuck in book, instead guidance for the teacher/subject planner as to what should be included within the lesson	Vocabulary (Branches) Key focus for each lesson regarding children’s retention
1	Recap on chords	- Recall chord names - Recall chord shapes	Lesson 1: chord Lesson 2: intro, verse Lesson 3: chorus Lesson 4: duo, group Lesson 5: N/A Lesson 6: N/A
2	Recognise and identify parts of a song	- Name parts of a song - Explain their purpose	
3	Recognise and identify parts of a song	- Name parts of a song - Explain their purpose	
4	Create a simple song	- Stay on the beat - Stay in time signature	
5	Play along with notation	- Recognize and use musical notation - Play along with time signature	
6	Perform song	- Maintain constant rhythm - Smooth chord changes	