

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:
Created by:



Supported by:
Supported by:



LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	£17,730
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2021/22	£ 17,730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,730

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	80%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
---	----------------

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					5.6%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of activities to interest all children in being active at break and lunchtimes.	Enhance the provision of equipment for EYFS Physical Development and KS1 / 2 play.	£1000		Children are much more active at playtimes and lunchtimes and are engaged in a variety of sports.	Sports coach to timetable a variety of sports to further enhance provision.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Physical Education, School Sport and Physical Activity					Percentage of total allocation:
					39%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Promote healthy lifestyles throughout the curriculum.	Get Set for PE scheme to be used across the school	£550	We have adapted our LTP to match the range of sports the scheme uses e.g yoga and volleyball.	Monitor the impact of sports coaches and adapt as needed.
	Sports coach to lead sessions for staff to learn from.	£4,000	Staff have resources available such as videos to support them.	
	EYFS resources have been purchased to improve outdoor provision for physical exercise.	£480	Staff have expert sports coaches to observe in regular sessions to build their confidence and knowledge.	
	Gym MAT purchased for increased use of gymnastics	£1,200		
	Storage for sports equipment and scooter boards for EYFS and KS1	£800	A greater priority on physical exercise and sports across the school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Develop staff confidence in teaching multi sports to all children.	Sports coach to lead sessions for staff to learn from.	£4,000	Staff have experts to ask and to learn from to enable them to improve their own skills	Plan a variety of sports coaches to teach CPD for all staff.
Develop staff confidence in teaching tennis to all children.	Tennis coach to lead sessions for staff development	£125		
	LTA Youth Sports Programme	£250		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

23%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Broader range of sports offered to all pupils.	Tennis, athletics and multi sports have been available to all pupils. This has included extra purchases of basket ball hoops, skipping ropes and other equipment. Whole body drumming Climbing walls installed PGL Residential trip Year 6. Residential trip for 5 days Mon – Fri Outdoor education	£500 £600 £3,000	Enjoyment of sport is high. A variety of sports has been offered and linked to music enjoyment The climbing walls have added to our increased offer of a variety of sports. All children to have a chance to participate in exciting and	New PE lead in post to explore other sports to improve our offer. Monitor the impact of the new sports equipment and sport variety.
To engage pupils in Year 6 in adventurous sports.				

	Children to work on teamwork, perseverance and fitness		challenging activities, such as: water sports, gorge scrambling, rock climbing, kayaking, raft building, rock climbing, fire building etc.	
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all children have the maximum opportunity to reach the swimming targets.	Additional swimming pool hire and lessons for children in Y5 and Y6 who have not yet met the swimming targets.	£1000	Support those pupils who can't swim required distance of 25 metres.	Monitor the impact of these extra lessons.
Involve more pupils in competitive sports.	More competitive sports as now able to meet with other groups post Covid.	£0	Enjoyment and competitive sports such as cross country and athletics.	Involve pupils in more competitive sports as opportunities are made available.
Athletics day Edmondscote Race Course	More competitive sports as now able to meet with other groups post Covid.	£400	Enjoyment and competitive sports such as cross country and athletics.	Involve pupils in more competitive sports as opportunities are made available.

Total spend £17.905