

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17.730
How much (if any) do you intend to carry over from this total fund into 2022/23?	£300
Total amount allocated for 2022/23	£17.830
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,130

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	38.7%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £5155		Date Updated: 7/7/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					28%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide a range of activities to interest all children in being active at break and lunchtimes.		Enhance the provision of equipment for EYFS Physical Development and KS1 / 2 play. Investing in new sports equipment e.g tchoukball nets, handball nets	£2176.63	Children are much more active at playtimes and lunchtimes and are engaged in a variety of sports.	Ensure a variety of sport is offered to all
	Sports coach to teach new sports during lunchtime play e.g tchoukball ball, handball, netball 3x a week	£2755	Children are more engaged with physical activities		
	Skipping workshop introduced June 2023	£400	This was incredibly positive and the children really enjoyed the experience. This has increased skipping during the day.		
	Sports Lead introduced the Daily Mile	£0			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote healthy lifestyles throughout the curriculum.	<p>Get Set for PE scheme to be used across the school PE Subscriptions</p> <p>EYFS resources have been purchased to improve outdoor provision for physical exercise.</p> <p>Skipping workshop held in June 2023</p> <p>Extra skipping ropes purchased and net for table tennis.</p>	<p>£440 £160</p> <p>£429.23</p> <p>£350</p> <p>£50</p>	<p>We have adapted our LTP to match the range of sports the scheme uses e.g yoga and volleyball. Staff have resources available such as videos to support them.</p> <p>A greater priority on physical exercise and sports across the school.</p> <p>Children are engaged with a variety of sports including table tennis.</p>	Monitor the usage of Get Set PE and evaluate outcomes.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			30%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ high quality sports coaches to encourage and develop staff	Sports coach to lead sessions for staff to learn from.	£5466.67	Staff have expert sports coaches to observe in regular sessions to build their confidence and knowledge.	Monitor the impact of sports coaches and adapt as needed. Try a new provider for 23-24
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				31%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Broader range of sports offered to all pupils.</p>	<p>After school clubs have been on offer to all pupils. Girls football, mixed football, tennis and multi sports.</p>	£5299	<p>Enjoyment of sport is high. High up take of after-school clubs</p>	<p>Use a new provider of sports in 23-24</p>
	<p>Tennis after school club offered to PP children</p>	£400	<p>Tennis has been a successful sport for the summer term.</p>	
	<p>Cross country on Monday lunchtimes run by volunteers</p>	£0		
	<p>PGL Residential trip Year 6. Residential trip for 5 days Mon – Fri Outdoor education Children to work on teamwork, perseverance and fitness</p>	£0	<p>The climbing walls have added to our increased offer of a variety of sports.</p> <p>All children to have a chance to participate in exciting and challenging activities, such as: water sports, gorge scrambling, rock climbing, kayaking, raft building, rock climbing, fire building etc.</p>	
<p>To engage pupils in Year 6 in adventurous sports.</p>				

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0.8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>Involve more pupils in competitive sports.</p> <p>Athletics day Edmondscote Race Course</p> <p>Athletics competition at Southam College</p>	<p>More competitive sports as now able to. This has included a handball tournament, girls football matches, cross country</p>	<p>£0</p> <p>£160</p>	<p>Enjoyment and competitive sports such as cross country and athletics.</p> <p>Enjoyment and competitive sports such as cross country and athletics.</p>	<p>Involve pupils in more competitive sports as opportunities are made available.</p> <p>Involve pupils in more competitive sports as opportunities are made available.</p>

Total £18,086.53	
Signed off by	
Head Teacher:	Lucy Bosley
Date:	7.7.23
Subject Leader:	Erica James
Date:	7.7.23
Governor:	
Date:	19.7.23