




Curriculum Content on a Page

Autumn 2023	Spring 2024	Summer 2024
Autumn 1 – 8 weeks	Spring 1 - 5 weeks	Summer 1 – 7 weeks
Autumn 2 - 7 weeks	Spring 2 – 5 weeks	Summer 2 – 7 weeks
How has London changed? 	Who thought of that? 	Where do we get our food from? 
Key vocabulary: London capital city landmarks River Thames map cathedral tourism attraction population infrastructure landmark government human and physical features culture capital city river timber diary building reconstruct spread douse bakery extinguish drought	Key vocabulary: Long ago modern recent inventors entrepreneur Nobel prize Engineer Chemist Victorian invention	Key vocabulary: Sustainability Compost Eco system Waste Growth Germination Seeds Crops
Outcome- Display of London, including the work done on the Suffragettes.	Outcome- A showcase of inventors to share with families- link to DT and designing their own vehicle.	Outcome- Planting in the school allotment area Eating their own home-grown food
Love in Action- Equality and power (Women's right to vote) Heritage Centre Link	Love in Action- Diversity Harbury Energy Initiative Link	Love in Action- Sustainability- Grow your own Earthworms link
Wow Day- Visit from Firefighter, comparing old and new Warwick Fire of London example- Great Fire of Warwick	Wow Day- Visit from inventor STEM project Trip- Think Tank Birmingham Motor museum	Invite farmer in and visit a local farm Trip- Cotswold Farm Park or Umberslade Farm
Reading- Key texts	Reading- Key texts	Reading- Key texts
Autumn 1 <ul style="list-style-type: none"> A Walk in London All aboard the London bus (poetry) Katie in London Paddington (to read to class) Autumn 2 <ul style="list-style-type: none"> My best Friend the Suffragette The Great Fire of London book Coming to England Floella Benjamin (for Black History Month) 	Spring 1 <ul style="list-style-type: none"> The Dragon Machine The Great Balloon Hullabaloo Rosie Revere, Engineer Spring 2 <ul style="list-style-type: none"> The Wright Brothers (non-fiction text) Amelia Earhart (non-fiction text) Ada Lovelace 	Summer 1 <ul style="list-style-type: none"> Lunch at ten Pomegranate Street The Gigantic Turnip Summer 2 <ul style="list-style-type: none"> James and the Giant peach Charlie and the Chocolate Factory Traditional tale (a twist on) A different culture

<ul style="list-style-type: none"> The Snow Queen <p>Traditional tale: Jack and the Beanstalk Compare to Jim and the Beanstalk</p>	<p>Traditional tale: Little Red Riding Hood-traditional and a twist on</p>	<p>Pattan's Pumpkin (Chitra Soundar)/The Princess and the Peas (Rachel Himes)</p>
<p>Aut 1 class novel(s): Fantastic Mr Fox- Roald Dahl, London based texts</p> <p>Aut 2 class novel(s): Snow Tales- Michael Morpurgo/ Emmeline and the Plucky Puppy</p>	<p>Spring 1 and Spring 2 class novel: The boy who grew dragons</p>	<p>Summer 1 and Summer 2 class novel: The day I fell into a Fairy Tale</p>
<p>Writing -</p>		
<p>Autumn 1</p> <ul style="list-style-type: none"> Non-fiction – recount of day in London Narrative- traditional tale retelling Poetry <p>Autumn 2</p> <ul style="list-style-type: none"> Non-fiction- newspaper report/non-chronological report- a guide to London Poetry- Repetitive poems about fire Narrative – Historic narrative and diary entry 	<p>Spring 1</p> <ul style="list-style-type: none"> Non-fiction – instructions- how to care for a dragon Narrative- traditional tale- retell and innovate. Poetry <p>Spring 2</p> <ul style="list-style-type: none"> Narrative- adventure Poetry Non-fiction – non-chronological report/explanation text 	<p>Summer 1</p> <ul style="list-style-type: none"> Non-fiction -writing a recipe Narrative Poetry <p>Summer 2</p> <ul style="list-style-type: none"> Non-fiction – recount Narrative Poetry
<p>Maths White Rose</p>		
<p>Science</p>		
<p>Working scientifically During the year pupils are taught to use practical scientific methods, processes and skills.</p>		
<p>Uses of Everyday Materials</p> <p><u>RETRIEVAL</u> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p><u>NEW LEARNING</u> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Living Things and their habitats</p> <p><u>NEW LEARNING</u> explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>Plants and Animals Including Humans</p> <p><u>RETRIEVAL</u> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees. identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p><u>NEW LEARNING</u> observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p>

describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Art and Design

Cityscapes of London

Drawing

Talk about a range of mark-making media, **e.g. pencils, chalk, charcoal etc/**
Use marks and pictures to describe thoughts and feelings.
Make a range of marks using a wide range of tools.

Painting

Talk about a range of painting materials, **e.g. ready mix, powder, poster, water colours**
Use a wide range of tools to make marks, **e.g. brushes, rollers, palette knife.**
Use different kinds of paint to make marks, shapes and patterns.
Talk about what happens when colours are mixed together.

Artist: Monet (London cityscapes) Frank Taylor (cityscapes but not London based), Lowry, Banksy, Mark Ashkenazi



Leonardo da Vinci flying machines
Draw own flying machines and make 3D model of this

3D modelling

Talk about and explore a range of modelling materials.
Shape and join clay to make a thumb pot using slip and impress prints.
Recreate prints and patterns based on the surface of natural and man-made objects.
Use tools to create linear patterns.

Drawing

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Use marks and pictures to describe thoughts and feelings.
Make a range of marks using a wide range of tools.

Artists: Leonardo da Vinci



Food sketches
Collages/painting portraits
Printing of different foods

Drawing

Talk about a range of mark-making media, **e.g. pencils, chalk, charcoal etc/**
Use marks and pictures to describe thoughts and feelings.
Make a range of marks using a wide range of tools.

Painting

Talk about a range of painting materials, **e.g. ready mix, powder, poster, water colours**
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Use different kinds of paint to make marks, shapes and patterns.
Talk about what happens when colours are mixed together.

Printing

Talk about and recreate patterns in the environment.
Make prints and patterns using everyday natural and man-made objects.
Cut a simple shape into card to create a stencil.
Use string and glue to make a simple printing block.

Artist: Giuseppe Arcimboldo, Paul Cezanna



Values		
<u>Autumn 1 – Love & Respect</u>	<u>Spring 1 – collaboration & hope</u>	<u>Summer 1 – Thankfulness & friendship</u>
<u>Autumn 2 – Love & Generosity</u>	<u>Spring 2 – Perseverance & forgiveness</u>	<u>Summer 2 –Trust & compassion</u>
Computing – Project Evolve Online Safety		
Self-Image and Identity /Copyright and Ownership Questioning (2.4) Online Relationships BLUEBOTS Creating Pictures (2.6)	Online Reputation Scratch Jr Online Bullying Presenting Ideas (2.8) PUPPET PALS	Managing Online Information Coding (2.1) Effective Searching (2.5) Health, Well-being and Lifestyle/Privacy and Security EMAIL Spreadsheets (2.3)

Design and Technology

Creating a structure- London bridge Autumn 2

Structures

Construct a range of simple structures using simple construction kits.

Make a structure more stable by widening the base.

Make a square frame from strip wood using triangular card joints

Make a simple card hinge.



Moving vehicles Spring 2

Axles, pulleys and gears

Deconstruct and reconstruct boxes accurately.

Attach wheels to a chassis using an axle, e.g. cotton reels and dowel.

Use pencils or tubes as rollers to move an object across the floor.



Healthy eating- Making different types of salads Summer 2

Food technology

Sort and classify food into food groups, e.g. [vegetables](#), [pulses](#), [cereals](#), [dairy](#) etc.

Talk about what happens when food is heated and cooled

Measure and weigh accurately using cups and spoons.

Work safely and hygienically.



Root vegetable salad. Learn about Jamie Oliver

Geography

- Name and locate the four countries and capital cities of the United Kingdom and the surrounding seas. **(retrieval)**
- Find and locate London on a map (Revise location of the equator)
- Use aerial photographs to recognise landmarks and basic human and physical features
- Compare Harbury's landmarks to London's
- To devise their own simple map using simple symbols in a key

- Use world maps, globes and atlases
- Use aerial and satellite images
- Carry out a local survey- e.g. 'How many different types of transport vehicles in Harbury?'

- Name and locate the world's seven continents and five oceans **(retrieval)**
- Locate Harbury on a map and the allotments **(retrieval)**
- Use simple compass directions and directional language to describe routes on a map **(retrieval)**
- Use aerial photographs to recognise landmarks and basic human and

		physical features <ul style="list-style-type: none"> To devise their own simple map using simple symbols in a key Talk about seasons and the changes that take place- how does this link to the Harbury allotment
History		
<ul style="list-style-type: none"> Events beyond living memory The Great Fire of London Lives of significant individuals- Emmeline Pankhurst, Samuel Pepys 	<ul style="list-style-type: none"> The Lives of Significant People Events beyond living memory that are significantly globally e.g first airplane flight, Amelia Earhart, 	
Music – Charanga		
<ul style="list-style-type: none"> Hands, Feet, Heart Ho Ho Ho 	<ul style="list-style-type: none"> I wanna Play In A Band Zootime 	<ul style="list-style-type: none"> Friendship Song Reflect, Rewind and Replay
Physical Education – Get Set PE		
<u>Autumn 1</u> Indoor- Fundamentals Outdoor- Ball skills <u>Autumn 2</u> Indoor – Gymnastics Outdoor – Net and Wal	<u>Spring 1</u> Indoor- Fitness Outdoor- Target games <u>Spring 2</u> Indoor – Dance Outdoor- Strike and Field	<u>Summer 1</u> Indoor- Team building Outdoor- Swimming <u>Summer 2</u> Indoor - Yoga Outdoor- Athletics
PSHE - Jigsaw		
<ul style="list-style-type: none"> Being Me In My World Celebrating Difference 	<ul style="list-style-type: none"> Dreams and Goals Healthy Me 	<ul style="list-style-type: none"> Relationships Changing Me
RE – Understanding Christianity and Warwickshire Agreed Syllabus		
Creation <ul style="list-style-type: none"> Who made the world? Incarnation <ul style="list-style-type: none"> Why does Christmas matter? 	<ul style="list-style-type: none"> Who is a Muslim and what do they believe? Salvation <ul style="list-style-type: none"> Why does Easter matter? 	<ul style="list-style-type: none"> What makes some places sacred? <ul style="list-style-type: none"> How should we care for others and the world, and why does it matter?

