

THEP Geography Curriculum - Geographical Skills Audit March 2022

	KS1	KS2	KS3 (Year 7 only)
Using maps	<ul style="list-style-type: none"> • Use world maps, atlases, globes to identify countries, continents and oceans studied (All units) • Use simple compass directions (NESW) and directional language (near/far, left/right) to describe the location of features and routes on a map (All units) • Recognise landmarks and basic human/physical features on plan maps (1.1, 1.2, 1.3, 2.3) • Use thematic maps e.g. climate maps (2.1, 2.3) • Describing patterns on maps (2.1) 	<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (All units) • Use the 8 points of the compass, four and six-figure grid references, symbols, and key (including the use of OS maps) to build their knowledge of the UK and the wider world (3.1, 3.2, 4.1, 5.1, 5.2, 6.1) • Position and significance of latitude, longitude, time zones (4.1, 4.2, 4.3, 5.1, 6.2) • Describing distribution, identifying patterns (3.3, 4.1, 4.2, 4.3, 5.3, 6.1) • Use thematic maps e.g. topographical maps, climate maps (3.1, 3.3, 4.1, 4.2, 4.3, 5.1, 5.3, 6.1, 6.2) 	<ul style="list-style-type: none"> • Build on their knowledge of globes, maps and atlases and use these geographical tools <u>regularly</u> in the classroom and the field (all units) • Interpret OS maps in the classroom and the field, using grid references and scale, topographical and other thematic mapping (7.1, 7.2, 7.3, 7.6) • Using GIS to view, analyse and interpret places and data (7.3, 7.5)
Making maps	<ul style="list-style-type: none"> • Devise a simple map (1.1) • Use and construct basic symbols in a key (1.1) 	(See fieldwork)	<ul style="list-style-type: none"> • Using GIS to view, analyse and interpret places and data (7.1, 7.5)
Using photographs	<ul style="list-style-type: none"> • Recognise landmarks and basic human/physical features on ground and aerial photos (All units) 	<ul style="list-style-type: none"> • Interpreting photographs (All units) • Satellite photographs (5.3) 	<ul style="list-style-type: none"> • Using aerial and satellite photographs (7.1, 7.3, 7.4, 7.6)
Fieldwork	<ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key 	<ul style="list-style-type: none"> • Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods including sketch 	<p>See using maps, also</p> <ul style="list-style-type: none"> • Use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data,

	human and physical features of its surrounding environment (1.1, 1.2, 2.1) • Fieldwork to a non-local environment (1.3 if possible)	maps, plans and graphs and digital technologies (3.2, 4.2, 5.2, 6.1)	using multiple sources of increasingly complex information (7.1, 7.6)
Additional skills taught	<ul style="list-style-type: none"> • Asking questions (1.2, 2.3) • Using online sources of weather information (2.1) • Make a Venn diagram (2.2) • Interview (2.3) 	<ul style="list-style-type: none"> • Flow diagram (3.2) • Cross-section diagram (3.3) • Line graph (4.1, 4.2, 4.3, 5.3, 6.1) • Bar graph (4.2, 5.3) • Pie chart (5.3) • Climate graph (5.1) • Finding information from secondary sources (4.2, 4.3, 5.2, 6.1, 6.2, 6.3) • Asking questions (4.3, 6.3) • Venn diagram (6.3) 	<ul style="list-style-type: none"> • Enquiry skills (7.1, 7.6) • Graphs and data skills (7.1, 7.3, 7.4, 7.5, 7.6) • Drawing diagrams (7.2, 7.5, 7.6) • Choropleth map (7.4)

Note: 1.1 = Year 1, Term 1