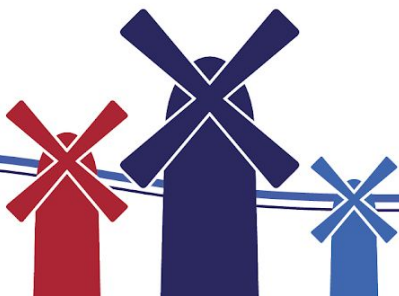




## Year 1

### Cavendish Class

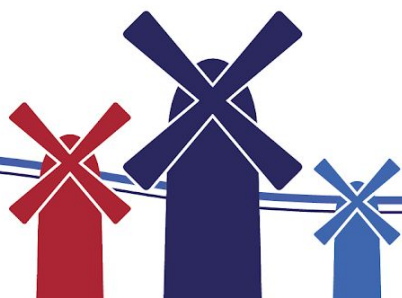
### Meet the teacher



# OUR VISION

To provide our children with  
**THE BEST EDUCATION**  
ON THE ISLE OF DOGS THROUGH  
**EXCITING**  
EXPERIENTIAL LEARNING  
rooted in  
**EQUALITY**  
OF OPPORTUNITY  
and demonstrate our  
**MORAL PURPOSE**  
through care for  
**OUR COMMUNITY**  
**AND THE WIDER WORLD**

# OUR VALUES

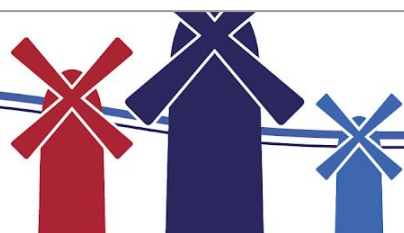


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# School Improvement Priorities



Quality of Education	Behaviour and Attitudes	Leadership and Management	Early Years
<i>Fully implement the Seven Mills curriculum</i>	<i>Develop behaviour for learning so that pupils take responsibility for themselves as well as their learning</i>	<i>Maximise opportunities for parental engagement and parent voice</i>	<i>Enhance opportunities to plan in the moment by fully implementing the EYFS progression map</i>



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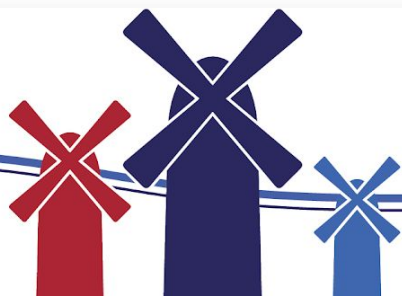


# Timetable

PE is Mondays and Thursdays  
Music is Thursday afternoon

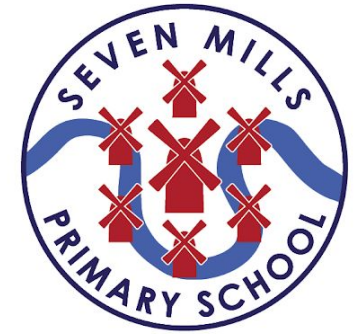


	8.30 - 8.50	8.50 - 9.15	9.15-9.35	9.35-10.15	10.15-10.30	10.30-10.45	10.45-11.10	11.10-11.55	11.55-12.15	12.15/30-13.15/30	1.15/30-1.40	1.40-3.00	3.00-3.30
<b>Mon</b>	Welcome	Handwriting then 9.00 Celebration Assembly	English Carpet Input	Continuous Provision + Adult Led groups			Maths Carpet Input	Continuous Provision + Adult Led groups	Phonics		History	Continuous Provision	Story and getting ready for home
<b>Tues</b>	Welcome	Handwriting English Carpet Input	Continuous Provision + Adult Led groups	Teacher assembly			Maths Carpet Input	Continuous Provision + Adult Led groups	Phonics		Science	Continuous Provision	Story and getting ready for home
<b>Wed</b>	Welcome	Handwriting English Carpet Input	Continuous Provision + Adult Led groups	KS1 singing assembly  LQ PPA			Maths Carpet Input	Continuous Provision + Adult Led groups	Phonics		Art	Continuous Provision	Story and getting ready for home
<b>Thurs</b>	Welcome	Handwriting English Carpet Input	Continuous Provision + Adult Led groups	PSHE			Maths Carpet Input	Continuous Provision + Adult Led groups	Phonics		Y1/2 PE/ Music	Y1/2 PE/ Music	
<b>Fri</b>	Welcome	Handwriting English Carpet Input	Continuous Provision + Adult Led groups	Computing			Maths Carpet Input	Continuous Provision + Adult Led groups	Phonics		Geography	Continuous Provision	Story and getting ready for home

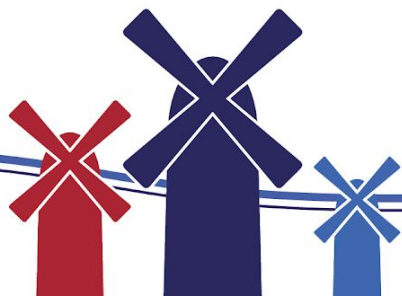


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# Assemblies



Monday	9.00 - Celebration Assembly
Tuesday	10.15 - Class Teacher Assembly
Wednesday	KS1 Singing Assembly
Thursday	KS2 Singing Assembly
Friday	10.45 - SLT Assembly

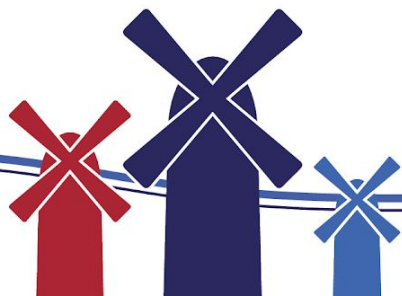


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# Curriculum

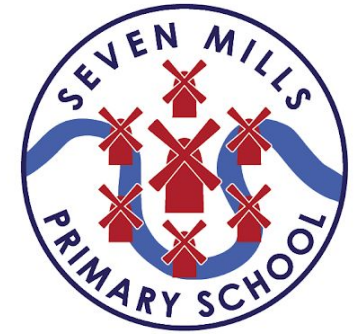


Maths	Number: Place Value (Within 10) Number: Addition and Subtraction	Number: Addition and Subtraction (Within 10) Geometry: Shape Number: Place Value (Within 20) Consolidation	Consolidation Number: Addition and Subtraction (within 20) Number: Place Value (within 50)	Number: Place Value (within 50) Measurement: Length and Height Measurement: Weight and Volume	Consolidation Number: Multiplication and Division Number: Fractions	Geometry: Position and Direction Place Value (within 100) Measure: Money Measurement: Time					
Hist	Queen Elizabeth II What did the Queen do?	Learning about the recent past through our families What was life like for our families when they were growing up?		Using photographs to understand the immediate past:	Stories of 6 famous rulers from Britain and the world: <ul style="list-style-type: none"><li>What is a ruler?</li><li>Nefertiti</li><li>Boudica</li><li>Mansa Musa</li><li>Henry VIII</li><li>Elizabeth I</li><li>Nehru</li></ul>	Ships and seafarers through time. Specific stories of trade and exploration (c2 contrasting cultures;					
Geog	Where do we live? (UK settlements, TH vs New Forest)		Where do we work? (UK types of work - growing/making/shops/offices, TH vs Snowdownia)			Going to the Seaside! UK coastal landforms/tourism. Southend vs Whitby					
RE	RE class assembly (Navaratri)	1.1 Who is a Christian and what do they believe? (Christmas link) Christianity (Autumn 2 - Christmas Link)	1.4 What makes some places sacred? Christianity, Islam and Judaism (Place of worship trip - church)	1.3 Who is Jewish and what do they believe? Judaism	1.7 What does it mean to belong to a faith community? Christianity, Islam and Judaism						
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me					
DT/Art	Drawing: Van Gogh	3d Sculpture: Clay Pots Diwali	Construction: Moving Monsters	Nutrition: Turkish Mezze	Painting: Paul Klee	Sewing: Hand Puppets					
Comp	ICT: Introduction to Computers (login, save, load, use Google Classroom, etc) E-Safety: Cyber Bullying  Computing: Programming in Scratch Make a toy that moves		Multimedia - sound recordings, taking photographs, Digital painting E-Safety: Health Use of Technology  Computing: Data Handling - create a file and save it - links to oceans?		Robotics (Beebots) E-Safety: Communication  Computing: Robotics (Beebots)						
Science	Seasonal Change/ Animals		Seasonal change/ Plants			Seasonal change/ Materials					
PE	ABC	Invasion games	Gymnastics	Dance	OAA	Health and fitness	Ball games	Football	Net and wall games	3 Tees Cricket	Athletics
MUSIC	Our Class Orchestra Voices, bodies and instruments Key outcome: exploration and improvisation, playing/controlling sounds	Toys (The Nutcracker- Christmas) Key outcome: story performance	Carnival! (Samba) Key outcome: performance	Garden Fun (Flight of the Bumblebee) Key outcome: response		Weather Key outcome: composition		Ahoy there! Key outcome: composition			
TRIPS	Westminster Abbey/ Buckingham Palace	London Zoo	Place of Worship: Church	Moira Restaurant		Tower of London		Seaside Trip			



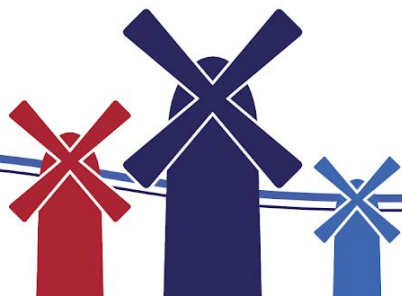
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# Trips



	History	Geography	Art	DT	RE	OAA	Science
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 1	Westminster Abbey	London Zoo	Place of Worship: Church	Moirs restaurant	Tower of London	Seaside	

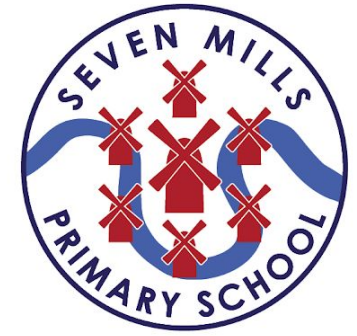
- Westminster Abbey visit will take place on Friday 6th October a letter will be sent out shortly.



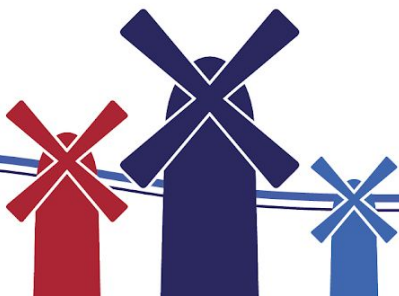
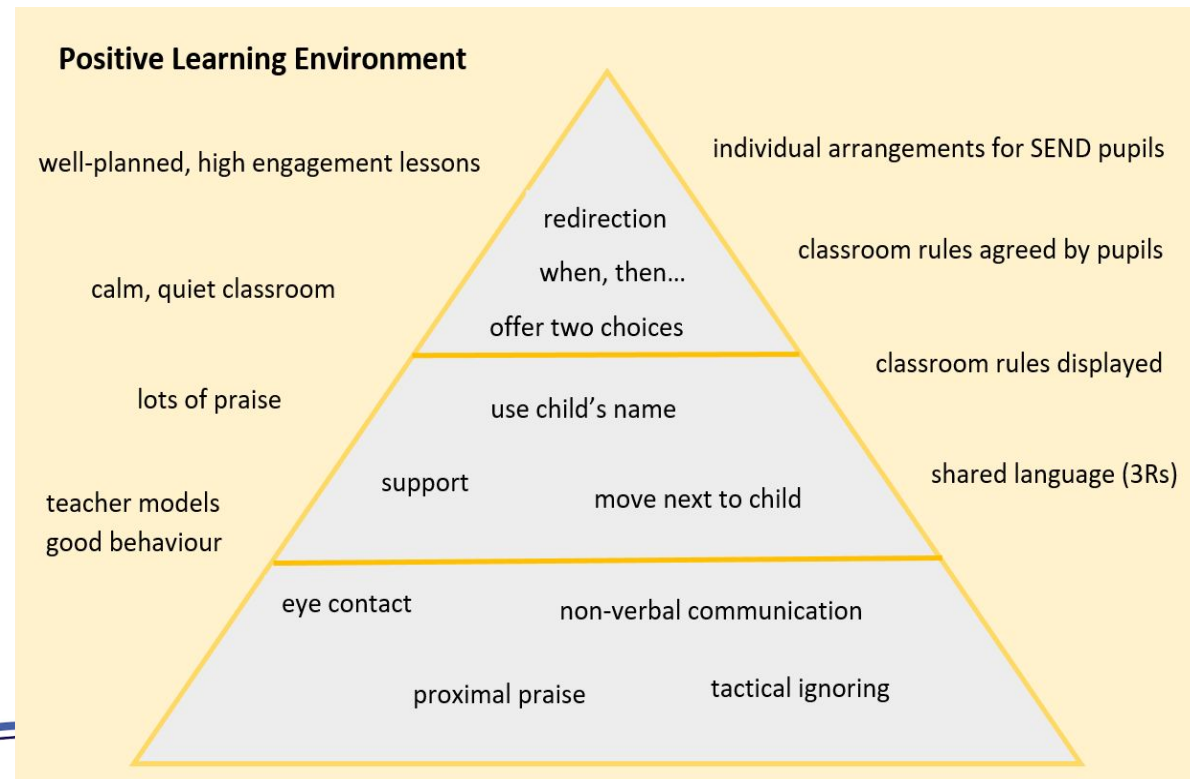
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# Behaviour

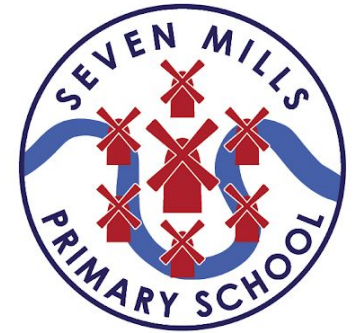


At Seven Mills, we use positive behaviour management strategies to ensure our children feel happy and confident in lessons. We use a range of preventative measures to stop poor behaviour occurring, and give children the chance to 'fix up' before putting sanctions in place. The strategies are designed to ensure that 'first attention goes to best conduct' and to create a culture and climate of a learning community motivated to always try their best.





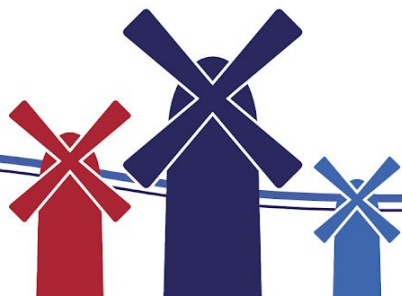
# Home Reading



Your child must read their home reading book every day. This will be checked in school by a teacher every morning. Reading books & reading records must be in book bags and brought to school every day. This is an expectation and we will contact you if it is not happening.

KS1 - 15 minutes each day

Your child should fill in their reading record each day with a comment about their reading book and how many pages they read.



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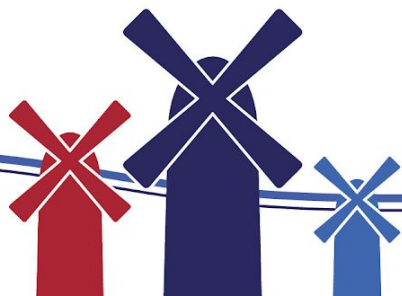
# Home-Learning



Children in Year 1 - 6 will receive an optional pack of home learning each half term. This will contain:

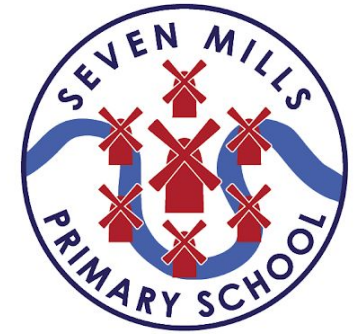
- Weekly spellings
- Weekly Maths
- 3 writing tasks

This needs to be handed in by the final Wednesday of half term. Teachers will not give feedback on homework, but there will be a celebration event for those that complete it each half term.



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# Phonics



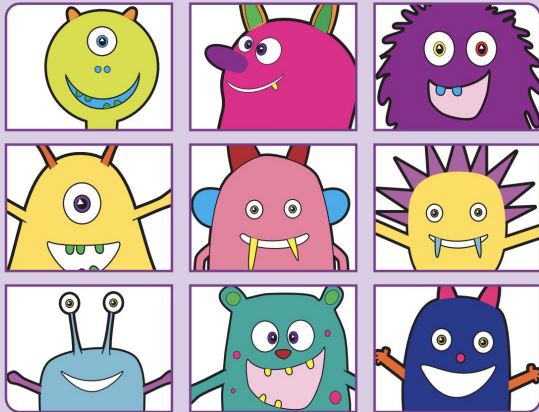
Y1 - Phonics screen Week Commencing Monday 10th June 2024

2022 national curriculum assessments

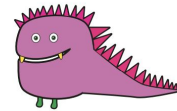
## Key stage 1

### Phonics screening check

Pupils' materials

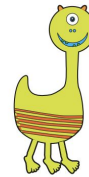


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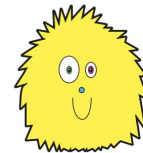
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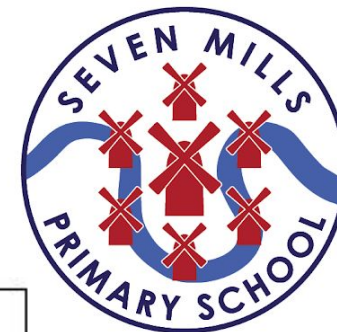
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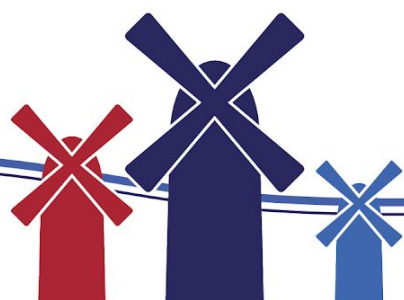
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# Uniform



Boys		Girls	
<b>Autumn/Winter</b> 	<ul style="list-style-type: none"> <li>• White/Navy blue t-shirt</li> <li>• Navy blue sweatshirt</li> <li>• Navy blue joggers/trousers</li> <li>• Black shoes/trainers</li> </ul>	<b>Autumn/Winter</b> 	<ul style="list-style-type: none"> <li>• White/Navy blue t-shirt</li> <li>• Navy blue sweatshirt</li> <li>• Navy blue joggers/trousers</li> <li>• Navy blue skirt/pinafore dress</li> <li>• Navy blue tights/leggings</li> <li>• Black shoes/trainers</li> </ul>



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# Uniform



## Summer

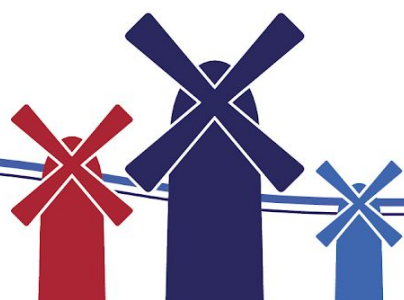


- White/Navy t-shirt
- Navy blue sweatshirt
- Navy blue joggers/trousers
- Navy blue shorts
- Black shoes/black trainers

## Summer

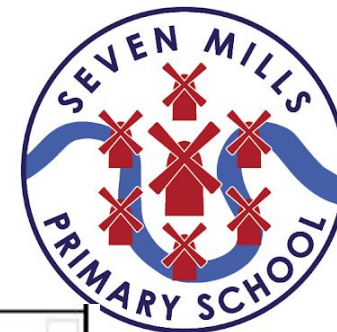


- White/Navy blue t-shirt
- Navy blue sweatshirt
- Navy blue joggers/trousers
- Navy blue summer dress
- Navy blue shorts
- Black shoes/black trainers



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# Uniform



PE Kit

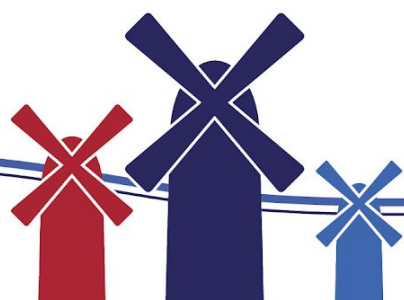


- Maroon t-shirt
- White shorts
- Navy blue joggers
- Trainers
- **If children come to school in their PE Kit, they must wear a school jumper over and jogging bottoms over their kit.**

PE Kit



- Maroon t-shirt
- White shorts
- Navy blue joggers
- White/Navy blue leggings
- Trainers
- **If children come to school in their PE Kit, they must wear a school jumper over and jogging bottoms over their kit.**



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# Clubs

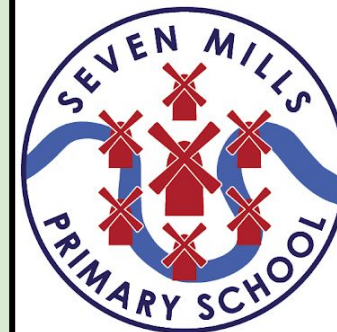
## Breakfast Club

Breakfast club runs from 7:30am each day, and is open to children from Reception - Year 6

## Extracurricular

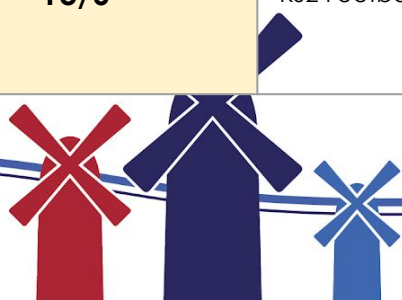
After School Clubs are an opportunity for children to develop their talents and interests. Clubs will start on Monday 11th September, from 3:30-4:30.

Sign up was sent via ping last week, if you have any questions please see Sultana in the office.



Clubs Autumn 23/24	Monday	Tuesday	Wednesday	Thursday
<b>Y1/2</b>	KS1 Multi-sports - Shah	Cooking - Shah Board games - Eleanor	Choir Y2-6 - Laura N Science - Shah	Art - Sabina
<b>Y3/4</b>	Gardening/Eco - Eleanor KS2 Football - Laura Q	Cooking - Siobhan Board games - Eleanor	Choir Y2-6 - Laura N Digital Leaders - Victoria Hopkins	Maths Detectives - Ayesha KS2 Multi-sports - Laura Q
<b>Y5/6</b>	Gardening/Eco - Eleanor KS2 Football - Laura Q	Sewing - Annie	Choir Y2-6 - Laura N Digital Leaders - Victoria Hopkins	Library club - Laura B KS2 Multi-sports - Laura Q

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# School Lunch

Week 1



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main (Option1)</b>	Caponata Pasta (aubergines,tomatoes, onion,Celery,Capers & Olives)	Curried Mince Lamb	Boiled Egg and Cheeses Platter	Chicken Sausages with Onion Gravy	Wholemeal Pasta Bake with Haddock & Sweetcorn
<b>Main (Option 2)</b>	Pesto Broccoli Linguine	Homemade Vegan Sausage Rolls	Stuffed Mixed Peppers	Vegetable Puff Pie	Jacket Potato With grated cheese or spicy beans & chickpeas
<b>Sides</b> <small>Where main includes, portion will be offered as optional extra</small>	Wholemeal Olive & Garlic Bread	Turmeric Basmati Rice	Spicy Wedges with Red Chillies	Creamy Mustard Mash	Roasted Tomatoes with Balsamic
<b>Vegetables/ Salads</b>	Seasonal Salads	Spiced Honey Glazed Carrots	Red Cabbage & Carrot Slaw	Sauteed Spring Greens	Minted Peas

**CHEFS IN SCHOOLS** 

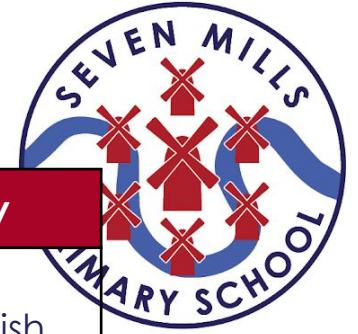
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# School Lunch

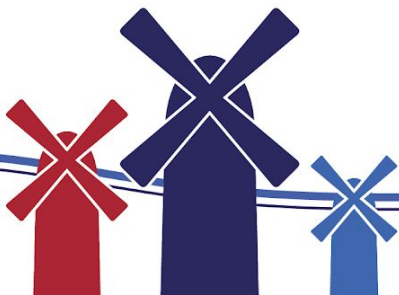
## Week 2



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main (Option1)</b>	Spinach & Pasta in a Creamy Sauce	Roasted Garlic Chicken	Flatbread Pizza with 2 Optional vegetarian Toppings	Lamb Bolognese. Sauce	Jumbo Fish Fingers
<b>Main (Option 2)</b>	Pesto, Sun Dried Tomato Pasta	Cauliflower Cheese		Vegetarian Bolognese Sauce	Mixed Pepper Omelette
<b>Sides</b> <small>Where main includes, portion will be offered as optional extra</small>	Wholemeal & Rosemary Bread	Baked Maple Syrup Brussel Sprouts	Jersey Salad (Lettuce, Carrot s, Croutons, Vinegarette Dressing)	Baked Pesto Courgette with Tahini Sauce	Buttery Peas
<b>Vegetables/ Salads</b>	Mixed Mediterranean Salad	Sage & Onion Roasted Baby Potatoes	Sweet Corn with Jalapeno	Spaghetti	Pomme Frites (Fries)

# CHEFS IN SCHOOLS!

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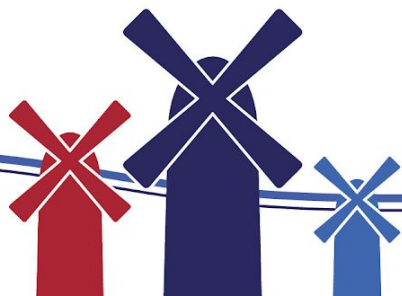
# Parent Workshops/ Volunteering



A variety of parent workshops will take place on Thursday mornings throughout the year with Shabana and Momothaj, our parent support workers.

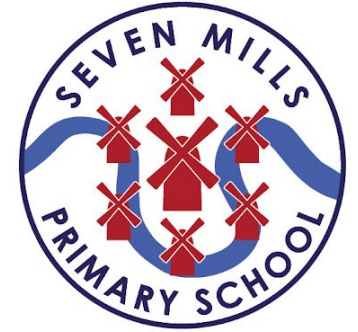
These will be based around a variety of topics from keeping your children safe online to mental health and wellbeing.

Additionally, class teachers will lead workshops with the children so that you are able to come in and find out more about how to help your child learn at home. A school ping will be sent in advance to let you know when your class workshop is taking place.

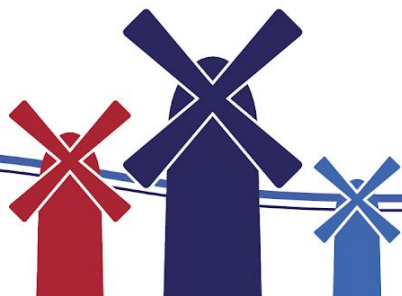


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# Reminders



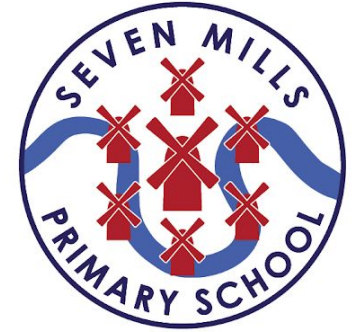
- We are a **nut-free school** - please do not send in any nut products.
- Please do not allow children to bring toys and games into school.
- Check out the school website ([www.sevenmills.towerhamlets.sch.uk](http://www.sevenmills.towerhamlets.sch.uk)) for more information and our twitter feed (@7millsprimary) for a celebration of our achievements
- Parent handbooks will be sent home next week - these contain lots of useful information.



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# If you have any worries...

Speak to a member of the safeguarding team:



**Nicole Philpotts**  
Designated  
safeguarding Lead



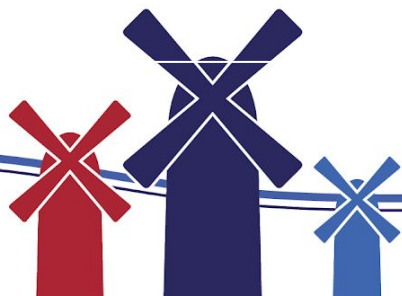
**Tom Foster**  
Deputy DSL



**Matthew Tranter**  
Deputy DSL



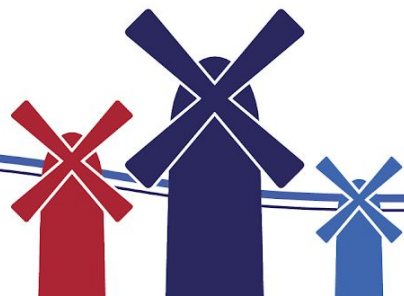
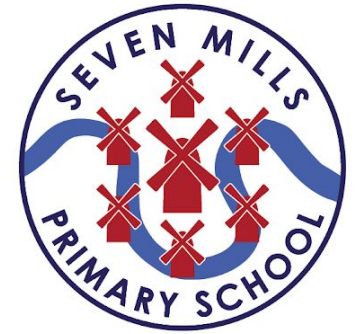
**Momothaj Begum**  
Deputy DSL



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# Questions?



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