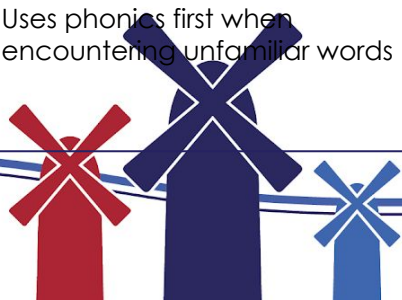


Year 1 Catch Up Objectives

All children must be secure...



Reading	Writing	Spelling	Maths
<ul style="list-style-type: none"> • Book bands - Green level by end of Summer (not orange) • read aloud and is beginning to use expression to show awareness of punctuation • Reads familiar words with growing automaticity • Can talk about texts, expressing opinions about things they like and dislike • Can choose a book from a selection and explain why chosen • Can retell known stories • With support, can answer simple questions/find information in response to a direct question • Can use phonic strategies when reading unknown words • Is beginning to identify when reading does not make sense and attempts to self-correct • Can locate specific information on a given page • Can relate stories/texts to their own experiences • Is beginning to distinguish between fiction and non-fiction • Uses phonics first when encountering unfamiliar words 	<ul style="list-style-type: none"> • retell a familiar story – I can write at least five sentences • beginning to sequence sentences • read aloud my writing clearly enough to be heard • use simple adjectives to build noun phrases • join words or clauses with 'and' • use 'time' words in my story: <i>first, then, next, after that</i> • put a capital letter at the beginning of some sentences, for names of people, places, days of the week and for 'I' • use a full stop at the end of many sentences • spell the days of the week • form most lower case letters correctly • form the digits 0 – 9 correctly • can form capital letters correctly • leave spaces between words 	<p>Secure in reading and writing phase 3 sounds.</p> <p>Secure in reading phase 4 sounds and some phase 5 sounds.</p> <p>spell SOME of the common exception words correctly</p>	<p>Place Value</p> <ul style="list-style-type: none"> • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • Count, read and write numbers to 100 in numerals • Count in multiples of twos, fives and tens • Given a number, identify one more and one less on a number line • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • Read and write numbers from 1 to 20 in numerals and words <p>Add and Subtract</p> <ul style="list-style-type: none"> • Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs - in real life contexts • represent and use number bonds and related subtraction facts within 20 • add and subtract one-digit and two-digit numbers to 20, including zero • solve one-step problems that involve addition and subtraction, • using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$. <p>Multiplication & Division</p> <ul style="list-style-type: none"> • Group and share small quantities to understand multiplication and division • Doubling numbers and quantities • Count in twos, fives and tens



Ambitious, Compassionate & Empowered