



Year 1

End of Year Expectations

What to expect in Year 1

Leaving Reception behind and moving into Year 1 can feel like a big step for both children and their parents. Children often return from their summer break looking taller and wiser and ready for a challenge! The children will still be learning through play: they will still be exploring, discovering and making plenty of use of their role-play corner.

Your child's day will be a little more structured than it was in Reception but they will still be learning in a variety of ways; while moving, exploring outdoors, in groups, on the carpet, at tables or walking around the school!

What will my child do in Year 1?

National Curriculum

Your child will have left the EYFS behind in reception, although some goals may be carried on with them as they move into Year 1. This will be their first year of the National Curriculum. Like all year groups, Year 1 has government statutory schemes of learning to follow. The children will be assessed at the end of the year to see if they have reached the expected standard. All children are supported in order to achieve this and are given extra support and guidance if needed.

Phonics Screening

There is a Year 1 phonics screening test in June, which helps your child's teacher to identify if your child is secure in sounding out and blending graphemes. It also detects if they can read phonically decodable words. Don't be worried about this test. Your child's teacher will be assessing your child daily and will have identified any areas they need to focus on well before the test date.



End of Year Expectations for my Child

These are the national expectations for children in Year 1 by the end of this academic year. The expectations are from the new National Curriculum which was introduced in September 2014. By the end of the year, most children will have met all of the 'expected' objectives. Some children may be working above these expectations, confidently applying their skills in a range of contexts and working at a deeper level. However, some children may be working below these expectations. If this is the case, teachers will let you know and explain what objectives your child is working on.

Any extra support you can provide in helping your children to achieve these objectives is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Read a wide range of books for pleasure daily.
- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Discuss the importance of the title and key events.
- Make predictions on the basis of what has been read.
- Make inferences on the basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know the difference between fiction and non-fiction texts.



End of Year Expectations for my Child

Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use capital letters for names, days of the week and personal pronoun 'I'.
- Write stories and range of texts based on personal or real experiences.
- Use correct formation of lower case – finishing in right place
- Use correct formation of capital letters
- Use correct formation of digits.

Maths

- Count to and across 100, forwards & backwards from any number
- Read and write numbers to 20 in numerals & words
- Read and write numbers to 100 in numerals
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10
- Use bonds and subtraction facts to 20.
- Add & subtract: 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of an object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.



Spelling list

These are the common exception words for Year 1.
Please can you support your child to learn these spellings:

the	you	where	pull
a	your	love	full
do	they	come	house
to	be	some	our
today	he	one	by
of	me	once	my
said	she	ask	here
says	we	friend	there
are	no	school	his
were	go	put	has
was	so	push	I
is			

How can I help my child in Year 1?

Helping with reading

Reading at home with your child is so important. It helps them to develop their learning in lots of areas. Your child's teacher will send a reading book home each day, which you should read together each evening. Just a few pages a day can increase their confidence and get them into the routine of practising and applying their phonic knowledge. Children can also read any books that you have at home. As long as they are reading, that's fantastic! Most children this age really love to read new and familiar stories.

- When you read books, talk about the story, the poems or the information in them. What parts of the book have they enjoyed the most and why?
- Allow your child to read at their own pace and encourage them to re-read their favourite stories. This will help to begin recognising familiar letters and words.

- Remember that reading isn't just about books - make the most of shop and street signs when you are out and about. Why not ask your child to find out what a DVD is about by reading the back of the box
- Complete your child's reading record each day. Children should read for 20 minutes per day. Please sign and record comments in their child's Reading Diary to show that they have heard their child read and to help the communication between home and school of how well their child is reading.

Helping with maths

- Talk about maths whilst cooking, looking at travel timetables or working out change at the shop.
- Help your child to count from a number or count in 2s, 5s or 10s.



Helping with writing

- Find lots of opportunities to write together - make lists before you go shopping, and write letters to friends and family.
- Help them to make their own books, posters or labels for things in their room.
- Let them use crayons, pencils, felt-tips and paints to make patterns and pictures. Get them to suggest words and phrases to add to their pictures.

Keep everyday learning light

Otherwise, try to keep any home learning light, and don't push it if they seem tired or reluctant.

School can be exhausting for a child in Year 1. They are learning so many new things at school, and may well also be starting to join activities after school as well. If you do want to do more than reading and spellings, ask your child to write a letter to their auntie, count out the cutlery for dinner or help you measure up for a new blind. Disguise the learning! They won't want to sit at a table and focus quietly after such a busy day.

Speak to your child's teacher

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning.

If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENCO, who will work with you to identify your child's needs and put suitable provision into place.

It would also help if you could:

- Ensure your child has a calm, quiet working space.
- Talk with your child about what they are learning in school.
- Visit the library weekly/ fortnightly.
- Encourage your child to go to bed early and get at least 10-12 hours of sleep.
- Look on the website for more information about what your child is learning.





Seven Mills Primary School
Malabar Street
London E14 8LY

T 020 7987 2350

F 020 7538 3118

E admin@sevenmills.towerhamlets.sch.uk

W sevenmills.towerhamlets.sch.uk

 [@7millsprimary](https://twitter.com/7millsprimary)