

## Year 1 Yearly Overview 2019/20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	7 weeks	8 weeks	6 weeks	6 weeks	5 weeks	7 weeks
Topic Title	<b>Into the Forest</b>	<b>Food, Glorious Food</b>	<b>Dinosaurs and other animals</b>	<b>Save the Planet</b>	<b>Home sweet home</b>	<b>Pirates Ahoy</b>
Hook	Footprints in the classroom – who could they belong to? Role play area as forest with forest animals	Role play area as cafe Make gingerbread people	Bones/fossils in the classroom	Earth Day Message in a bottle	Sticks, bricks, straw and objects from a house scattered about the classroom	Treasure map Pirate objects around the classroom Pirate ship role play area
English	Where's my teddy? by Jez Alborough Owl babies by Martin Waddell The Gruffalo by Julia Donaldson	The gingerbread man – talk for writing Handa's surprise by Eileen Browne The Tiger Who Came to Tea by Judith Kerr Poems about food Following recipes.	Harry and the bucketful of dinosaurs by Ian Whybrow Non-fiction texts	Flotsam by David Wiesner Lost and Found by Oliver Jeffers My Friend Whale by Simon James	The Fisherman's Wife – traditional tale The Three Little Pigs? Home by Carson Ellis The Hidden House by Martin Waddell The Colour of Home by Mary Hoffman	The Night pirates by Peter Harris Pirates Love Underpants by Clare Freedman The Troll by Julia Donaldson
Maths	Position, direction and movement	Counting in Swahili – language of the month. Data handling – favourite fruit.	Measuring dinosaurs Sorting dinosaurs	Position, direction and movement	Odd and even House numbers Counting in Somali – language of the month.	Compass points Co-ordinates
Science	<b>Plants</b> Plants and trees found in the forest and the school garden/park. Deciduous and evergreen trees. Structure of plants, including trees. <b>Working scientifically</b> – observing closely using simple equipment. <b>Seasonal Changes</b> The four seasons. Weather across the four seasons How the length of the day changes. Weather watch in the UK.	<b>The Human Body</b> Human body parts. Senses. Senses pots <b>Working scientifically</b> – using their observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions. <b>Seasonal Changes</b>	<b>Animals</b> Identify and name fish, amphibians, reptiles, birds and mammals. Carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals. <b>Working scientifically</b> - identifying and classifying.  Make fossils  <b>Seasonal Changes</b>	<b>Animals</b> Continued from first half term.  <b>Seasonal Changes</b>	<b>Materials</b> Distinguish between an object and the material from which it is made. Identify and name materials. Properties of materials. Group materials based on their properties. <b>Working scientifically</b> – performing simple tests. using their observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions.  <b>Seasonal Changes</b>	<b>Materials</b> Continued from first half term.  <b>Seasonal Changes</b>

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Geog/Hist	Seasonal and daily weather patterns in the UK. Physical features – field trip to forest	Use world map to find UK and Kenya Compare the weather in Kenya with the UK.	Lives of individuals Mary Anning	Physical and human features Using maps, atlases and globes. Geography of the school and surrounding environment.	Who lived here?	Compass directions
					Homes and buildings around the world Locating Somalia on a map of the world. Compare the weather in Somalia with the UK.	Famous pirates
Art/DI	<b>Drawing and painting skills</b> Observational drawings Painting plants from the forest – big collage	<b>Cooking &amp; Nutrition</b> Healthy and varied diet. Understand where food comes from. <b>Artist:</b> Giuseppe Arcimboldo	<b>Develop art and design techniques</b> Printing <b>Artist: Henri Matisse</b> – painting with scissors	<b>Technical knowledge</b> build structures using recycled materials explore mechanisms	<b>Design, make and evaluate</b> Use a range of materials creatively to design and make product Design and make a house/shelter for a book character	<b>Develop art and design techniques</b> <b>Artist: Raoul Dufy</b> Responding to paintings - artists who painted the sea.
Computing	Creating pictures to illustrate a book	Programming bee-bots Create and debug simple programs	Collecting images online	Book Creator	Film making	Introduction to coding
PSHE	Aiming high New beginnings Classroom rules	Healthy living – hygiene and exercise Personal safety	Resolutions	Global citizenship What can we do to help the planet? Sustainable development	Relationships Family & friends Respecting differences	Relationships Conflict resolution Bullying.

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RE		What is a Christian and what do they believe?	What can we learn from sacred texts?		What does it mean to belong to a faith community?	
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Listen with concentration and understanding to a range of high-quality live and recorded music		Play tuned and detuned instruments musically To record and listen back to recordings		Experiment with, create, select and combine sounds using the inter-related dimensions of music.
PE	Games – ball skills. Running, jumping, throwing and catching skills.	Gymnastics – rolling in different ways. Developing balance, agility and coordination.	Dance – simple movements and patterns. Build up a sequence.	Dance – simple movements and patterns. Build up a sequence.	Team games – attacking and defending.	Multi-skills – preparation for sports day. Team games – attacking and defending.
Trips	Visit to Epping Forest	Visit to Discover Story Centre	Natural History Museum/Crystal Palace Park	Mud larking	The Geffrye Museum – if it's reopened	Visit to The Cutty Sark