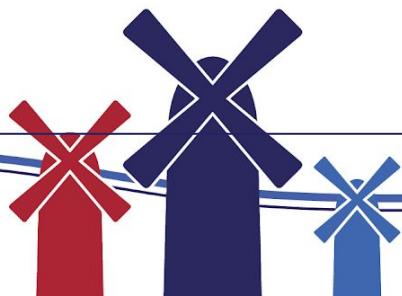


Year 2 Catch Up Objectives

All children must be secure...



Reading	Writing	Spelling	Maths
<ul style="list-style-type: none"> • Book bands - Turquoise level by end Summer (not White) • identify when reading does not make sense and self-corrects in order for the text to make sense • read aloud, taking into account . ? ! • apply phonic skills and knowledge to recognize an increasing number of complex words • locate some specific information • make predictions about a text • provide simple explanations about events • use syllables to read unknown polysyllabic words • read all of the high frequency words, up to and including the Y1/2 high frequency word list • summarize a story • beginning to read between the lines 	<ul style="list-style-type: none"> • write simple, coherent narratives • write about real events • evaluate my writing with the teacher • re-read my writing • read aloud what I have written • use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses • use present and past tense mostly correctly • A . ? • learning to use commas in lists and exclamation marks • use spacing between words that reflects the size of the letters • form lower-case letters correctly • write capital letters and digits of the correct size 	<p>Secure in reading and writing phase 5 sounds.</p> <p>Start to be able to spell some phase 6 sounds.</p>	<p>Number & Place Value</p> <ul style="list-style-type: none"> • Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number • Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) • Compare and order numbers up to 1000 • Identify, represent and estimate numbers using different representations • Read and write numbers up to 1000 in numerals and in words <p>Add and Subtract</p> <ul style="list-style-type: none"> • Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 • Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> ◦ a two-digit number and ones ◦ a two-digit number and tens ◦ two two-digit numbers • adding three one-digit numbers • Derive facts such as using $3 + 7 = 10$; $10 - 7 = 3$ and $7 = 10 - 3$ to calculate $30 + 70 = 100$; $100 - 70 = 30$ and $70 = 100 - 30$. <p>Multiplication & Division</p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables • Recognise odd and even numbers • Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs



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