

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	7 weeks	8 weeks	6 weeks	6 weeks	5 weeks	7 weeks
Topic Title	London's Burning	Man On The Moon	Meerkat Mail	Save the Planet	Explorers	This Is Me / This is my Journey
Hook	<p>What's in the bag and who does it belong to? Hessian string bag with artefacts from fire of London times</p> <p>Visit from fire brigade / visit to Millwall fire station? TBC</p>	<p>Literacy Shed - John lewis Xmas advert 2015. Why is the man on the moon? Thinking/feeling?</p>	<p>Literacy Shed Meerkat Video https://www.literacyshe.com/catchit.html</p> <p>Explore predator - vulture Setting description Drama/ role play scene</p>	<p>'Here we Are' Oliver Jeffers - read story - what are the themes and messages around looking after our planet?</p>	<p>Teacher in the freezer: STEM https://www.stem.org.uk/elibrary/resource/31005</p>	
English Reading and Writing	<p>Margaret Nash & Jane Cope, 'Toby and the Great Fire of London' Outcome: Diary Entry</p> <p>Emma Adams, 'Explore the Great Fire of London' Outcome: Recount</p> <p>Stewart Ross, 'Fire of London' Outcome: Poetry</p> <p>Black History Rosa Parks - Outcome: Poetry</p>	<p>Literacy Shed - John lewis Xmas ad 2015 Outcome: Letter to/from the man on the moon</p> <p>Man on The Moon, Simon Bartram - Outcome: Narrative</p> <p>How to Catch a Star, Oliver Jeffers Outcome: Instructional Text</p>	<p>Meerkat Mail Outcome: Narrative in a familiar setting</p> <p>Meerkat National Geographic https://www.nationalgeographic.com/animals/mammals/m/meerkat/ - Outcome: Non Chron</p> <p>The sound Collector / Rhythm of Life Outcome: Poem linked to habitats Incidental: Postcards to character</p>	<p>Where's the starfish</p> <p>All the Wild Wonders, Poems of our Earth Outcome: Poetry</p> <p>10 Things I Can Do to Help My World -CLPE Outcome: Information / Instructional Text</p> <p>'What a Waste', Jess Finch Outcome: Non Fiction</p>	<p>'Lost and Found' by Oliver Jeffers Outcome: Create trailer for the book Outcome: Non Chron - penguins science link</p>	<p>Zeraffa Giraffa Relate to own journeys in life RE link - life is a journey Outcome: Zeraffa's Journey recount</p> <p>The Tear Thief Link to PSHE Write a letter in role as The Tear Thief Explore the idea that tears shed for different reasons may/may not be more important than each other. Link to PSHE Recieve a letter from The Tear Thief asking for help. The children write a letter to another year group explaining why different tears are more precious than others. Outcome: Letter writing</p>

Maths	<p>Number: Place Value Number: Addition and subtraction Measures: Length, height and weight</p>	<p>Number: Multiplying and dividing Measures: Money Geometry: 2D and 3D shapes</p>	<p>Number: Fractions Geometry: Position and Direction</p>	<p>Measures: Temperature and capacity Statistics</p>	<p>Number: Measures: Money</p>	
Science	<p>Use of Everyday Materials Observing closely/ Identifying and classifying Identify and compare suitability of everyday materials - link to London's burning topic</p> <p>Outcome: Burning down model of London. Evaluation of suitability of materials</p> <p>Seasons</p>	<p>Animals Including Humans Keeping healthy, the basic needs of animals and humans for survival. Link to survival of humans in space</p> <p>Seasons</p>	<p>Living Things and their Habitats Linked to Meerkat Mail Text Identifying and Classifying & Research</p> <p>Seasons</p>	<p>Plants Seeds, bulbs, growing</p> <p>Seasons</p>	<p>Living Things and their habitats Polar animals and their habitats</p> <p>Seasons</p>	Seasons
Geog/Hist	<p>Events beyond living memory: Fire of London What happened? Outcome: Samuel Pepys diaries - letter to the King to stop the fire</p> <p>Significant Individuals: Black History week - Mary Seacole and Rosa Parks</p> <p>Outcome: Comparison of both people in history</p> <p>Key Human Features: Map work - London human features</p>	<p>Significant individuals: Neil Armstrong / Tim Peake</p>	<p>Place knowledge: Compare African plains (non European) to London Identify key physical and human features in both. Human & Physical: compare seasons, weather patterns in relation to equator & the poles</p>	<p>Fieldwork: Mapping /features/ symbol of local area</p> <p>Geographical Skills &: study geography of school - key human and physical features.</p> <p>The Last tree in the City Text: How can we make our street cleaner? Smarter? Better for the environment? Link to science - planting out</p>	<p>Locational knowledge: Name and locate 7 continents & 5 oceans</p> <p>Geographical skills: N, S, E, W to locate and use directional language in context of Columbus and Scott journeys.</p> <p>Significant individuals: Christopher Columbus Scott of the Antarctic</p>	<p>Changes in Living Memory: This is who I am, this is what we do.</p> <p>Compare to life of older members of the community when they were children.</p> <p>Link to wider national context</p>

	<p>Geographical skills: recognise London landmarks</p> <p>Outcome: Map of London with features and landmarks annotated</p>	<p>Outcome: Chronological Report- Tim Peake's journey to space</p>		<p>Outcome:</p>	<p>Outcome: Directional language used to direct boats made in DT</p>	<p>Outcome: Understanding of changes for people within their own locality</p>
Art/DT	<p>Design, make and evaluate: Building London - Great Fire link - Science materials link</p> <p>Sculpture</p> <p>Outcome: Model of London using junk</p>	<p>Technical Knowledge and Design: Link to survival in space - making Tim Peake's space nappy - applying materials knowledge from science Autumn 1)</p> <p>Outcome: functional product for use by others - space nappy</p>	<p>Painting: colour, pattern, and texture- linked to animals and habitats and London Zoo workshop</p> <p>Outcome: African landscape</p>	<p>Recycling and Upcycling project:</p> <p>make a greenhouse out of plastic bottles</p> <p>Art: Use a range of materials to create and design</p> <p>Outcome: Picture of planet Earth</p>	<p>Technical Knowledge: STEM Activity: Boat size and strength testing. Use DT skills and working scientifically skills to design best boat</p> <p>Outcome: Boat for boy to travel to the Arctic on</p>	<p>Cooking and Nutrition: Heathy cooking e.g. milkshakes, smoothies, pizzas</p> <p>Art: Look at the work of self portrait artists and link to their own work</p> <p>Outcome: Understanding of nutrition for staying healthy and growing</p> <p>Outcome: Self portrait</p>
Computing	<p>Algorithms</p> <p>Internet Safety</p>	<p>Creating simple programs</p> <p>Internet Safety</p>	<p>Debugging simple programs</p> <p>Internet Safety</p>	<p>Predict behaviour of simple programs</p> <p>Internet Safety</p>	<p>Common uses for information technology - linked to writing non chrons on penguins</p> <p>Internet Safety</p>	<p>Create, organise and store digital content. Link to storing personal information/ data</p> <p>Writing outcome typed up</p> <p>Internet Safety</p>
PSHE	<p>Getting to know you</p>	<p>Health and Wellbeing - linked to Animals including humans and survival in space</p>	<p>Relationships</p>	<p>Living in the Wider World</p>	<p>Health and Wellbeing</p>	<p>Growing and Changing</p>
Music						
PE	Swimming					

Trips / Visitors	Museum of London Firewalk 17th October Millwall Fire station visit?	Apollo launch at science museum	ZSL London Zoo Colour and camouflage Workshop - linked to science living things and their habitats. Possible visit to meerkat enclosure Or Sea life London Museum Workshop ' KS1 Adaptation: Commotion in the Ocean' learning about survival in the ocean Or Meerkat company that comes to schools - Animal Experience https://zoo2u.co.uk/index.php/contact-us		Animal Man-Stuart	V & A Museum of childhood Compare toys of the past to toys of the present. Link to changes within living memory history unit
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