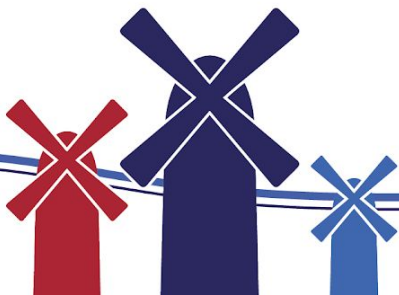




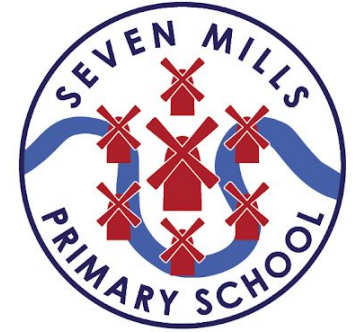
Year 2 Bolt Class

Meet the teacher



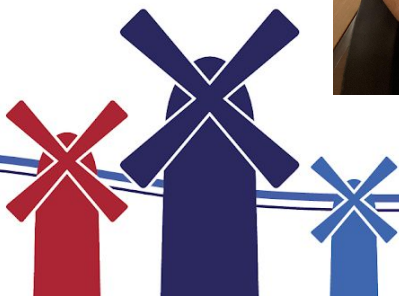
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Class Team



Class teacher - Farjana Aktar

Teaching assistant - Kim Bushaway

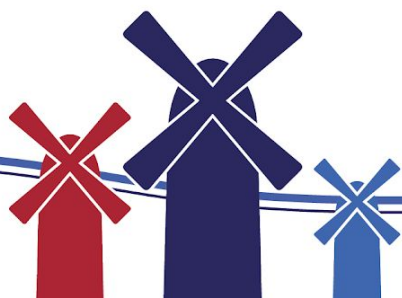
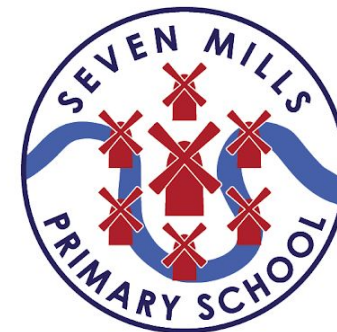


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OUR VISION

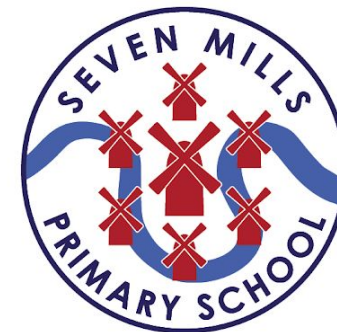
To provide our children with
THE BEST EDUCATION
ON THE ISLE OF DOGS THROUGH
EXCITING
EXPERIENTIAL LEARNING
rooted in
EQUALITY
OF OPPORTUNITY
and demonstrate our
MORAL PURPOSE
through care for
OUR COMMUNITY
AND THE WIDER WORLD

OUR VALUES

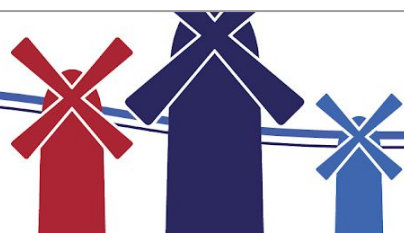


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School Improvement Priorities



Quality of Education	Behaviour and Attitudes	Leadership and Management	Early Years
<i>Fully implement the Seven Mills curriculum</i>	<i>Develop behaviour for learning so that pupils take responsibility for themselves as well as their learning</i>	<i>Maximise opportunities for parental engagement and parent voice</i>	<i>Enhance opportunities to plan in the moment by fully implementing the EYFS progression map</i>



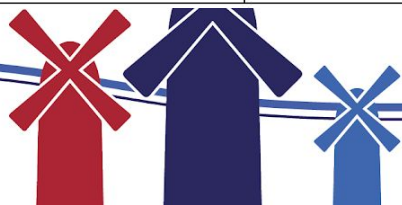
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Timetable

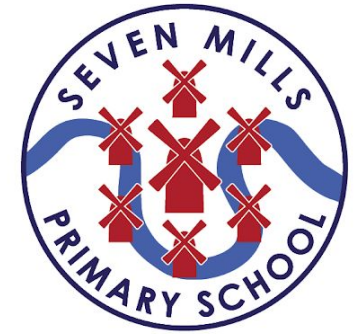


	8.50 - 9.15	9.15-10.15		10.30-10.45 Break	10.45-11.30	11.30-12.15	12.15/30 - 13.15/30	1:15-2:30	2:30-3:30
Mon	8:50 Check reading records 9.00 - 9:30 Celebration Assembly	9:30 - 10:30 Maths			10:45 - 11:15 Phonics	English		FA in Year 1 covering VH	Y2 PE with Laura Q FA PAA
Tues	Handwriting and checking reading records	Maths	Teacher Assembly		10:45 - 11:15 Phonics	English		Reading	RE
Wed	Handwriting and checking reading records	Maths	KS1 singing assembly		10:45 - 11:15 Phonics	English		Reading	PSHE
Thurs	Handwriting and checking reading records	Maths	VFS		10:45 - 11:30 English	11:30 - 12:00 Library FA PAA 12:00 - 12:15 Continue English		Y1/2 PE/ Music FA PAA	Y1/2 PE/ Music FA PAA
Fri	Handwriting and checking reading records	Maths	SLT assembly		10:45 - 11:15 Phonics	English		Reading	Science

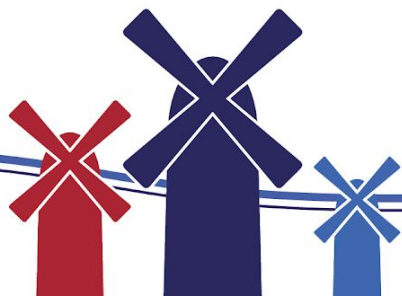
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Assemblies



Monday	9.00 - Celebration Assembly
Tuesday	10.15 - Class Teacher Assembly
Wednesday	KS1 Singing Assembly
Thursday	KS2 Singing Assembly
Friday	10.45 - SLT Assembly



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Curriculum

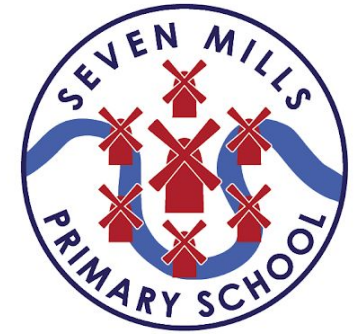


		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y2	Eng	Rosie Revere Engineer (Andrea Beaty)* Ada Twist scientist (Andrea Beaty)* Jim and the Beanstalk (Raymond Briggs) The True Story of the Three Little Pigs (Jon Scieszka) The Dragon Machine (Helen Ward)	A Christmas in Time (Sally Nicholls & Rachael Dean) V&A introduces: Queen Victoria The bluest of blues (Fiona Robinson) Tadpoles promise (Jeanne Willis) From a Railway Carriage (Robert Lewis Stevenson)	The Rascally Cake (Jeanne Willis) You wouldn't want to be a Victorian Schoolchild (John Malam) Oliver Twist and other Great Dickens Stories (Marcia Williams) Strict (Michael Rosen)	Rain Player by David Wisniewski* The Great Kapok Tree (Lynne Cherry) The Maya and Chichen Itza (Ben Hubbard)* The Journey home (Fran Preston Gannon) We are water protectors (Carole Lindstorm)*	Man on the Moon (Simon Bartram) Amelia Earhart (Little People, Big Dreams) Field Trip to the Moon (John Hare) Nimesh the Adventurer* (Ranjit Singh) Flying Machine (Hilda Offen) Alastair Humphreys' Great Adventurers (Alistair Humphreys)* John Lewis advert - the man on the moon	Meerkat Mail Amazing Grace (Mary Hoffman)* Tell me a dragon (Jackie Morris) The Girls (Lauren Ace)* Revolting Rhymes (Roald Dahl)
	Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Money The Number: Multiplication and Division Consolidation	Number: Multiplication and Division Statistics	Geometry: Property of Shape Number: Fractions	Measurement: Length and Height Geometry: Position and Direction Consolidation	Measure: Time Measure: Mass, Capacity and Temperature Consolidation
	Hist	Great change-makers in history	Queen Victoria and the Victorian period	Children's lives in Victorian times	The Ancient Maya	The Story of Flight <ul style="list-style-type: none"> Icarus Story of the Wright Brothers Amy Johnson Space/Moon Landings Mae Jemison 	The emergence of the first humans (East Africa) and The Stone Age
	Geog	What's the weather like? (UK weather, seasons, world climate, polar, contrast to Bangladesh)			Rainforest Encounter (Ecosystems, climate, village in Amazon compare daily life)		Where shall we go today? (Follow children's interest - UK/World. Contrast, ask questions, find information, present findings)
	RE	Place of worship (Mosque)	1.2 Who is a Muslim and what do they believe? Islam	1.8 How should we care for others and the world and why does it matter? Christianity, Islam and Judaism		1.4: What can we learn from sacred books? Christianity, Muslims, Judaism	Class Assembly (Hajj)
	PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	DT/Art	Drawer: Durer	Sewing: Cushions	Painting: Georgia O'Keeffe	Construction: Castles	Printing Making: Landscape mono-print (Kotashkia Hokusai/ Hiroshige/ Tamako Kataoka)	Nutrition: Salads
	Comp	Robotics (Sphero)		Data Handling: Pictograms		Multimedia (Animation)	
	Science	Use of materials (link to Geography/weather) Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Animals including Humans: Offspring, Basic Needs for Survival Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	Living things and their habitats: Alive/Dead, Needs and Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food	Plants observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	Plants observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy (None during SATs)	Science Fair (3 lessons)

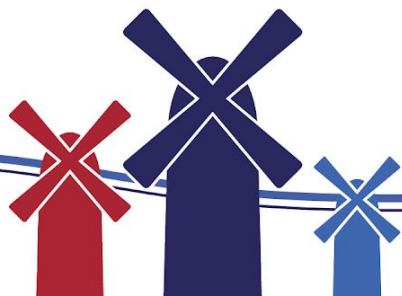
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Trips

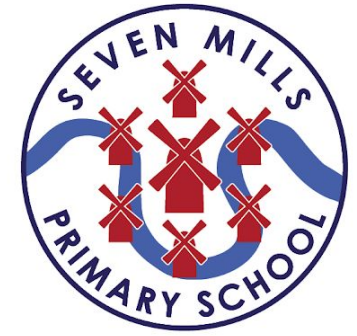


Year 2	Place of Worship: Mosque	Theatre trip	Ragged school	Horniman Museum	Science Museum: Story of Flight	Outdoor public art trail - canary wharf
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Behaviour

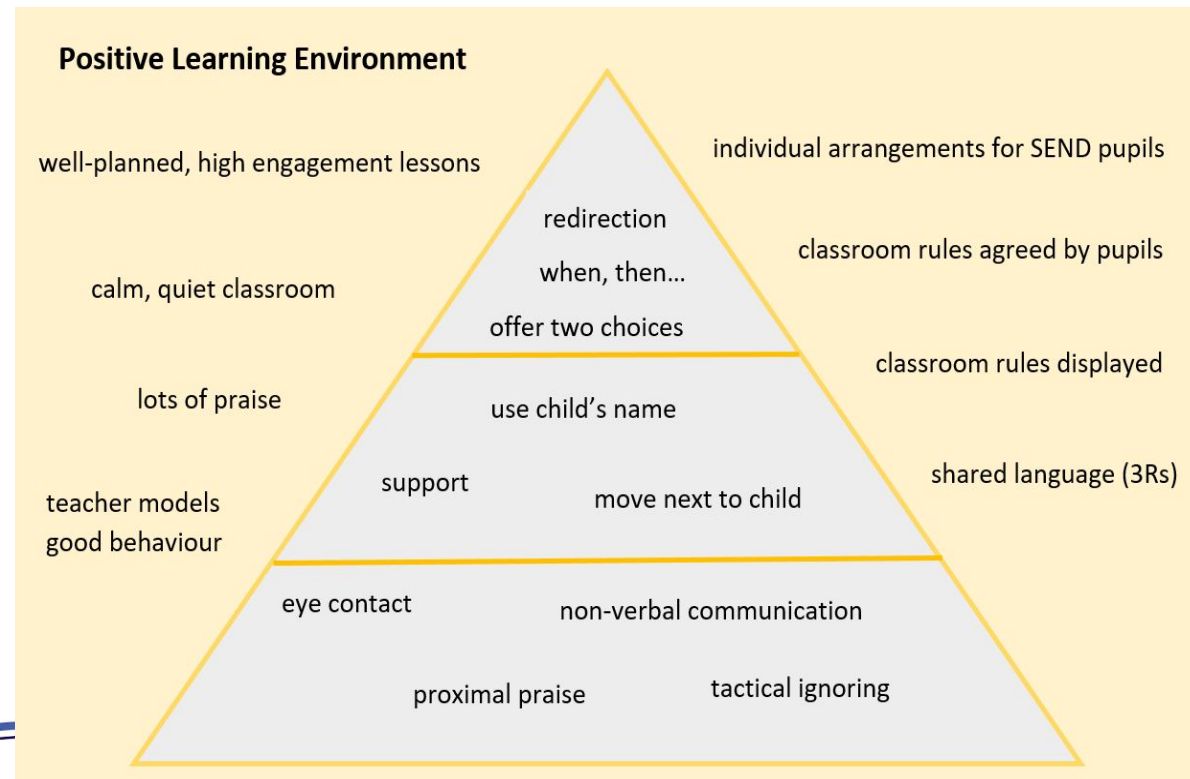


At Seven Mills, we use positive behaviour management strategies to ensure our children feel happy and confident in lessons. We use a range of preventative measures to stop poor behaviour occurring, and give children the chance to 'fix up' before putting sanctions in place. The strategies are designed to ensure that 'first attention goes to best conduct' and to create a culture and climate of a learning community motivated to always try their best.

Ready

Responsible

Respectful



Home Reading



Your child must read their home reading book every day. This will be checked in school by a teacher every morning. Reading books & reading records must be in book bags and brought to school every day. This is an expectation and we will contact you if it is not happening.

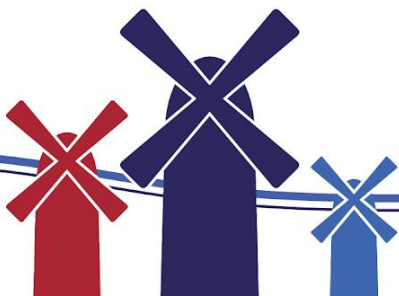
KS1 - 15 minutes each day

Your child should fill in their reading record each day with a comment about their reading book and how many pages they read.

My favourite part was...

One thing that happened...

I liked / did not like when...



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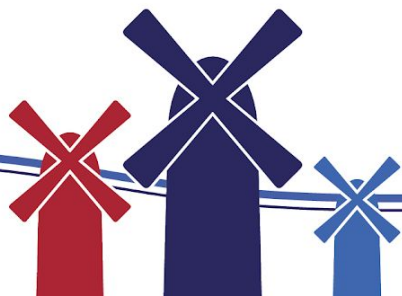
Home-Learning



Children in Year 1 - 6 will receive an **optional** pack of home learning each half term. This will contain:

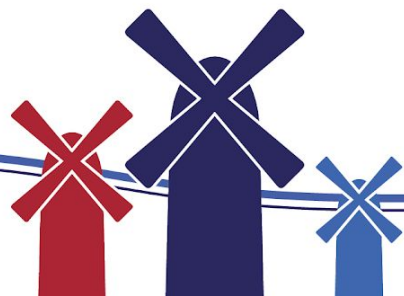
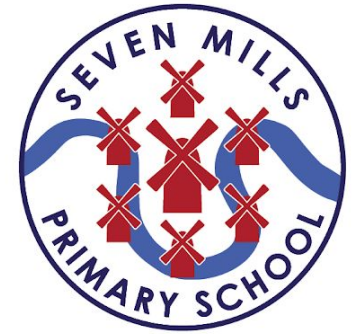
- Weekly spellings
- Weekly Maths
- 3 writing tasks

This needs to be handed in by the final Wednesday of half term. **Teachers will not give feedback on homework**, but there will be a celebration event for those that complete it each half term.



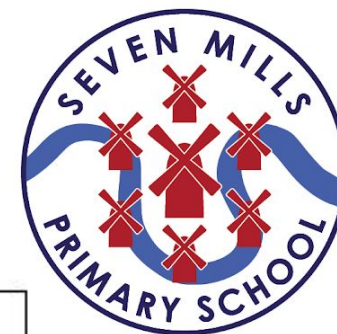
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No SATs for Year 2

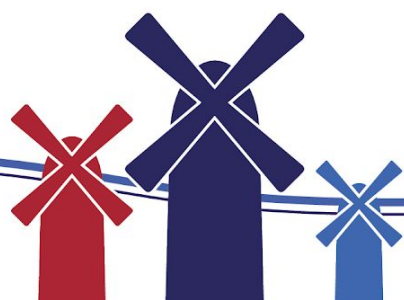


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Uniform



Boys		Girls	
Autumn/Winter 	<ul style="list-style-type: none"> • White/Navy blue t-shirt • Navy blue sweatshirt • Navy blue joggers/trousers • Black shoes/trainers 	Autumn/Winter 	<ul style="list-style-type: none"> • White/Navy blue t-shirt • Navy blue sweatshirt • Navy blue joggers/trousers • Navy blue skirt/pinafore dress • Navy blue tights/leggings • Black shoes/trainers



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Uniform



Summer

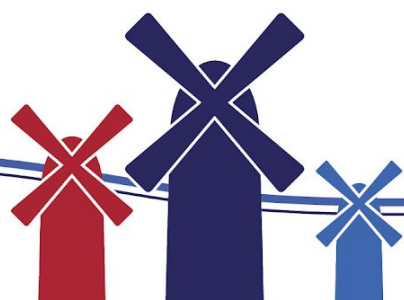


- White/Navy t-shirt
- Navy blue sweatshirt
- Navy blue joggers/trousers
- Navy blue shorts
- Black shoes/black trainers

Summer

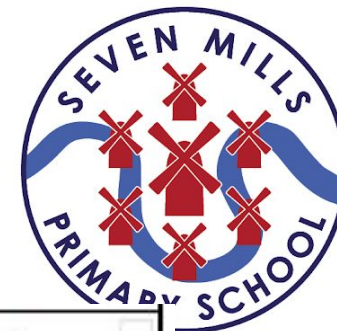


- White/Navy blue t-shirt
- Navy blue sweatshirt
- Navy blue joggers/trousers
- Navy blue summer dress
- Navy blue shorts
- Black shoes/black trainers



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Uniform



PE Kit



- Maroon t-shirt
- White shorts
- Navy blue joggers
- Trainers
- **If children come to school in their PE Kit, they must wear a school jumper over and jogging bottoms over their kit.**

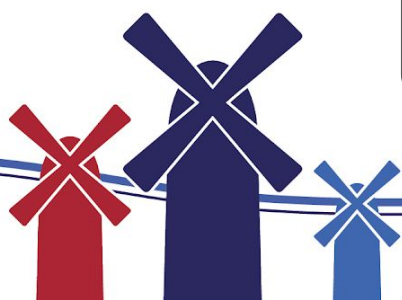
PE Kit



- Maroon t-shirt
- White shorts
- Navy blue joggers
- White/Navy blue leggings
- Trainers
- **If children come to school in their PE Kit, they must wear a school jumper over and jogging bottoms over their kit.**

**Monday and Thursday are
the Year 2 PE days!**

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Clubs

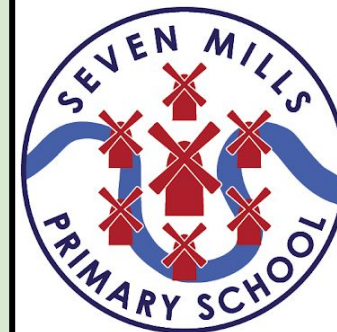
Breakfast Club

Breakfast club runs from 7:30am each day, and is open to children from Reception - Year 6

Extracurricular

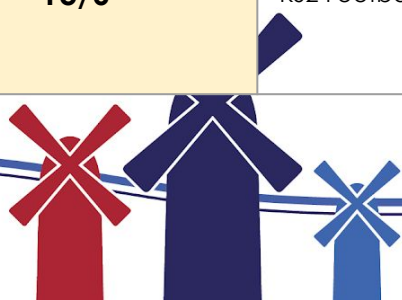
After School Clubs are an opportunity for children to develop their talents and interests. Clubs will start on Monday 11th September, from 3:30-4:30.

Sign up was sent via ping last week, if you have any questions please see Sultana in the office.



Clubs Autumn 23/24	Monday	Tuesday	Wednesday	Thursday
Y1/2	KS1 Multi-sports - Shah	Cooking - Shah Board games - Eleanor	Choir Y2-6 - Laura N Science - Shah	Art - Sabina
Y3/4	Gardening/Eco - Eleanor KS2 Football - Laura Q	Cooking - Siobhan Board games - Eleanor	Choir Y2-6 - Laura N Digital Leaders - Victoria Hopkins	Maths Detectives - Ayesha KS2 Multi-sports - Laura Q
Y5/6	Gardening/Eco - Eleanor KS2 Football - Laura Q	Sewing - Annie	Choir Y2-6 - Laura N Digital Leaders - Victoria Hopkins	Library club - Laura B KS2 Multi-sports - Laura Q

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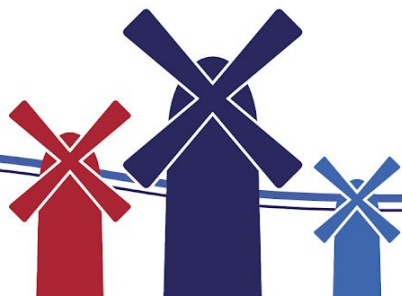
Parent Workshops/ Volunteering



A variety of parent workshops will take place on Thursday mornings throughout the year with Shabana and Momothaj, our parent support workers.

These will be based around a variety of topics from keeping your children safe online to mental health and wellbeing.

Additionally, class teachers will lead workshops with the children so that you are able to come in and find out more about how to help your child learn at home. A school ping will be sent in advance to let you know when your class workshop is taking place.



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School Lunch

Week 1



	Monday	Tuesday	Wednesday	Thursday	Friday
Main (Option1)	Caponata Pasta (aubergines,tomatoes, onion,Celery,Capers & Olives)	Curried Mince Lamb	Boiled Egg and Cheeses Platter	Chicken Sausages with Onion Gravy	Wholemeal Pasta Bake with Haddock & Sweetcorn
Main (Option 2)	Pesto Broccoli Linguine	Homemade Vegan Sausage Rolls	Stuffed Mixed Peppers	Vegetable Puff Pie	Jacket Potato With grated cheese or spicy beans & chickpeas
Sides <small>Where main includes, portion will be offered as optional extra</small>	Wholemeal Olive & Garlic Bread	Turmeric Basmati Rice	Spicy Wedges with Red Chillies	Creamy Mustard Mash	Roasted Tomatoes with Balsamic
Vegetables/ Salads	Seasonal Salads	Spiced Honey Glazed Carrots	Red Cabbage & Carrot Slaw	Sauteed Spring Greens	Minted Peas

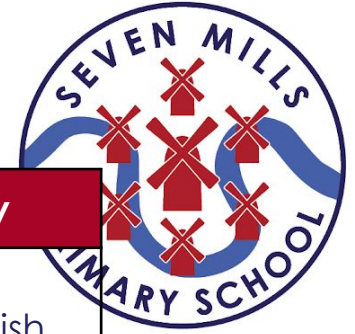
CHEFS IN SCHOOLS 

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School Lunch

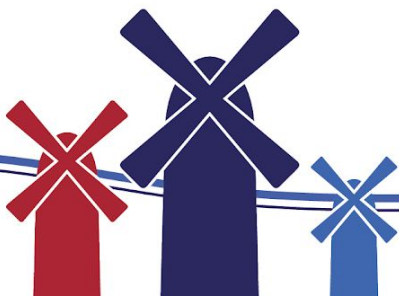
Week 2



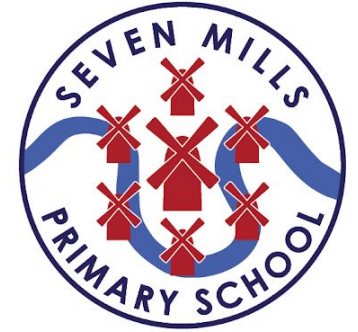
	Monday	Tuesday	Wednesday	Thursday	Friday
Main (Option1)	Spinach & Pasta in a Creamy Sauce	Roasted Garlic Chicken	Flatbread Pizza with 2 Optional vegetarian Toppings	Lamb Bolognese. Sauce	Jumbo Fish Fingers
Main (Option 2)	Pesto, Sun Dried Tomato Pasta	Cauliflower Cheese		Vegetarian Bolognese Sauce	Mixed Pepper Omelette
Sides <small>Where main includes, portion will be offered as optional extra</small>	Wholemeal & Rosemary Bread	Baked Maple Syrup Brussel Sprouts	Jersey Salad (Lettuce, Carrot s, Croutons, Vinegarette Dressing)	Baked Pesto Courgette with Tahini Sauce	Buttery Peas
Vegetables/ Salads	Mixed Mediterranean Salad	Sage & Onion Roasted Baby Potatoes	Sweet Corn with Jalapeno	Spaghetti	Pomme Frites (Fries)

CHEFS IN SCHOOLS!

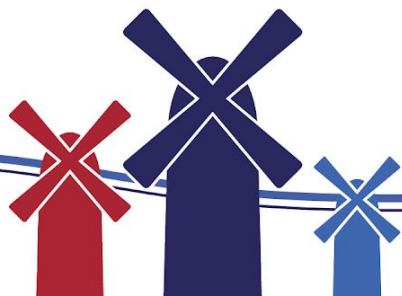
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Reminders



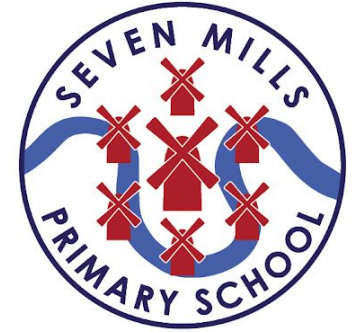
- We are a **nut-free school** - please do not send in any nut products.
- Please do not allow children to bring toys and games into school.
- Check out the school website (www.sevenmills.towerhamlets.sch.uk) for more information and our twitter feed (@7millsprimary) for a celebration of our achievements
- Parent handbooks will be sent home next week - these contain lots of useful information.



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If you have any worries...

Speak to a member of the safeguarding team:



Nicole Philpotts
Designated
safeguarding Lead



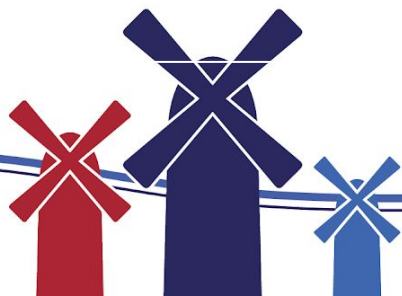
Tom Foster
Deputy DSL



Matthew Tranter
Deputy DSL

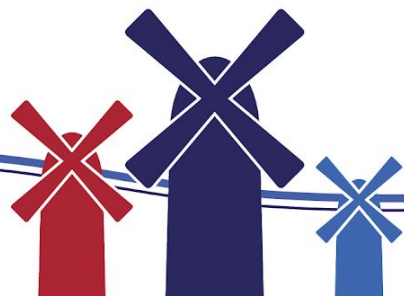
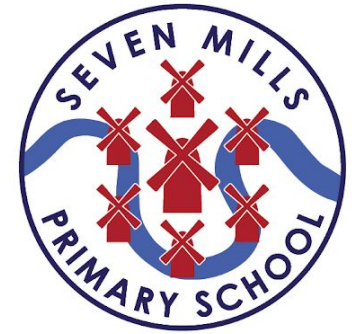


Momothaj Begum
Deputy DSL



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Questions?



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