

# Year 3 Catch Up Objectives

All children must be secure...



Reading	Writing	Spelling	Maths
<ul style="list-style-type: none"> <li>• read independently using a range of strategies to decode unfamiliar words</li> <li>• summarize the main points in a text</li> <li>• make plausible predictions</li> <li>• explain how and why main characters act in certain ways</li> <li>• identify language the author has chosen to use to capture the reader's interest and imagination</li> <li>• read all the Y1/2 common exception words</li> <li>• beginning to scan texts to locate specific information</li> <li>• identify reasons for actions and events</li> <li>• Sometimes empathizes with different characters' point of view</li> </ul>	<ul style="list-style-type: none"> <li>• create settings and characters in narratives</li> <li>• proof-read my writing and assess how good it is, editing spelling/punctuation/vocab with support</li> <li>• read aloud my own writing to a group or whole class using appropriate intonation</li> <li>• With some support, use conjunctions of time (<i>when; before; while</i>), cause (<i>so that; because; in order to</i>) and place (<i>where; wherever</i>)</li> <li>• With some support, use prepositions</li> <li>• use adverbs and adverbials phrases</li> <li>• use a range of ambitious adjectives, adverbs and expanded noun phrases</li> <li>• A ? ! (almost always correctly)</li> <li>• use commas in a list of words</li> <li>• join <b>most</b> letters correctly</li> <li>• show consistency in spacing and size of words</li> </ul>	<p>Be secure on Y1/Y2 Spelling Rules Y1/2 CEW</p>	<p><b>Number and Place Value</b></p> <ul style="list-style-type: none"> <li>• Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward</li> <li>• Recognise the place value of each digit in a two-digit number (tens, ones)</li> <li>• Identify, represent and estimate numbers using different representations, including the number line</li> <li>• Compare and order numbers from 0 up to 100; use and = signs</li> <li>• Read and write numbers to at least 100 in numerals and in words</li> </ul> <p><b>Use place value and number facts to solve problems</b></p> <p><b>Add and Subtract</b></p> <ul style="list-style-type: none"> <li>• Add and subtract numbers mentally, including:             <ul style="list-style-type: none"> <li>◦ a three-digit number and ones</li> <li>◦ a three-digit number and tens</li> <li>◦ a three-digit number and hundreds</li> </ul> </li> <li>• Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</li> <li>• Use partitioning columnar addition and subtraction with increasingly large numbers up to three digits to become fluent</li> </ul> <p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</li> <li>• Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know:             <ul style="list-style-type: none"> <li>◦ two-digit numbers times one-digit numbers,</li> <li>◦ using mental methods</li> <li>◦ using formal written methods</li> </ul> </li> <li>• Solve missing number problems, involving multiplication and division</li> </ul>

