Year 4 Catch Up Objectives

All children must be secure...

Reading	Writing	Spelling	Maths
• read aloud with intonation and expression • read confidently and independently using a range of strategies appropriately to establish meaning • skim read texts to gather the general impression • scan texts to locate specific information • summarize and explain main points • use clues from action, description and dialogue to help establish meaning • Infer to interpret meaning and/or explain what characters are thinking or feeling and the way they act • sometimes discuss how a text can affect the reader and the language the author has used to create those feelings	• create varied settings, characters and plots • organise paragraphs around a theme ***SOMETIMES*** • proof-read my work for spelling and punctuation errors • evaluate and edit my grammar and vocabulary • create noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases • use fronted adverbials • choose appropriate nouns or pronoun to avoid repetition • A ? ! , ‘ • almost always use a comma after a fronted adverbial • Use speech punctuation accurately sometimes • join letters correctly, using accurate diagonal and horizontal strokes • show consistency in spacing and size of words	Be secure on Y1/Y2 Spelling Rules Know the following rules from Y3/Y4 Suffix ation Suffix ly Suffix ous Suffix sion Words spelt ei, ey, eigh Words ending in ture, sure, er	**<u>Number and Place Value</u>** • Count in multiples of 6, 7, 9, 25 and 1000 • Find 1000 more or less than a given number • Count backwards through zero to include negative numbers • **Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)** • Order and compare numbers beyond 1000 • **Identify, represent and estimate numbers using different representations** • **Round any number to the nearest 10, 100 or 1000** **<u>Addition and subtraction</u>** • Add and subtract numbers with up to 4 digits • Use the inverse operation to check answers to a calculation **<u>Multiplication and Division</u>** • Recall multiplication and division facts for multiplication tables up to 12 × 12 • **Use place value, known and derived facts to multiply and divide mentally, including:** • **Multiplying by 0 and 1; dividing by 1; multiplying together three numbers** • Recognise and use factor pairs and **commutativity in mental calculations** • Multiply two-digit and three-digit numbers by a one-digit number using formal written layout