



Year 6

End of Year Expectations

What to expect in Year 6

Being in Year 6 truly is the most memorable time in your child's primary education. They will develop more independence, a huge amount of resilience and, most importantly, they will become very aware of who they are as both learners and as young adults.

Key Stage 2 SATs

In Year 6, all children across the country complete the SATs assessment tasks in May of each year. The results of these will determine whether your child has met the 'expected' level in Reading, Grammar and Maths. Children will undertake:

- 1 x Reading paper - 60 minutes
- 3 x Maths papers:
 - Arithmetic - 30 minutes
 - 2 x Reasoning Papers - 40 minutes each
- 1 x Grammar paper (45 minutes) and 1x Spelling paper

Although SATs are an important part of the year and we will help your child to feel confident for them, some of our preparation for the tests will happen without them even realising it. We aim to keep the stress levels down with plenty of fun and valuable learning.

Fun in Their Final Year

There are many other valuable subjects that are not assessed in the tests which many children excel in – and these are equally as important. In Year 6, there will be lots of amazing cross-curricular learning involving art, PE, drama, DT, music, geography, and exciting English writing activities. Children will carry out a variety of scientific investigations, building on the skills they have already acquired. Most children love practical lessons and the opportunity to use scientific equipment. Children will also take part in exciting trips across London and build to their end of year performance!

Getting Ready for Year 7

In September, the process of applying for secondary schools begins. We can help you make the applications in school, but it's really important to visit as many schools as you can. By the Summer Term, children will be preparing for the move to secondary school – a huge milestone in their lives. This may involve going to their new schools or a visit from some of their new teachers. If you have any questions about secondary transfer, please speak to your child's class teacher or a member of our family support team.



End of Year Expectations for my Child

These are the national expectations for children in Year 6 by the end of this academic year. The expectations are from the new National Curriculum which was introduced in September 2014. By the end of the year, most children will have met all of the 'expected' objectives. Some children may be working above these expectations, confidently applying their skills in a range of contexts and working at a deeper level. However, some children may be working below these expectations. If this is the case, teachers will let you know and explain what objectives your child is working on.

Any extra support you can provide in helping your children to achieve these objectives is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Read a wide selection of literature both at home and school for pleasure
- Refer to text to support opinions and predictions
- Give a view about choice of vocabulary, structure, etc
- Distinguish between fact and opinion
- Appreciate how a set of sentences has been arranged to create maximum effect
- Recognise:
 - complex sentences with more than one subordinate clause
 - phrases which add detail to sentences
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aid note-taking.



End of Year Expectations for my Child

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semicolon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semicolon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
 - Write legibly, fluently and with increasing speed.

Maths

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations
 - Multiply: 4-digit by 2-digit
 - Divide: 4-digit by 2-digit
 - Add and subtract fractions with different denominators and mixed numbers
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



Spelling list

These are the common exception words for Years 5 and 6.

Please can you support your child to learn these spellings:

accommodate	competition	existence	muscle	rhyme
accompany	conscience*	explanation	necessary	rhythm
according	conscious*	familiar	neighbour	sacrifice
achieve	controversy	foreign	nuisance	secretary
aggressive	convenience	forty	occupy	shoulder
amateur	correspond	frequently	occur	signature
ancient	criticise	government	opportunity	sincere(ly)
apparent	curiosity	guarantee	parliament	soldier
appreciate	definite	harass	persuade	stomach
attached	desperate	hindrance	physical	sufficient
available	determined	identity	prejudice	suggest
average	develop	immediate(ly)	privilege	symbol
awkward	dictionary	individual	profession	system
bargain	disastrous	interfere	programme	temperature
bruise	embarrass	interrupt	pronunciation	thorough
category	environment	language	queue	twelfth
cemetery	equip (ped, ment)	leisure	recognise	variety
committee	especially	lightning	recommend	vegetable
communicate	exaggerate	marvellous	relevant	vehicle
community	excellent	mischievous	restaurant	yacht



How can I help my child in Year 6?

Help with homework

For parents in Year 6, the most important thing is to continue to help where possible with reading, homework, times tables, and projects whilst stepping back just a little more than in previous years.

Your child will learn during this year possibly more than any other that it is their own hard work and effort that matters, not someone else's. Their teacher will be aiming to help them develop their independence, organisation, and self-motivation in time for the increased demands of secondary school.

Helping with reading

As ever, it is still important that your child continues to read, both alone and to you, as much as possible. It is never too late to develop a love of reading. Spend time finding the best books for your child – speak to their teacher too, or a librarian, if this is proving a challenge.

- Encourage your child to read a wider range of materials and visit their local or school library regularly
- Encourage your child to complete their reading record every day. They should read at home for 40 minutes each night.
- Allow your child to read at their own pace and encourage them to talk with you about what they are reading,
- Questions you could ask your child:
 - Was there anything you liked about this book/text? Was there anything you disliked about this book/text? Was there anything that puzzled you? Were there any patterns-any connections- that you noticed?



Helping with writing

- Before they start to write, talk through their ideas with them, for example, prompt them to think about how they intend to tackle a subject. Afterwards help them to reflect on their writing, particularly the effect they hoped to have on the reader.
- Encourage their personal writing, for example, a journal or diary, social networking, a blog. But ensure you take necessary safeguards when using the world wide web.
- Gifts of Writing. Greeting cards with personal messages and poems are more meaningful when they're homemade, rather than store-bought. An older child may enjoy the challenge of writing song lyrics in honour of a special someone or occasion. Homemade books and calendars also make nice gifts of writing.

Helping with Maths

- Encourage your child to practise their times tables - the faster the better
- If they know 3×7 , they also know 30×70 or 300×700 , or even 0.3×0.7 . Help them to practise these facts too

Prepare for SATs

You will probably want to support your child in the lead up to the SATs. Working with your child, when needed, will help you see where they need the most support. It is often a surprise to some parents just how much the children are expected to know and just how clever they have become – they may now know more than you!

It would also help if you could:

- Ensure your child has a calm, quiet working space.
- Talk with your child about what they are learning in school.
- Visit the library weekly/ fortnightly.
- Encourage your child to go to bed early and get at least 10-11 hours of sleep.
- Look on the website for more information about what your child is learning.





Speak to your child's teacher

Be sure to speak to your child's teacher at various (non-parent evening) times during the year when you need to. They will be keen to help with any areas of concern you might have. The teacher can also answer any questions you might have about home or school learning.

If you have concerns about your child's progress or attainment in reading or writing, please speak to your child's class teacher as soon as possible. If it is appropriate, the class teacher may refer your child on to the school SENCO, who will work with you to identify your child's needs and put suitable provision into place.

Seven Mills Primary School
Malabar Street
London E14 8LY

T 020 7987 2350
F 020 7538 3118

E admin@sevenmills.towerhamlets.sch.uk
W sevenmills.towerhamlets.sch.uk

 [@7millsprimary](https://twitter.com/7millsprimary)