



# R Catch Up Objectives

Reading	Writing	Spelling	Maths
<ul style="list-style-type: none"> <li>Book band - Red level by end of Summer</li> </ul> <p><b>40-60 Months</b></p> <ul style="list-style-type: none"> <li>Hears and says the initial sound in words.</li> <li>Can segment the sounds in simple words and blend them together and knows which letters represent some of them.</li> <li>Links sounds to letters, naming and sounding the letters of the alphabet.</li> <li>Begins to read words and simple sentences.</li> <li>Enjoys an increasing range of books.</li> </ul> <p><b>Early Learning Goal</b></p> <ul style="list-style-type: none"> <li>Read and understand simple sentences.</li> <li>Use phonic knowledge to decode regular words and read them aloud accurately.</li> </ul>	<p><b>40-60 Months</b></p> <ul style="list-style-type: none"> <li>Gives <b>meaning to marks</b> they make as <b>they draw, write and paint</b>.</li> <li>Hears and says the initial sound in words.</li> <li>Can segment the sounds in simple words and blend them together.</li> <li>Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</li> <li>Writes own name and other things such as labels, captions.</li> <li>Attempts to write short sentences in meaningful contexts.</li> </ul> <p><b>Early Learning Goal</b></p> <ul style="list-style-type: none"> <li>Write words in ways which match their spoken sounds.</li> <li>Write simple sentences which can be read by themselves</li> <li>Some words are spelt correctly and others are phonetically plausible.</li> </ul>	<p>Secure in reading and writing phase 2 sounds To be able to read some phase 3 sounds</p>	<p>Recognise some numerals of personal significance. <b>Recognise numerals 1 to 5.</b> Counts up to three or four objects by saying one number name for each item. Counts actions or objects which cannot be moved. <b>Counts objects to 10, and beginning to count beyond 10.</b> Counts out up to six objects from a larger group</p> <p><b>Early Learning Goal</b> Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including <b>doubling, halving</b> and sharing.</p>

