

Reception Curriculum Letter Autumn 1

In Reception we teach phonics, maths, PE, RE and PSED through adult directed session. However all key aspects of child development are encouraged and developed through child-initiated play every day. Below are a selection of activities for the 7 areas of learning that we will be covering as they are relevant to the children for this term. We will post photos of children's learning on Tapestry, we hope you enjoy seeing their latest achievements.

Communication & Language



We are really focusing on our listening skills within a larger group. **Waiting patiently** by putting up our hand and **listening to others** children's responses. We will be encouraging the children to respond to what they hear in the classroom and take turns in conversation as part of a bigger group.

Physical Development

We will be focusing on developing the fine motor skills required to manage the **zips and poppers on our coats** independently.



During PE lessons, the children will be developing their cycle handling skills using **balance bikes**. This will include: bike maintenance and cycle safety, propelling and gliding, slowing down, stopping smoothly and using the brakes, being aware of hazards.

PSED We will be sharing our golden rules. **Mona Monkey** is a good listener, **Alfred Alligator** is kind and helpful, **Zelda Zebra** is gentle, **Gino Giraffe** looks after toys and **Elsa Elephant** tries hard. We are looking for these skills in our children. Our JIGSAW theme is 'Being Me in My World'. The children will explore their feelings, discussing how to cope with their emotions.



Understanding the World As Autumn begins, we will spend time looking at seasonal change. We will talk about **harvest** and make some bread. We will be using natural materials to make temporary sculptures and create pictures. If your child has any relevant things to share, we would welcome this via Tapestry. Forest School is on a Wednesday afternoon with Mrs Hawkes. If you would like to help please use the online form.

Diwali occurs at the very beginning of the next half term and we will be finding out about this festival, listening to traditional tales and music as well as exploring different types of dance.



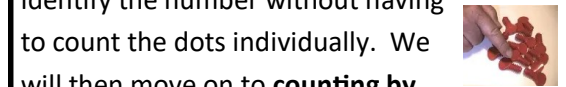
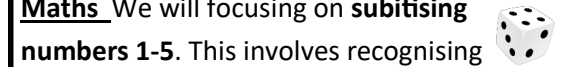
Literacy Phonics will be taught daily. The children will be learning the following sounds: **m a s d t i n g o c k u b f e l h**. They will learn to recognise the sounds and write the corresponding letters. They will also start to read and write some simple words with these sounds as the half term progresses. Please come to our **Phonics Information Evening in September (TBC)** to find out more.

Our texts will be based on seasonal change. This links with learning in other area of the curriculum. We will be reading: The Little Red Hen, Leaf Man and The Runaway Chapatti.

Your child will choose a library book weekly for you to read to them. We will change this **every Tuesday**, if it is returned to us.



Maths We will focusing on **subitising numbers 1-5**. This involves recognising amounts of objects without having to count them. It can be practised in many ways. Try rolling a dice and seeing if your child can identify the number without having to count the dots individually. We will then move on to **counting by rote** as well as counting objects accurately.



Finally we will be learning about **length, thickness and weight**.



Expressive Arts We will learning some action songs to help us understand the process of harvest and we will be performing these at the Harvest Festival. In order to help us with our expressive arts we are focusing on how to use all the different resources we have on our creative station. For some we are also reminding them how to hold a pencil or paint brush effectively and how to hold scissors safely.



Religious Education Reverend Jonathan will visit us every week to read to us. We will be visiting the church to prepare us for Harvest Festival. Harvest festival is on **Friday 2nd October**.

