



ST MARY'S NORTHCHURCH SCHOOL

School Development plan 2016-17

Headteacher: Vanessa Hunt

Chair of Governors: Alan Kemp

Agreed School Priorities

1. ***(Quality of Teaching, Learning and Assessment)***. For all teaching to be at least 'Good' with an increase in 'Outstanding' teaching throughout the year.
2. ***(Outcomes for pupils at the school)***. To raise the proportion of children meeting and exceeding age related expectations across the school.
3. ***(Quality of Leadership and Management)***. To enable children to feel safe to take risks and challenge themselves in order to reach their true potential.
4. ***(Quality of Leadership and Management)***. To develop the role of subject co-ordinators and middle leadership.

The areas for school development have been selected for the following reasons:-

- A large number of observed lessons continue to be good with some outstanding features and some outstanding lessons. This is clearly an improving picture. However, in line with recommendations from Ofsted the school wants to continue to work towards a higher proportion of outstanding lessons across the school ensuring that our pupils receive the best possible provision and reach their potential. This target continues to be a focus for the school to ensure that an increased amount of pupils exceed expected progress, more able pupils continue to be challenged and disadvantaged children across the school make at least expected progress.
- To maintain the continued rise in standards of writing through ensuring marking and feedback impact positively on children's progress
- To further develop children's learning attitudes through teaching children about Growth Mindset so they feel safe to take risks and challenge themselves in order to reach their true potential and to embed the new Positive Behaviour Policy.
- To develop the role of subject co-ordinators so staff members clearly understand their roles and responsibilities as co-ordinators and can identify next steps when continuing to deliver the new curriculum especially at the end of Key Stage 1 and Key Stage 2.

2016-17

Key Focus

- For all teaching to be at least 'Good' with an increase in outstanding teaching throughout the year.
- To ensure marking and feedback impacts positively on children's progress.
- To develop children's learning attitudes through teaching children about Growth Mindset and continue to embed the Positive Behaviour Policy.
- To develop the role of subject co-ordinators and middle leadership.
- Ensure more able are challenged and all pupils reach expectations or better.
- Ensure higher attainers make expected or better progress in mathematics across the school.

- Secure outstanding behaviour.
- Ensure financial sustainability of school.

Continuing Focus

- Continue to increase the amount of outstanding learning opportunities via triangulated monitoring of teaching quality, ensuring a higher proportion of pupils make expected or better progress.
- Implementing recommendations from subject action plans.
- Monitoring achievement and progress in Years 2 and 6 cohorts.
- Review Sports' provision.

Other areas we are addressing this year which form the basis, along with SDP priorities, for additional subject or areas - plans attached:

- To continue to offer a broad and balanced curriculum, based on the school ethos of excellence and enjoyment
- Continue to monitor early years provision in light of girls achieving higher than boys
- Continue to review the school curriculum in light of new National Curriculum requirements, particularly for Y2 & Y6
- Maximise and develop the use of ICT to enhance learning opportunities for all, following barefoot training
- Develop pupils' ability to assess and manage risk appropriately and keep themselves safe - Year 5 Hazard Alley trip , Childline & NSPCC sessions, Y6 fire station trip, Y4 & Y6 residential trips
- Continue to identify and immediately tackle incidents of bullying and harassment- whole staff training, continue to develop buddying system for Reception pupils, review language used around behaviour, teaching appropriate play to targeted children
- Continue embed SEND reforms – staff updated, governors updated, Sendco monitoring to focus on teacher accountability
- Maximise the use of all buildings & grounds to provide safe and exciting learning experiences- continually review and improve the learning environment in line with available funds and agreed priorities
- Embed new assessment criteria in all subjects - staff familiarised with criteria assessment, moderate initial assessments in house , moderate across town and county
- Continue to improve the quality of the PE and sport activities we offer pupils, staff training and after-school clubs
- Raise the attainment of disadvantaged pupils to enable them to fulfill their potential, review PPG spending for SEN PPG pupils, continue to monitor closely
- Maintain the improvements to the website and continue to promote the school
- Further develop use of school library
- Sustain increased responsibilities for upper KS2 children through executive committee for school council and house captains
- Review processes of transition for Year 6 to Secondary School
- Ongoing training for all staff to maintain phonics screening result to at least 85%
- Continue to improve the fabric of the building
- Review processes for teaching of spelling and providing spellings for homework

- Develop “in-the-moment” planning for EYFS.