



St Mary's C of E (VA) Primary School

To be a caring, inclusive, Christian environment, nurturing a life-long love of learning where we can work together to learn, to grow, to serve. We are proud to support the whole community and by collaborating will enable all children and adults within it to live fully whilst 'shining brighter and brighter' Proverbs 4:18.

St Mary's is an inclusive school where we believe that all people are of equal value, irrespective of their ethnicity, culture, religion, gender, ability or sexual identity. We recognise and respect their differences.

Pupil Premium Policy

This policy is GDPR compliant.

Date of issue: July 2019

Last reviewed/adopted: July 2019 (Academic Standards Committee)

Next review date: Summer 2021

Signed: _____ Date: _____

The pupil premium is an instrument to help *achieve our vision* to be a caring, inclusive, Christian environment, nurturing a life-long love of learning where we can work together to learn, to grow, to serve. We are proud to support the whole community and by collaborating will enable all children and adults within it to live fully, whilst 'shining brighter and brighter' Proverbs 4:18 and *meet our aims*, to:

- Achieve excellence in all that we do for the children and adults within our community.
- Deliver the highest standards of academic excellence, through awe-inspiring teaching and learning through love and faith.
- Create an environment where everyone in the school can flourish and reach their full potential and where everyone shall know success.
- Inspire all children to use their talents and skills to serve and care for each other, the wider community and the environment of which we are part.
- Develop happy, confident children.
- Encourage mutual respect, acceptance and tolerance throughout our community based on a firm foundation of Christian and British values.
- Foster a true partnership between the School, Parents, the Parish, Governors, the Diocese and the Local Community

This policy and its implementation should be regularly re-examined through the lens of this vision and aims.

The Pupil Premium

The pupil premium is allocated by the government with a view to meeting the particular needs of 4 categories of pupils (collectively "premium pupils"):

- pupils from low-income families (to be identified by their having been eligible for free school meals at any time in the last 6 years – 'Ever 6') (FSM);
- children currently looked-after (CLA);
- children who leave care on an order (Post LAC);
- children whose parents are armed forces personnel.

The school is free to decide on the use made of the premium.

Identification and Allocation

The first challenge is full and accurate identification of premium pupils, in particular as, with the introduction of free school meals for Early stage and Years 1 & 2, FSM families have no incentive to self-identify. Identification is needed:

- to maximise premium funds;
- to ensure that all eligible pupils can benefit.

Premium funds may be used to support specific pupils whom the school believes should benefit, even if it has not been possible to confirm their eligibility.

The premium should be allocated with a view to best advantage, following

- assessment of the particular needs of premium pupils; and
- analysis of how to achieve the greatest impact from the funds available.

Provision

The aim is to reap the greatest benefits for the premium pupils from the extra funds, both individually and collectively. Innovative uses of the premium are encouraged. Provision may include:

- **Enriching the curriculum:** for example through workshops, artists or subsidised visits;
- **Support targeted on identified needs** through measures such as additional phonics, reading, educational programmes, software packages, One-to-One tuition, social skills groups;
- **Facilitating appropriate extended school support**, for example breakfast club, after school clubs, residential visits.

Key Components

1. An effective system for identifying premium pupils, assessing their needs and monitoring their progress. In particular, the needs of premium pupils should be addressed through term pupil progress meetings;
2. Support for particular needs.
 - Needs should be identified early;
 - Support should develop long term;
 - Intervention should be tailored to the needs of individuals; and Specific barriers to learning should be targeted.
3. Effective communication between the school and parents of premium pupils.
4. A positive school atmosphere in which:
 - pupils' differences are recognised; and
 - premium pupils are valued as full members of the school community.

An effective policy will help premium pupils develop as confident and independent learners.

Success Criteria

- Correct and complete identification of premium pupils.
- Accelerated progress of premium pupils;
- Narrowing and elimination of any gaps in attainment compared with age-related expectations.

Monitoring, Accountability and Reporting

The Senior Leadership Team will report to the Governors each term on:

- steps taken to ensure correct and complete identification of premium pupils;
- use made of the funds provided;
- progress of premium pupils, by year group, in particular as regards closing any gap;
- the cost-effectiveness of the use of the premium.

The Governors will ensure that the school publishes an annual statement on the school's website showing how the premium has been used in support of premium pupils. This task will be carried out within the requirements of the Department of Education.