



St Mary's CE Primary School - COVID 'BACK ON TRACK' PLAN ACADEMIC YEAR 2020/21

Using the additional grant of £15,120 allocated to the school outlined below is how we will use this grant. Our overall aim is for children who have been identified as having gaps in their learning as a result of lost teaching time during the COVID -19 pandemic to be further supported to accelerate progress, as well as supporting children's emotional wellbeing so that they are in a place to learn.

Budget Allocation	What it will be spent on	Reason for spend	Desired impact
£8,500	Additional TA support in Year 1	Year group most impacted by COVID closure and high SEND need. Support needed to help 'catch up' and for emotional health and well-being	The majority of the Year 1 cohort are 'back on track' from their individual starting points by the end of academic year.
£500	Well-being activities	Workshops such as African Drumming, Laughter Workshop and Skipping workshop to engender sense of community in a Covid safe fashion	Develop the children's sense of well-being and normality. Opportunities to rebuild relationships with peers.
£2,000	1-1 support for identified children who have gaps in their learning	Support for children who were already behind their peers to identify misconceptions and support to get 'back-on-track'	Those children who are identified will be 'back on track' based on their

			individual starting points by the end of the academic year.
£1,000	Learning Mentor	Support for those children identified as suffering from anxiety following Lockdown 1	Safe space and strategies to help with mental well-being.
£600	3 x Chrome Books	Families identified as having no devices during Lockdown 1. Therefore, spend necessary for remote learning.	Reduce educational disadvantage and enable all to access remote learning provision.
£1,000	HFL Maths advisor support and staff training	Identify 'gaps' from Lockdown and prioritise areas of learning for academic year. Staff training required on effective use of maths fluency materials	Key skills and concepts from each year group identified and taught. All children back on track from their individual starting points by the end of academic year.
£1,000	HFL English advisor support and staff training	Work with English advisor to prioritise reading fluency and address lost Lockdown learning	Key skills and concepts from each year group identified and taught. All children back on track from their individual starting points by the end of academic year.
£1,000	Educational Apps - Purple Mash, Sir Linkalot, Sumdog	Develop children's independent learning skills and offer individualised learning	Children in control of their own learning, developing IT skills and independence.