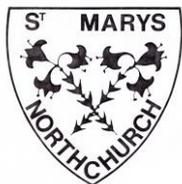


Excellence Together, Learning through Faith.



**ST.MARY'S C of E PRIMARY SCHOOL
NORTHCHURCH
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Friday 10th January 2020

Dear Families of Year 3,

I hope that you have all had a wonderful and restful Christmas break (although if it was anything like mine, maybe not so restful!) I would like to firstly say a huge 'thank-you' for the lovely Christmas gifts which were much appreciated and also for your on-going support.

I would like to take this opportunity to remind you that if you have any concerns or questions I am available most days after school. Please use your Home-School Link books to communicate any messages and then remind your child to hand it in to me.

In Maths, throughout the course of the Spring term, the children will be learning strategies for multiplication and division including learning the 3, 4, & 8 times tables. We will also be learning how to find fractions of numbers, ordering fractions and learning how to add and subtract fractions with the same denominators. Please continue to support your child with their times tables and mental maths. Purple Mash has lots of fun games they could be using to help them develop their maths skills.

In English, we will continue to develop our handwriting skills which is a whole school focus. Our first Unit will be based on Alice's adventures in Wonderland where we will be writing our own scripts for a scene of the story. We will also be linking lots of our writing to our Geography topic of 'Earthquakes and Volcanoes' where we will be focusing on non-fiction texts. Please encourage your child to read every day. They have a home-school reading book and they are welcome to choose a book from the library to inspire reading for pleasure.

PE KITS

This term we will have PE on Tuesdays. Please ensure that your child has both indoor and outdoor PE kits in school at all times. On Wednesdays your child will be going swimming with Mrs Archbold.

HOMEWORK

Reading

Home reading is a very important part of improving your child's fluency, expression and comprehension. I recommend listening to your child reading at least three times a week. This can also include reading to your

child, discussing what has happened and making predictions. Please record your child's home reading in the green reading record book so that I can see what they are reading and how frequently.

Spellings

The children will have spelling sheets in their homework book. They must complete one column each day using their neatest handwriting using the Look, Cover, Write, Check method. First, the children look at the word and read it, cover it up, then write the word and after check that it is correct. If the word is incorrect they do not need to change it. The children will also learn a weekly spelling pattern. When reading, the children could find their own words fitting the patterns. This is teaching the children to take more responsibility for their learning. You could also help your child by reminding and reinforcing the rules which we have already learnt. We do not 'test' the children on these words, we have a weekly dictation session where the children can use their words in a sentence.

A REMINDER THAT YOU CAN COME AND SEE ME ANY TIME...

Once again, if there is something worrying you about your child's education then I am keen to help. Please *do* come and see me if you have any questions. I will be available after school at the end of each day except Wednesday when we have staff meetings. Please can I also remind you that you can use the Home- School Link Book where appropriate and to let your child know if there is a message inside.

Best wishes,

Mrs Taylor

An overview of learning for this half term in Year 3

| Understanding English, Communication and languages <i>(Speaking & Listening, Reading, Writing, MfL)</i> | Mathematical Understanding | Religious Education |
|---|--|---|
| <ul style="list-style-type: none"> - Grammar, handwriting, spellings and reading will be taught daily within whole class sessions, small group work and individually. - Recounts - Script writing - Non-fiction texts - spellings- regular and irregular spelling patterns of verbs in the past tense as well as High Frequency Words. - The children will also begin learning French, using the scheme 'Language Angels'. Our topic is 'Musical instruments' | <ul style="list-style-type: none"> - Multiplication and division strategies - Find fractions of numbers - Adding and subtracting fractions with the same denominator - Lines - Shape - Perimeter | <p>The focus this half term will be on the life of Jesus.</p> <p>Sources of Wisdom. Who was Jesus and what did he do?</p> <p>Justice and Fairness. Does fairness mean everyone gets the same?</p> |
| Scientific and Technological Understanding <i>(Science, Design & Technology)</i> | Historical, Geographical and Social Understanding <i>(PSHE, History, Geography)</i> | Computing |
| <p>This half term, we will be learning about the topic 'Rocks and Soils'</p> <p>The children will be:</p> <ul style="list-style-type: none"> - Using our scientific enquiry skills to classify a range of rocks and soils - Investigating durability and strength of a range of rocks and soils. - discussing and creating their own investigation on how we can test which soil will help a plant grow the best. | <p>We will be learning about earthquakes and volcanoes and developing our geographical skills</p> | <p>In computing we will be following the Purple Mash Scheme of Work.</p> <p>We will be focusing on our typing skills as well as revising how to keep safe when using the internet.</p> |
| Understanding physical Development, health and wellbeing. <i>(Physical Education, Personal and Economic Wellbeing)</i> | Understanding the Arts <i>(Art and Design, Music, Drama, Dance)</i> | |
| <ul style="list-style-type: none"> - Games will continue to be taught this term by 'Game On'. - The children will go swimming on Wednesday morning with Mrs Archbold. | <p>In Design and Technology this term we will be thinking about what we have previously learnt in our science topic from last term and create a recipe for a healthy sandwich before making some to eat ourselves.</p> <p>The children will continue to learn the recorder every Friday afternoon.</p> | |

