

Excellence Together, Learning through Faith.



**ST.MARY'S C of E PRIMARY SCHOOL
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Dear families of Year 2,

Welcome back to our learning at home. I hope that this letter finds you safe and well. I hope you all had a lovely and restful Easter break and are enjoying working your way through the mountains of chocolate you probably still have! (I know we have enough to keep us going for quite a while yet!) Fingers crossed that this beautiful weather keeps up!

This half term is not going to be as we hoped and it is very difficult for us all, but I just wanted to give you a rough idea of what we will be learning from home over the coming weeks. The plans may change as the weeks go on, I may add or take away units depending on feedback, but I will do my best to provide work which is both valuable for the children, but that is also not too demanding on you as parent home schoolers. Just to remind you, please just do whatever you as a family can manage; this may depend greatly on our different circumstances but please feel reassured that I know everyone is doing the best they can and that the priority is obviously the safety and well-being of our families.

Many of us are working really hard and I'm very much enjoying seeing all of your fabulous work on our class email. Please keep sending me photos of your work if you're able to and I will write a response so your children know I'm seeing it! This may help their motivation!

Our whole school theme for this half term is 'Into the Wild'. We will be learning about animals and their habitats in both science and geography and we will be linking this theme to RE and art as well to get our creative juices flowing. We will be learning about different habitats around the world and then carrying out a variety of activities, to show our findings with whatever resources you have in your homes, gardens and wherever our daily walk takes us!

As you already know, in Literacy, we will be going way into the wild- (in fact, into space!) with the story 'Man on the Moon- a day in the life of Bob'. The children will be carrying out a variety of writing styles, including descriptions, instructions and story writing linked to the story. I will be asking, as ever, for the children to 'show off' their writing skills of using conjunctions, extended sentences, noun phrases and all of the punctuation we have learnt in year 2.

Many thanks
Mrs Zimet

An overview of learning for this half term in Year 2

<p>Understanding English, Communication and languages (Speaking & Listening, Reading, Writing, MfL)</p>	<p>Mathematical Understanding</p>	<p>Religious Education</p>
<ul style="list-style-type: none"> - writing character descriptions, using adjectives, adverbs and paragraphs - understanding how to use various forms of punctuation and tenses. - non-fiction writing- instructions. - responding to and discussing a story - writing in role as a character - planning and writing our own stories. 	<ul style="list-style-type: none"> -2D shapes and their properties, including lines of symmetry. - understanding and continuing sequences of numbers and shapes - position and direction -written methods for addition and subtraction. - Word problems using addition and subtraction. -Quick Maths- practising and using 'known facts'. 	<p>This half term the children will be thinking about how Christians believe that God created the world.</p> <p>They will be thinking about and reflecting on the beauty of nature and taking moments of stillness to appreciate what's around them. There will be opportunities to observe and sketch as well as photograph images of nature as they choose.</p>
<p>Scientific and Technological Understanding (<i>Science, Design & Technology</i>)</p>	<p>Historical, Geographical and Social Understanding (<i>PSHE, History, Geography</i>)</p>	<p>Computing</p>
<p>Animals and their Habitats</p> <ul style="list-style-type: none"> - Naming and describing a range of different animals, including their features - Understanding life processes, and identifying the difference between alive and dead - Identifying and comparing different habitats, and how animals are suited to particular habitats. 	<p>Geography:</p> <ul style="list-style-type: none"> - Recapping the continents, oceans and countries of the world. - Locating hot and cold areas of the world and their position relative to the equator. - Identifying and comparing different habitats around the World. 	<p>Keep an eye out for the tasks set on Purple Mash.</p>
<p>Understanding physical Development, health and wellbeing. (<i>Physical Education, Personal and Economic Wellbeing</i>)</p>	<p>Understanding the Arts (<i>Art and Design, Music, Drama, Dance</i>)</p>	
<ul style="list-style-type: none"> -Keep active!! -Get out and about and get some fresh air with your daily walk or bike ride! -Do online work-outs such as Joe Wickes or - Dance workouts like Oti Mabuse- google it, it's good fun! 	<p><u>Art and Design</u></p> <ul style="list-style-type: none"> - using Art materials to make our own animals and 3D habitats. - images of nature- sketches and photographs. 	