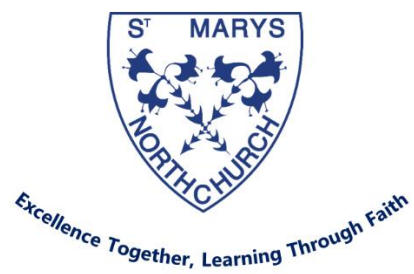




# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised May 2021

Commissioned by the  
Department for Education  
Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• High quality PE and extracurricular clubs provided with a high percentage of children attending.</li> <li>• Running Club promoting running for fitness at all levels and identifying children to participate in local and district cross-country events</li> <li>• PE Ambassadors in Year 6</li> <li>• Enthusiastic sports coach employed by school knows all children</li> <li>• Profile of PE and Sport is high with good links to a variety of local community clubs (Berkhamsted Hockey, Apex Dance, Ross and Andy's football)</li> <li>• Long-term plan for PE reviewed and rewritten with an emphasis on skills and to be used as a resource for all staff to improve quality, and confidence in delivering PE Training for Subject Lead.</li> <li>• Subject Lead took part on a practice Deep Dive as part of continued CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop the skills and role of the Sports coach and the PE Curriculum Lead</li> <li>• Identify new sporting events and competitions</li> <li>• Further develop the role of the PE ambassador</li> <li>• Identify all children not involved in out of school/after sporting activities and target appropriately</li> <li>• Continue to review PE provision within St Mary's</li> <li>• Audit equipment and identify opportunities to collaborate/share with other schools</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/**NO** \* Delete as applicable

**Total amount carried forward from 2019/2020** £0

**+ Total amount for this academic year 2020/2021** £17,620 (Actual spend is overspend £17,676)

**= Total to be spent by 31st July 2021** £0

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	96%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p> <p>Not required for current Year 6 as 100% are competent.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,620	Date Updated: 22/7/2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide after-school fielding and striking games to develop skills and encourage regular participation in team games	<ul style="list-style-type: none"> <li>Game On to provide Covid secure football coaching sessions Years 1, 2, 3, 4, 5 and 6</li> </ul>	£2,000	Clubs were well attended and provided children with much needed physical activity.	<ul style="list-style-type: none"> <li>Football clubs to run again but not a subsidised rate as not sustainable</li> </ul>
Provide active lunch and playtimes	<ul style="list-style-type: none"> <li>Miss Gill to run rounders club Covid secure Years 5 and 6</li> </ul>	£300	Skills improved. Those children who did not usually attend a club were encouraged to try rounders. Due to popularity, this was extended to run in summer 2 as well.	<ul style="list-style-type: none"> <li>Girls football taster days</li> </ul>
Provide easy to use equipment to encourage all children to continue physical activity during Lockdown	<ul style="list-style-type: none"> <li>Equipment for playtime COVID secure bubbles to ensure all children access resource for physical activity</li> <li>Skipping ropes/ bouncy balls distributed to every child in the school during second Lockdown</li> </ul>	£350  £400	Feedback from parents and carers was that children were enthusiastically skipping at home. Social media evidence supported this with high levels of engagement in Miss Gill's skipping tutorials	<ul style="list-style-type: none"> <li>Local area competitions</li> <li>Extend offer to cricket</li> <li>Continue with popular skipping lunchtime sessions</li> <li>Skipping club, competitions</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School focus on resilience and Growth Mindset and the power of sport for mental well-being	<p>Watford Football Club outreach workshops</p> <p>Skip-2-B-Fit Workshop</p> <p>Luke Delahunty – Invictus Games competitor visit (sport for Schools)</p>	£1,500	Feedback from parents and carers reported high level of interest and discussion. Children using the language of Growth Mindset	<ul style="list-style-type: none"> <li>Investigate other visits/visitors using DSSN to offer suggestions continued focus on self-improvement, resilience and mental health and well-being</li> <li>Autumn 2021 offer other lunchtime sporting activities to identified group</li> </ul>
Development of growth mindset, focus and self-regulation for identified groups	Lunchtime speed-stacking class for Year 5 class	£100	Less incidents at lunchtime, improved times and coordination, children reported sense of fulfilment and enjoyment	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Level 3 qualified sports coach to support both teaching and support staff to develop their knowledge and skills.	Review curriculum provision to ensure progression, challenge and skills development	£10,000	<ul style="list-style-type: none"> <li>Staff questionnaire showed increased level of confidence in PE teaching and appreciation of specialist support</li> </ul>	Continue to review curriculum provision ensuring that all aspects of PE are covered and areas such as dance further developed
Newly appointed subject leader and sports apprentice to attend virtual annual PE conference.	Networking opportunities to develop awareness of best practice, new initiatives and awareness of competitive opportunities	£600	<ul style="list-style-type: none"> <li>Staff members who attended gained good understanding of national developments, best practice and planned local initiatives</li> </ul>	Continue to develop networks and attend conference annually
Training in assessment and curriculum development for sports coach.	Awareness of the importance of an effective AFL system for PE	£150	<ul style="list-style-type: none"> <li>Improved monitoring and awareness of 'next steps' for all children</li> </ul>	Review assessment in Autumn term and cascade to all teaching staff
Develop subject leader's skills and knowledge through working with HIP on curriculum development	CPD for subject leader awareness of OFSTED Framework and 'deep dive' expectations	£200		Subject leader has more secure understanding after first year. Continue to develop skills and understanding and work with HIP again in 2021-22

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Equipment purchased to provide a range of different COVID secure playtime equipment boxes	<ul style="list-style-type: none"> <li>COVID secure equipment bought and distributed to bubbles</li> </ul>	£200	Purchased class sets of mixed playtime equipment to encourage all children to participate in range of sports	Equipment will need supplementing for Autumn term
Skipping School initiative with lunchtime club and ropes purchased for use in school	<ul style="list-style-type: none"> <li>Lunchtime activity set up and MSAs encouraged to participate. Staff after school skipping sessions</li> </ul>	£200	Skipping clubs ran during Lockdown using Google Classroom and continued throughout Spring/early summer. Evidence of increased skills and stamina New skills developed	All year groups benefitted from this and skills really developed. Relaunch in new academic year.
Ultimate Frisbee taught in Year 5	<ul style="list-style-type: none"> <li>Class set of Frisbees purchased and lesson plans developed</li> </ul>	£50		
Berkhamsted Hockey Club Coaching	<ul style="list-style-type: none"> <li>Six week taster sessions booked</li> </ul>	FOC	News skills developed and children signposted to club	
Reformatted Sports Day	<ul style="list-style-type: none"> <li>PE Lead and Sports coach to reformat EYFS and whole school Sports Day</li> </ul>	£50	Children's engagement high and all catered for. Feedback from parents overwhelmingly positive as good mix of traditional 'races' and different activities e.g. space hopper challenge.	Review P.E. curriculum offer next year and continue to supplement



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure that children are taught about safe practice and that all staff are fully conversant with safe delivery of all aspects of the PE curriculum</p> <p>Membership of Dacorum School Sports Network to develop sense of community and regional identity while also offering opportunities for increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>Purchase safe practice in PE and Sport book from DSSN to ensure safe delivery</li> <li>Subscribe to DSSN for 202/21 and enter a range of events</li> <li>Sports coach to identify range of competitive opportunities and enter children</li> </ul>	<p>£38</p> <p>£1,038</p> <p>£500</p>	<ul style="list-style-type: none"> <li>Lesson observations and pupil voice evidence increased awareness of the importance of safe practice. No recordable accidents.</li> </ul>	<p>Continue to review safe practice, ensuring focus on youngest children and those new to school</p> <p>Sports coach to continue to make use of opportunities offered by DSSN and to identify range of children to participate in both inter and intra school competitions</p>

Signed off by	
Head Teacher:	Lynne Osborne
Date:	22nd July 2021
Subject Leader:	Mel Christie
Date:	22nd July 2021
Governor:	Owen Lewis
Date:	22nd July 2021