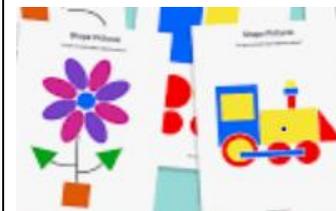


St Mary's C of E Primary School Nursery – Home Learning Plan Week Beginning: 1.3.21

	Monday	Tuesday	Wednesday	Thursday	Friday
Busy Fingers	Busy Fingers- Fine motor activities in the early years help children refine their pincer grasp (grasping an object with their thumb and pointer finger using their preferred hand) and are a precursor to handwriting. Here are some ideas for you at home:				
					
Greeting	We start each day with a talk about general knowledge e.g. the weather, how many children we have in school today. Use these resources to stimulate a discussion about the following: the days of the week, the weather and counting 0-10.				
	Days of the Week Songs - CBeebies - BBC	Days of the Week Songs - CBeebies - BBC	Days of the Week Songs - CBeebies - BBC	Days of the Week Songs - CBeebies - BBC	Days of the Week Songs - CBeebies - BBC
	What is the weather like today? It has been lovely and sunny. Can you think of any songs about the sun?	Listen to the song about the beginning of spring. https://www.bbc.co.uk/cbeebies/watch/numberblocks-days-of-spring-song	What do you notice about the weather? How is it different from Christmas time? Talk about seasons changing.	Have you seen any flowers in the park? How many different coloured flowers can you spot?	How many colours do you know? Can you find 7 differently coloured objects on your walk?
Phonics	Phonics activities in nursery concentrate on developing children's speaking and listening skills, phonological awareness as well as oral blending and segmenting. These skills are the precursor to reading and writing and will get children off to a good start. Use these ideas at home to work on rhyme and we will be introducing a 'sound of the week' this term. PARENTS: A video on how to produce pure sounds: https://uk.video.search.yahoo.com/search/video?fr=mcafee&p=ruth+miskins+pure+sounds#id=1&vid=9175742670b5f5cea41a1bdf2ec0285d&action=click				
	Can you remember the 'sound of the week' from last week? 'i' Watch the 'i' video on CBeebies or re-look at my video on Tapestry.	Our sound of the week is 'n'. Watch my video on Tapestry. What can you find around your house that has the 'n'	Using a bag, ask your child to find as many objects that start with 'n' as they can in 1 minute. Empty their bag and name the objects,	Bury some objects in some sand or hide them under a blanket. Start with objects that begin with 'n' but then add some other objects with familiar sounds e.g. 'd'	Why not go on a sound hunt outside? On your walk can you find anything that begins with 'n'.

	https://www.bbc.co.uk/cbeebies/watch/cbeebies-phonics-playlist?collection=playlist-collection#playlist	<p>sound in it? Send me some photos via Tapestry.</p> <p>Things that begin with Nn</p> 	<p>focusing their nnnut, nnnecklace, nnnet.</p>	<p>or 'a'. Take turns to reveal the objects and identify what sound they start with e.g. aapple, tttiger, dddinosaur.</p>	
<p>Daily Mile & Snack</p>	<p>Daily mile – Can you get out for a quick walk? Or perhaps you can run around the garden if you have one? How many times can you do this? Throw and catch a ball</p>				
<p>Have a break and a nice piece of fruit!</p>					
<p>Child Initiated Learning</p>	<p>Can you incorporate some of the ideas that we have shared today in your play?</p>				
<p>Can you listen to the story of Goldilocks and The Three Bears? Perhaps look on YouTube if you do not have copy to read with your child.</p>	<p>Can you find bears of different sizes in your house? What sizes did you find?</p> 	<p>Can you make some porridge for the bears? Can you add porridge to bowls of different sizes?</p> 	<p>Why not make a bear painting using a fork instead of a paint brush?</p> 	<p>Why not enjoy a teddy bears picnic either indoors or in the garden (if you have one)? Or act out the story of Goldilocks and The Three bears.</p>	
<p>Outdoor Learning</p>	<p>You could make a den with an old sheet or tarpaulin. Why not read a book in your den?</p> 	<p>Can you make a rubbing of items you find outside? Can you make bark rubbings?</p> 	<p>Can you sing 'If you go down to the woods today' and take your teddy for a walk?</p> 	<p>Can you spot any animal prints in the mud? What sizes of prints can you see? Can you make any foot prints in the mud? How do they compare with your grown-ups foot prints?</p>	<p>Can you count the food on your picnic plate? Can you order the items in size?</p>

Story time	Read with your child, can they help you turn the pages carefully? Discuss what is happening in the pictures. What happened in the story? What did they like about the story? Can they retell you the main points of the story? Why not try the CBeebies stories if you want to try something different!
	You might like to say a prayer
	Lunchtime