

High frequency words

Work on reading them first. Take 6 words at a time and see if your child can read them to you. If there are ones they can't read don't worry!

Put the word on a post it note in bright colours by the door or in the bathroom and encourage them to read it on the way out or when cleaning their teeth. Point it out when sharing books and see if they recognise it. Once they are happy with recognising that word move on to another, don't try more than one at a time there's lots of time to learn them!

If your child can read all the high frequency words then see which they can spell. Again don't do more than a few words at a time and when you find one which they can't spell, do as above but asking them to spell it as you pass the post it!

Remember not all children learn to read and spell at the same rate so if your child is not yet able to access these words or by the end of the year this is no cause for concern. The guidelines are broad and do not reflect everyone's experience.

Foundation stage

I	go	come	went	up	you	day	was
look	are	the	of	we	this	dog	me
like	going	big	she	and	they	my	see
mum	it	at	play	no	yes	away	
dad	for	a	can	he	am	all	
is	cat	get	said	to	in	on	

Year 1 to 2 High Frequency Words

about	can't	her	many	over	then	who
after	could	here	may	people	there	will
again	did	him	more	push	these	with
an	do	his	much	pull	three	would
another	don't	home	must	put	time	your
as	dig	house	name	ran	too	
back	door	how	new	saw	took	

ball	down	if	next	school	tree
be	first	jump	night	seen	two
because	from	just	not	should	us
bed	girl	last	now	sister	very
been	good	laugh	off	so	want
boy	got	little	old	some	water
brother	had	live(d)	once	take	way
but	half	love	one	than	were
by	has	made	or	that	what
call(ed)	have	make	our	their	when
came	help	man	out	them	where

Plus: days of the week, months of the year, numbers to twenty, common colour words, pupil's name and address, name and address of school