

# Meet the Teacher – Year 2 2026



Ms. Lee

# Meet the Team

## Teachers

**Ms. Lee**

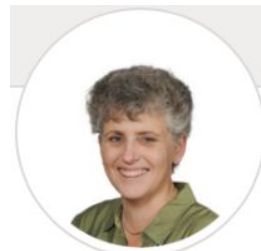
**Mrs Dobbs** (Music, Computing - Thurs  
PM)



## Support Staff



**Mrs Chamila**



**Mrs O'Dell**



**Miss Deje**



**Mrs Wootton**

# The School Day

- Gates open at 8:40am
- We encourage wave and go - chn will complete a morning work activity (Promoting independence)
- Break & snack time is 10:40 - 11:00am
- If you would like your child to have milk, please see school office.
- Lunch time is 12:00 - 13:00pm - lunch then play.
- Home - 3:20pm - pick up classroom door - 'Good afternoon' & hand shake :)
- Please stand back from door- I will call the chn when I see you one at a time.

# Year 2 Goals

- **Progress** - from individual starting points
- **Intervention and support** to address gaps
- **Stretch and challenge** - deeper thinking
- **Regulation** - emotional literacy, communication, strategies (grounding techniques)
- **Independence** - classroom, resilience strategies
- **High expectations for ALL**

# Timetable

**\*Please note: our timetable may change slightly from week to week.**

|              | MONDAY                        | TUESDAY                       | WEDNESDAY                     | THURSDAY                      | FRIDAY                                 |
|--------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|----------------------------------------|
| 8.40- 8.55   | Morning Work                  | Morning Work                  | Morning Work                  | Morning Work                  | Morning Work                           |
| 8.55- 9.00   | Register                      | Register                      | Register                      | Register                      | Register                               |
|              |                               |                               |                               |                               | 9.10-9.30 - Collective Worship         |
| 9.00- 9.55   | English & Spelling            | English & Spelling            | English & Spelling            | English & Spelling            | 9.30-45- Daily mile, snack & newsround |
| 9.55-10.10   | Daily Mile, snack & Newsround | Daily Mile, snack & Newsround | Daily Mile, snack & Newsround | Daily Mile, snack & Newsround | 9.50-10.10- Handwriting                |
| 10.10- 10.45 | Phonics/Guided Reading groups | Phonics/Guided Reading groups | Phonics/Guided Reading groups | Phonics/Guided Reading groups | Spelling                               |
| 10.45- 11.00 | Playtime                      |                               |                               |                               |                                        |
| 11.00-11.20  | Handwriting                   | Mastering Number              | Mastering Number              | Mastering Number              | Mastering Number                       |
| 11.20-12.00  | Maths                         | Maths                         | Maths                         | Maths                         | Maths                                  |
| 12.00-13.00  | Lunch                         |                               |                               |                               |                                        |
| 13.10-13.25  | Collective Worship/daily mile | Collective Worship/daily mile | Collective Worship/daily mile | Collective Worship/daily mile | Regulation/ Story                      |
| 13.25-14.15  | RE                            | Handwriting (20 mins)         | Geography/ History            | Computing                     | PSHE                                   |
| 14.15- 15.00 | PE                            | Science                       | PE                            | Music                         | Art/ DT                                |
| 15:00        | Story                         | Story                         | Story                         | Story                         | Reward time & Story                    |
| 15:20        | Home Time                     | Home Time                     | Home Time                     | Home Time                     | Home Time                              |

# What's New – Phonics, Reading & Writing

- St Mary's is now using the **full Read Write Inc (RWI) programme**, not just phonics. (Includes phonics, reading & writing)
- Lessons follow a **consistent 4-day structure** including new sounds, shared reading, partner reading and writing.
- Sessions last **around 35 minutes**.
- Children have been assessed and will be taught in **small groups of 6–10**, led by a teacher or TA.
- Groups are based on **phonic knowledge and reading level**, not year group.
- This ensures **tailored teaching** that builds on what each child already knows.

The logo for Read Write Inc. Phonics is displayed on a teal background. It features the text "Read Write Inc." in a bold, yellow, sans-serif font with a thick black outline. Below this, the word "Phonics" is written in a white, rounded, sans-serif font with a black outline. The entire logo is enclosed within a white, rounded rectangular border that has a slight 3D effect.

# What this means for your child...

- Every child receives **targeted teaching** to strengthen skills such as letter formation, spelling, fluency, comprehension and inference.
- Children will read **one book in school across the week** to build fluency and understanding.
- That book will be **sent home at the end of the week**, along with a linked book and green/red words.
- Adjustments to Collective Worship and break times help create space for small-group teaching. (Collective Worship for KS1 will take place after lunch)
- Aim: children should be able to read their book with **98% accuracy**, confidence and good comprehension.

# What this means for you...

- Please continue recording home reading in the **yellow reading record**.
- Reading records and their 2 reading books need to come into school every day so we can track progress.
- Book change day will be on a Thursday.
- Some children may temporarily bring home **books they have read before** during the transition.

**Just 32.7% of children and young people aged 8 to 18 say they enjoy reading “very much” or “quite a lot” in 2025.**

**Only 18.7% of children and young people say they read something daily in their free time in 2025 – half the number reading daily 20 years ago.**

**National  
Literacy  
Trust**

Change your story

**It's time to #GrowAGenerationOfReaders**

Please come & see me if you have a reluctant reader at home... I also have one & have some ideas for you! :)

# HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and is more likely  
to score in the  
**90th PERCENTILE**  
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to  
**282,000**  
words per year  
and is more likely  
to score in the  
**50th PERCENTILE**  
on standardized tests

A student who reads

1:00

minute per day

will be exposed to  
**8,000**  
words per year  
and is more likely  
to score in the  
**10th PERCENTILE**  
on standardized tests

Source: Nagy, Anderson and Herman, 1987

# Children who read...



**Are more likely  
to overcome  
disadvantage  
caused by  
inequalities**



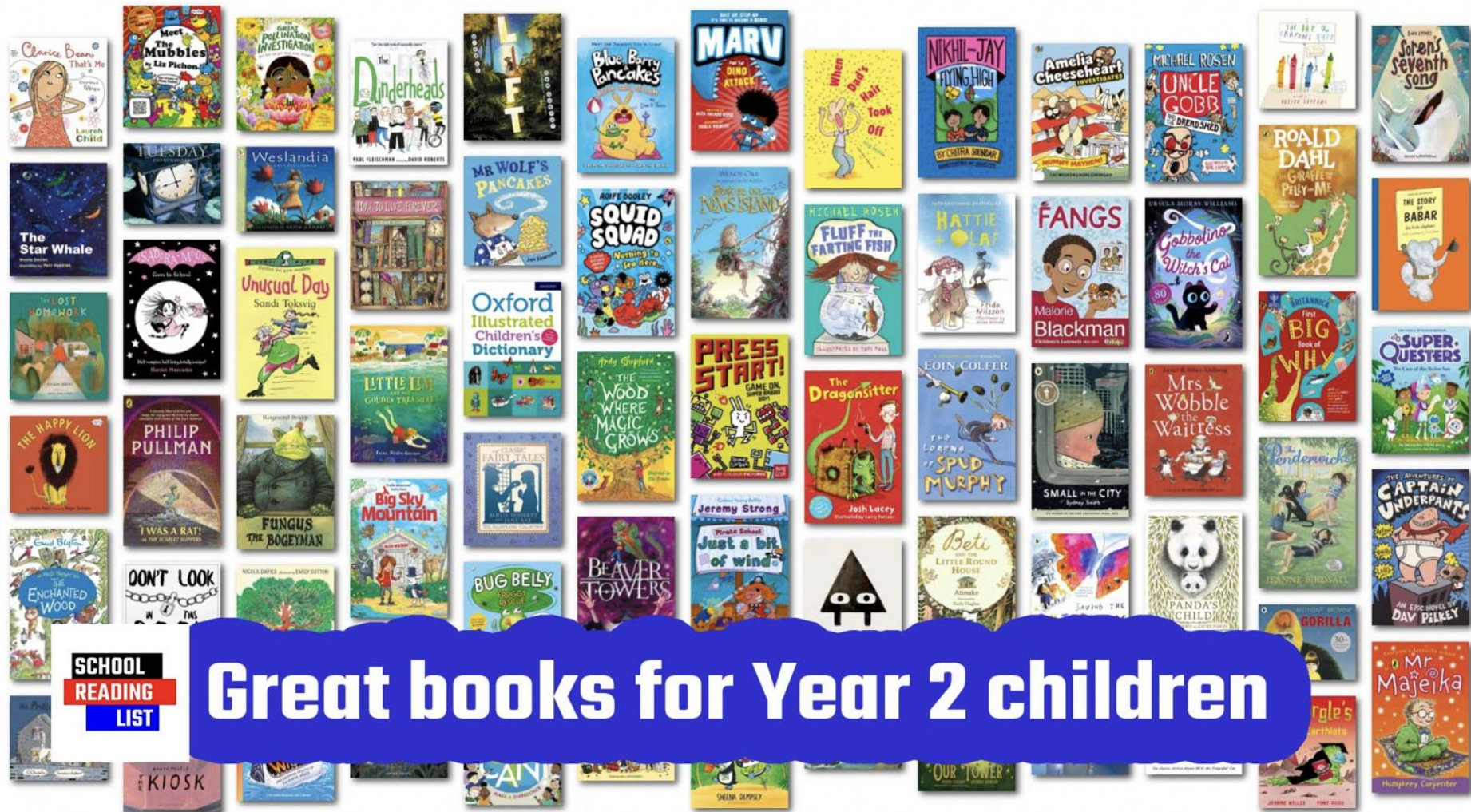
**Are more likely to  
be happier,  
healthier and  
experience better  
mental wellbeing  
and self-esteem**



**Are more likely to  
do better at  
school and make  
more progress  
across the  
curriculum**



**Are more likely  
to develop  
empathy and  
creativity**



# Things to remember

- PE days are Monday & Wednesday
- Please send your child into school in their PE kit and trainers. (No earrings)
- Homework starts this week - published on a Thursday- due back in on the Tuesday. (Green homework books or complete online)
- 

| Mon                               | Tues                              | Weds                              | Thurs                                  | Fri                               |
|-----------------------------------|-----------------------------------|-----------------------------------|----------------------------------------|-----------------------------------|
| Reading book & record into school | Reading book & record into school | Reading book & record into school | Book change day                        | Reading book & record into school |
| PE Kits                           | Homework due                      | PE Kits                           | Reading book & record into school      |                                   |
|                                   |                                   |                                   | Homework published on Google Classroom |                                   |

# Year 2 – Spellings

- Children should be able to spell all or most of these words by the end of KS1.
- Spelling list on homework - Thursday.
- Very casual spelling test will be following Weds.
- Small & manageable - 3-5 words max.
- Please practise at home.
- Please come & see me if you notice that your child is struggling... I have lots of ideas.



Spelling  
Shed App

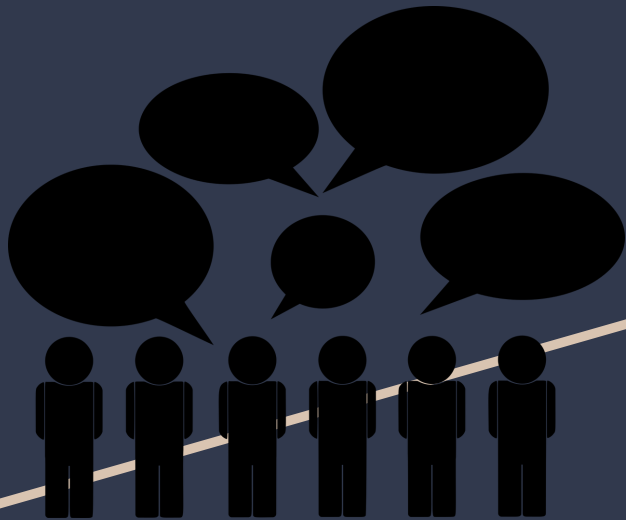
## Curriculum Spelling Lists Years 1 and 2

|       |        |       |          |           |         |           |
|-------|--------|-------|----------|-----------|---------|-----------|
| the   | come   | go    | mind     | clothes   | past    | sugar     |
| a     | some   | so    | floor    | cold      | father  | could     |
| do    | one    | by    | because  | gold      | class   | would     |
| to    | once   | my    | kind     | hold      | water   | sure      |
| today | ask    | here  | behind   | told      | again   | eye       |
| of    | friend | there | whole    | every     | grass   | should    |
| said  | school | where | any      | great     | pass    | who       |
| says  | put    | love  | child    | break     | plant   | Mr        |
| your  | are    | push  | wild     | steak     | path    | Mrs       |
| they  | were   | pull  | most     | busy      | bath    | parents   |
| be    | was    | full  | both     | people    | hour    | Christmas |
| he    | is     | house | children | pretty    | move    | everybody |
| me    | his    | our   | climb    | beautiful | prove   | even      |
| she   | has    | door  | only     | after     | half    |           |
| we    | I      | poor  | old      | fast      | money   |           |
| no    | you    | find  | many     | last      | improve |           |

# General Info

- **Pencil cases** - no need as we supply everything they need.
- **Coloured pencils** - to be kept in their bag for special projects.
- **No toys** from home.
- **Sensory aids/ fidgets** - we will provide/ chat to you if we think your child needs one.
- **Wish list** - Glue stick, tissues for the class, published list on website

# Communication



Open door policy (appropriate time)

Class email:

[year2@stmarys916.herts.sch.uk](mailto:year2@stmarys916.herts.sch.uk)

[admin@stmarys916.herts.sch.uk](mailto:admin@stmarys916.herts.sch.uk)

