



St Mary's C of E (VA) Primary School

To be a caring, inclusive, Christian environment, nurturing a life-long love of learning where we can work together to learn, to grow, to serve. We are proud to support the whole community and by collaborating will enable all children and adults within it to live fully whilst 'shining brighter and brighter' Proverbs 4:18.

St Mary's is an inclusive school where we believe that all people are of equal value, irrespective of their ethnicity, culture, religion, gender, ability or sexual identity. We recognise and respect their differences.

Governing Board Statement on Behaviour Policy Guiding Principles

This policy is GDPR compliant.

Date of issue: January 2021

Last reviewed/adopted: January 2021 (Academic Standards Committee)

Next review date: Spring 2022

Signed: _____

Date: _____

In line with our Christian ethos, St Mary's Primary School has high expectations of all adults and pupils at the school. We expect adults and pupils to be kind, considerate, inclusive and well-mannered at all times. We expect all adults, including parents and other visitors, to model positive behaviours throughout school at all times.

We promote positive behaviour management where positive praise and recognition of effort are used to encourage children to demonstrate good behaviour. However, we do recognise that to sustain a positive teaching and learning environment and to ensure the wellbeing of our children, in class and at play times, we also need to effectively address behaviour issues that arise. We need to have a consistent system of sanctions adopted by the whole school should behaviour be unacceptable. We also recognise the need to communicate with parents to ensure the support of adults at home.

The safety of the children is paramount. In accordance with Department for Education guidance on the use of reasonable force in schools (2013), the Governing Board has notified the headteacher that it expects the school's Positive Behaviour Policy to include the power to use reasonable force where a situation is deemed to put at risk the safety of children or adults. Staff are expected to exercise their professional judgement in any given circumstances, but examples of where such reasonable force may have to be used are; breaking up fights, restraining a child for his/her own protection. The school acknowledges its legal obligation to make adjustments where disabled and SEN children are involved. On any occasion where reasonable force has been used parents/carers will be notified and the reason for use outlined.

Our teachers will provide an engaging curriculum and encourage children to focus on their own 'behaviours for learning'. Children will be encouraged to try hard in everything they do and take pride in their own and others' achievements. We will help children to develop independent responsibility, an understanding of right and wrong, an understanding of citizenship, honesty, integrity, thoughtfulness, care for others and a mutual respect and tolerance of others. We will not tolerate bullying and both children and adults need to have the confidence that any incidents will be dealt with effectively, in line with a consistent Anti-Bullying and Positive Behaviour Policy.