

Excellence Together, Learning Through Faith.



St Mary's C of E (VA) Primary School

To be a caring, inclusive, Christian environment, nurturing a life-long love of learning where we can work together to learn, to grow, to serve. We are proud to support the whole community and by collaborating will enable all children and adults within it to live fully whilst 'shining brighter and brighter' Proverbs 4:18.

St Mary's is an inclusive school where we believe that all people are of equal value, irrespective of their ethnicity, culture, religion, gender, ability or sexual identity. We recognise and respect their differences.

Fixed Period and Permanent Exclusions Policy

This policy is GDPR compliant.

Date of issue: March 2017

Last reviewed/adopted: May 2020 (Ethos Committee)

Next review date: Summer 2021

Signed: _____

Date: _____

On occasions the procedures set out in the Positive Behaviour Policy may not be adequate in ensuring appropriate behaviour within our school and there may be a need to exclude a child for either a fixed period (up to 3 days in the first instance) or permanently.

Before that happens staff would have:-

- Tried a range of rewards and sanctions set out in the Positive Behaviour Policy
- Kept notes of incidents of inappropriate behaviour and how they had been dealt with
- Informed Parents of their child's behaviour and discussed ways of improving it
- Given a formal warning verbally or in writing to the Parents that the next incident will lead to exclusion (except in extreme circumstances where instant exclusion may be necessary)

Adhering to the County Guidelines for Fixed Period and permanent Exclusions (Herts Exclusion guidance Supplement 2017), the Head will then make the decision to exclude the child.

Reasons for which exclusion may be necessary: (this list is not exhaustive)

- Violent and/or aggressive behaviour towards other pupils and/or adults
- Prolonged periods of inappropriate behaviour (persistent breaches of the school's behaviour policy)
- Drug or solvent abuse related
- Refusing to accept and follow school rules
- Any incident, whereby allowing the pupil in question to remain, would seriously jeopardise the education or welfare of the pupil or of others in the school
- A gradual deterioration in behaviour which at some point becomes unacceptable either because of the nature of the incident or because of their frequency.

However, there are some breaches of the school's behaviour policy, when instant exclusion may be necessary to ensure the safety of staff and/or children or buildings.

These may include: (this list is not exhaustive)

- A sudden and unexpected incident, which may be out of character for the pupil, but which the school is unable to accept
- Arson or severe damage to school property
- Attack on pupils or adults in the school.