



St Mary's C of E (VA) Primary School

Working together
in an inclusive Christian environment
to allow every pupil to shine brighter and brighter.

St Mary's is an inclusive school where we believe that all people are of equal value, irrespective of their ethnicity, culture, religion, gender, ability or sexual identity. We recognise and respect differences.

Home-School Agreement

This policy is GDPR compliant.

Date of issue: July 2020

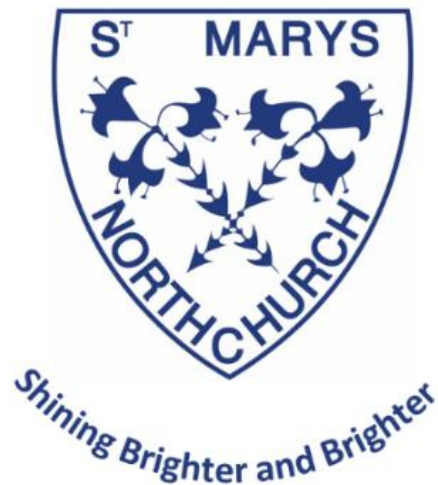
Last reviewed/adopted: Spring 2025 (Academic Standards Committee)

Next review date: Spring 2027

Signed: _____

Date: _____

St. Mary's C.E. Primary School Northchurch



Home-School Agreement

At St Mary's, we believe in a collaborative agreement where the pupil, parent/carers, and school work in partnership to achieve successes to "shine brighter and brighter."

Our Christian values are:

- **Respect:** We understand that everyone is different and welcome in our diverse school community.
- **Courage:** We are courageous and resilient learners who overcome challenges.
- **Love:** We care for one another and show love by helping and supporting others.
- **Forgiveness:** We say sorry, forgive others and try to make things right when mistakes happen.
- **Kindness:** We look after each other with kind words and actions.
- **Joy:** We find happiness in learning, sharing and celebrating together.

The Pupil Commitment:

(Adapted from our Curriculum Drivers)

- **Aim High:** Arrive on time, wear your uniform proudly and be ready to learn.
- **Be Citizens of the World:** Celebrate differences and similarities and respect other people, cultures, and religions.
- **Be Kind and Respectful Communicators:** Listen carefully, speak and act kindly and take responsibility for your actions.
- **Be Brave and Strong Learners:** Ask questions, keep trying, learn from mistakes and solve problems.
- **Protect Our Planet:** Care for our school and global environment.

The School's Commitment:

- **High Expectations:** Maintain high expectations for every child to ensure they achieve their full potential.
- **Welcoming Environment:** Provide a friendly, secure, and stimulating environment for all pupils.
- **Encouragement and Support:** Encourage pupils to work to the best of their ability and promote confidence, independence, and self-worth.
- **Positive Role Models:** Staff will act as positive role models to foster good behaviour and attitudes.
- **Clear Communication with Parents:** Inform parents about curriculum plans, expectations, and progress through "Meet the Teacher" meetings, booklets, class letters, newsletters, and emails.
- **Behaviour Standards:** Promote and encourage good behaviour through clear guidelines and policies.
- **Parent Collaboration:** Arrange parents' evenings and provide annual reports to discuss pupil progress and encourage parents to be involved in school life.
- **Individual Needs:** Offer a balanced curriculum tailored to meet the needs of every pupil.
- **Christian and Ethical Values:** Uphold high standards of social and personal responsibility through Christian values within a caring environment.
- **Proactive Communication:** Inform parents about attendance, punctuality, uniform, equipment issues or concerns affecting their child's work or behaviour.

The Parent/Carer Commitment:

- **Regular Attendance:** Ensure your child attends school regularly, on time, in the correct uniform, and properly equipped. Notify the school before 8:55a.m. if your child is absent and provide updates for ongoing absences.
- **Health Guidelines:** Keep your child at home for at least 48 hours after sickness or diarrhoea to protect the school community.
- **Support School Policies:** Follow and support the school's policies, guidelines, behaviour policy, and travel rules.
- **Engagement in Learning:** Support your child's learning by encouraging regular reading and ensuring completion of homework.
- **Communication with School:** Stay informed by reading emails, attending parents' evenings, and responding to consultations, reviews, and feedback opportunities.
- **Raise Concerns:** Inform the school about any concerns or issues affecting your child's work, behaviour, or well-being.
- **Respect and Fairness:** Treat all members of the school community with respect and fairness, setting a good example in speech and behaviour.
- **Online Safety:** Support the school's approach to online safety by avoiding sharing any material that could harm, upset, or bring the school into disrepute.
- **Positive Representation:** Act responsibly on social media, avoiding any content that could lead to conflict or damage the school's reputation.
- **Partnership with School:** Work collaboratively with the school to resolve issues, correct your child's behaviour when necessary, and maintain a tidy and respectful school environment.
- **Uphold the Parent Code of Conduct:** Maintain a positive relationship with the school.

Signed: _____

Parent/Carer