



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Membership to Dacorum School Sports Network – entered leagues and competitions.	Children experience success whilst representing their school. Children developed their physical, social and emotional skills.	Continue membership to enable children to participate in a wide range activities and competitions.
Extra-curricular opportunities to allow children to further develop their skills own interests. Many clubs have pathways to interschool competition and local clubs e.g. Saracens Rugby and Hemel Storm.	Clubs were well attended and children are being exposed to a range of sports whilst keeping physically active.	Continue to make positive links with the local clubs.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership to Dacorum School Sports Network	This will provide all children with opportunities for increased participation in competitive sport and non competitive sport. SG and teaching staff to take children to matches and competitions.	Key indicator 5: Increased participation in competitive sport.	Children were motivated to take part in clubs. Children across all key stages had opportunities to compete against other schools. Some as classes, some in selected squads. Continue to purchase membership for DSSN next year. Monitor participation and identify those who have not represented the school.	£1,393.00 costs for the whole school to take part in events and competitions throughout the year.
CPD for teachers	Class teachers to build on confidence in teacher PE. Teacher to work alongside SG and to implement the SOW to further develop their knowledge and skills.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. A wider range of sports can be included in the PE curriculum.	£590.00 for 64 CPD lessons
CPD for subject leader	SG to attend the Hertfordshire PE Conference.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Developed knowledge on gymnastics and dance.	£195.00 for CPD
Subject leadership time	PE lead to monitor and oversee the curriculum.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	PE lead has assured that the curriculum is progressive and supported the teachers in lesson.	£1,000.00 for subject leadership time.

SG Play leading at lunchtime	SG to run active lunchtime sessions with sports leaders for Reception – Year 6 children.	Key indicator 2: Engagement of all pupils in regular physical activity	Children increased their fitness and gross motor skills. More opportunities for children to participate in extra curricular activities.	£1,500.00 for 96 hours of play leading
Specialist coaching by SG for lessons	SG to deliver staff CPD through team teaching and coaching/feedback for class teachers via PE lessons throughout the school.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children are exposed to high quality and progressive PE lessons. Teachers are upskilled to deliver high quality PE lessons, using planning effectively.	£6,301.00 for curriculum delivery
SG to deliver netball and rounders club.	SG to deliver class PE and netball and rounders club for Year 5 and 6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Clubs are well attended and children are being exposed to a range of sports whilst keeping physically active.	£1,800 for extra curricular opportunities
Employment of the Sports Fever to deliver CPD PE lessons and Multi skills sessions	Teachers will receive CPD from qualified coaches. Multi Skills for least active, pupil premium and SEND children.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: Engagement of all pupils in regular physical activity	A club for children who need support with gross motor, social and emotional skills. Primary teachers more confident to deliver effective PE lessons.	£1,330 for the employment of Sports Fever
Subject leader admin to prepare letters, monitor participation and book events	Children to experience a broad range of clubs and activities	Key indicator 5: Increased participation in competitive sport Key indicator 2: Engagement of all pupils in regular physical activity	Children have been able to take part in a range of matches and competitions.	£1,400.00 for subject leader preparation
Sports week preparation – stickers, tape, lines, equipment, stamps, emails, practices etc., need to be arranged.	Staff and Sports Leaders to be involved with the organization of Sports day and Sponsored Walk. Whole school to take part in a range of activities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	All children participated in competitive and non-competitive activities. The events were well organized and enjoyed by all. Children enjoy events that bring the school together as a community working towards a common goal.	£100 for Sports Week preparation

Staff to attend tournaments	Staff will fulfil wider professional responsibilities and develop their skills by leading events. Children will be able to attend events with staff.	Key indicator 5: Increased participation in competitive sport	Children were successful in the leagues and developed their social emotional and physical skills.	£50 for Staff attending tournaments
SG to attend sport matches and oversee the teams.	Football and netball matches after school for the school team to compete in and represent their school.	Key indicator 5: Increased participation in competitive sport	Children were successful in the leagues and developed their social, emotional and physical skills	£221 for staff to attend matches
Membership for Community Action Dacorum.	Minibus to be used regularly to transport children to events.	Key indicator 5: Increased participation in competitive sport	Enhanced opportunities for children to attend events and increased participation.	£40 for mini bus membership
Update lunch equipment	Equipment, such as footballs, to be purchased to increase the children's minutes of physical activity per day.	Key indicator 2: Engagement of all pupils in regular physical activity	More children are active during lunchtimes and resulted in an increase in fitness.	£80 for lunch equipment
Purchase of reaction lights	Reaction lights to be purchased to increase the children's minutes of physical activity per day.	Key indicator 2: Engagement of all pupils in regular physical activity	Sports leaders worked alongside SG to increase fitness and coordination during lunchtimes	£121 for reaction lights
Upgrade the speaker	Children to be able to have more opportunities to dance and move.	Key indicator 2: Engagement of all pupils in regular physical activity	Speaker is used every Monday for music in the morning, whole school National Fitness day and to celebrate sports week - sports day and whole school sponsored walk.	£169 for speaker
Continue to make connections with local clubs	Berkhamstead Hockey club to deliver 6 weeks sessions to Year 6.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children learnt a new sport. Skills that will stay with them.	£150 for Berko hockey
Book workshops to introduce variety of sports and boost engagement.	Dance workshop booked for all whole school	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Developed dance provision. All children were engaged and improved their physical and cognitive skills.	£450 for the dance workshop

Continue the tradition of country dancers at the summer fete	Year 1 – 6 children to be involved with the practice and end point performance.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children represented the school and successfully performed their dances.	£100 for country dancing
Additional swimming support	Additional staffing to provide support for a SEND child to access swimming more effectively.	Key indicator 2: Engagement of all pupils in regular physical activity	High need child has successfully participated in swimming and met the swimming NC.	£590 for additional staffing

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff development	Staff able to deliver games confidently and effectively. Improve quality of teaching and learning across the school.	Develop gymnastics teaching next year.
Dance workshop	All classes enjoyed learning street dance and improved their social, emotional and physical skill.	Book more workshops that offer a chance for children to experience less traditional sports.
Sports Fever Clubs	The multi skills club has been a success for 2 years. The children have improved vastly on their gross motor skills.	Employ Sports Fever to deliver more extra curricular clubs next year.
Membership of mini bus	The mini bus has been used to on multiple occasions to transport children to events. This has increased the participation in matches, competitions and events.	Continue the membership with Community Action Dacorum, so that children can continue to feel proud to represent their school
Speaker purchase	The speaker has enabled more movement to be introduced during morning, lunchtimes and whole school events.	It has helped the school to engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	11% - have anxiety around water. They have made progress in entering the pool and developing their front crawl. Parental engagement and attitudes towards swimming have been a challenge.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	12% of children felt that they feel less confident in a breaststroke. However, 95% of children felt confident in using a front and back crawl.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	All children were taught a range of techniques : screams for help, float, how to save someone else, water safety “what to look for”. All confident swimmers completed these effectively. 2 non confident swimmers participated.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use a local sports facility who only allow their own staff to teach. However, Year 4 teachers attend weekly swimming lessons, where they have been able to work alongside the swimming instructors, to develop their knowledge and confidence.

Signed off by:

Head Teacher:	<i>Sarah Gray</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sian Gill</i>
Governor:	<i>Kat Worth</i>
Date:	18.7.24