

Phonics Progression Chart

RWI Progression Chart

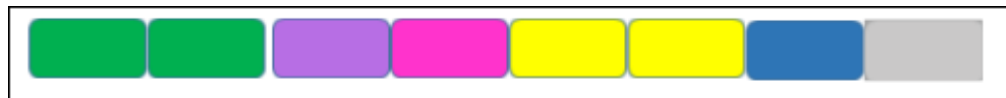


| <u>NURSERY</u> | | | | | |
|-------------------------|----------------------|-------------------------------------|--------------------------------------|---|---|
| Expectation | Group | words | They can read: | Teach | Next assessment: |
| Sept | | | | Listening to Environmental Sounds | Identify environmental sounds |
| Oct | | | | Listening to Instrumental Sounds | Identify instruments/intensity/speed of sounds |
| Nov-Dec | | | Own names | Listening to Body Sounds | Make sounds |
| Jan-April | | Own and others names | | Listening to Rhythm, Rhyme & Alliteration Listening to Voice Sounds RWI Sound of the Week Difference between words and letters | Fill in missing rhyming words Copy and hear voice sounds Identify initial sounds with sound of the week |
| May-July | | Simple signs with logos or pictures | Some grapheme-phoneme correspondence | Syllable Clapping Oral Blending & Segmenting RWI Sound of the Week | Clap the syllables in their name Orally blend sounds for cv/cvc Hear a variety of initial sounds Start to segment cv/cvc words Assessment 1 RWI |
| <u>RECEPTION</u> | | | | | |
| Expectation | Group | words | They can read: | Teach | Next assessment: |
| July/Sept | | | | Baseline Assessment Assessment 1 (New cohort) | |
| Rec Sept - Oct | Sound-Blending Books | | | Set 1 sounds: m a s d t word time 1 | Begin to orally blend and segment cvc words Recognise some single sounds |

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|-------------|------------|--|---|---|---|
| | Book 1 | | m a s d t Green words 1.1 | Teach Set 1 sounds: i n p g o Word time 2 | |
| | Book 2 | | m a s d t i n p g o Green words 1.2 | Teach Set 1 sounds: c k u b Word time 3 | |
| | Book 3 | | m a s d t i n p g o c k u b Green words 1.3 | Teach Set 1 sounds: f e l h sh Word time 4 | Begin to segment and blend cvc words for small set of sounds |
| Nov-Dec | Book 4 | | m a s d t i n p g o c k u b f e l h sh Green words 1.4 | Teach Set 1 sounds: r j v y w Word time 5 | Assessment 1 - Review Reconsider groupings |
| | Book 5 | | m a s d t i n p g o c k u b f e l h sh r j v y w Green words 1.5 | Teach Set 1 sounds: th z ch q | |
| | Book 6 | | m a s d t i n p g o c k u b f e l h sh r j v y w th z ch q | Teach Set 1 sounds: x ng nk | |
| | Book 7 | | m a s d t i n p g o c k u b f e l h sh r j v y w th z ch q x ng nk Green words 1.6 | Review Word time 6 | Segment and blend cvc words for set 1 sounds including consonant digraphs |
| | Book 8 -10 | | m a s d t i n p g o c k u b f e l h sh r j v y w th z ch q x ng nk Green words 1.7 | Word time 7 | Assessment 1 –Review Segment and blend single sounds for cvc words Read all of set 1 words |
| Dec - Feb | Ditty | | Set 1 speedily Fred talk cvc Read red words: put, the, of, I, | Set 1 special friends Review word time 1.5 – 1.7 Ditty copy masters 1-10 | Read all set 1 inc special friends speedily Fred talk green words 3 sound Nonsense words with Fred talk |
| Feb – April | Red | | Set 1 speedily Fred talk ccvc / cvcc Nonsense cvc words | Review set 1 sounds Read red books Speedy green words Ditty copy masters 11 – 20 (if needed) | Read words with 4 or 5 sounds green words with fred talk Read 3 and 4 sounds nonsense words with Fred talk |

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|---------------------|-------|--------|---|---|--|
| Rec April – July | Green | 70-100 | Fred talk -4 or 5 sounds inc special friends set 1 Nonsense words - 3 or 4 sounds inc special friends set 1 he, you, said, they, my | Teach set 2 sounds Review set 1 speedily Read green words | Read words with 4 or 5 sounds set 1 speedily Read the first 6 sounds in set 2 (ay ee igh ow oo oo) speedily Read these sounds in fred talk with green words and nonsense words |
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|--------------------------|--------|--------|---|--|---|
| Rec – July Yr 1 - Oct | Purple | 70-100 | Speedy read green words | Teach set 2 sounds (ay ee igh ow oo oo) Review set 1 speedily Read green words speedily | Read words with 4 or 5 sounds set 1 speedily Read the first 6 sounds in set 2 (ay ee igh ow oo oo) speedily Read these sounds in Fred talk with green words and nonsense words |
| Yr 1 – Dec | pink | 150 | Read the first 6 sounds in set 2 (ay ee igh ow oo oo) speedily Fred talk | Review set 2 (ay ee igh ow oo oo) Teach set 2 (ar or air ir ou oy) Read green words speedily | Read the last 6 sounds in set 2 (ar or air ir ou oy) speedily Read these sounds in Fred talk with green words and nonsense words Read (ay ee igh ow oo oo) in green words speedily |
| Yr 1 – Feb | Orange | 150 | Read all set 2 sounds speedily Read green words speedily Fred talk nonsense words | Teach set 3 and corresponding green word cards (a-e ea i-e o-e u-e oi) Nonsense words | Read set 2 sounds in green words speedily Read set 2 in nonsense words with Fred talk |
| Yr 1 – Apr | yellow | 250 | Read all set 2 sounds speedily Read green words speedily Fred talk nonsense words | Teach set 3 and corresponding green word cards (a-e ea i-e o-e u-e oi) Nonsense words | Read first 6 set 3 sounds (a-e ea i-e o-e u-e oi) speedily. Read with green and nonsense words with Fred talk. Read a passage at 60-70 words per min attempting intonation. |

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|------------------------|------|-----|---|--|--|
| Yr 1 – June | Blue | 300 | Read set 3 sounds (a-e ea i-e o-e u-e oi) speedily. Read with green and nonsense words with Fred talk. Read a passage at 60-70 words per min attempting intonation. | Teach set 3 (ai oa aw ur er ire ear ure ew are ow, tion, tious, e, oe, ed) review set 3 (a-e ea i-e o-e u-e oi) Review green words speedily. Nonsense words. | Read all set 3 sounds speedily. Read set 3 sounds in nonsense words with Fred talk. Read a passage at 70-80 words per min attempting intonation. |
| Yr 1 – July Yr 2 - Dec | grey | 350 | Read all set 3 sounds speedily. Read set 3 sounds in nonsense words with Fred talk. Read a passage at 70-80 words per min attempting intonation. | Review set 1-3 sounds and nonsense words. | Read all set 3 nonsense words with Fred talk. Read multi-syllabic green words speedily. Read a passage at 80-90 words per min with intonation that shows comprehension. |