

St Mary's RE Curriculum Map 2020-2021

	Autumn 1 2020	Autumn 2 2020	Spring 1 2021	Spring 2 2021	Summer 1 2021	Summer 2 2021
<p>Nursery</p> <p>Christianity & links to other faiths</p>	<p>Beliefs and Practices. How and why do we prepare for and celebrate a joyous occasion? Identity and Belonging. What makes every single person unique and precious? CELEBRATION The nature and purpose of a group celebration. Eg: The ritual of a birthday - My special day. Belonging and ceremonies of belonging.</p>	<p>Beliefs and Practices. What is the best gift we can give? Sources of Wisdom. Hear religious and spiritual stories and songs. CHRISTMAS Why giving presents is important at Christmas. Including the Christmas story. Christians believe Jesus is a gift from God.</p> <p>Rector to visit</p>	<p>Symbols and Actions. Which place do you know that is important to you? Why is it important? Identity and Belonging. How do people, including those from religious groups, celebrate belonging? BELONGING Belonging to a family and groups both in and out of school. Signs of belonging. Ceremonies of belonging. Eg: Christening/dedication/baptism (Christianity),</p>	<p>Sources of Wisdom. Read an account of the Easter events from a children's Bible. Role play characters from religious stories. Symbols and Actions. Why give/receive eggs at Easter? EASTER Symbols of Easter. New life at spring Changes in the natural world.</p> <p>Rector to Visit Visit to local Church</p>	<p>Identity and Belonging. Develop curiosity and begin to ask questions about their own and other people's home and community life. Human responsibility and values. Who cares for us and who do we care for? What are the kind and unkind ways of treating each other? Justice and Fairness. How can we help others when they need it? What stories did Jesus tell about being a friend and caring for others? RELATIONSHIPS Care and concern for each other through happy/sad times. People who help us. Important religious people. Leaders of religious groups, Eg: Vicar/priest/minister/pastor (Christianity) Story 'Puddles Lends A Paw' By Gill Vaisey</p>	
<p>Reception</p> <p>Christianity & links to other faiths</p>	<p>Beliefs and Practices. What are these festivals all about? Identity and Belonging. What promises do people make to one another? CELEBRATION Birthdays, anniversaries, festivals.</p>	<p>UC Incarnation F2 Why do Christians perform Nativity plays at Christmas?</p>	<p>Ultimate Questions How did God make the world and us? What makes the world so wonderful? CHANGE AND GROWTH Awe and wonder, aspects of the natural world, spring and new life. Change in the natural world. Exploring the natural world. The beginning of the world. Why do leaves have to die? Questions about life and death.</p>	<p>UC Salvation F3 Why do Christians put a cross in an Easter Garden?</p>	<p>Prayer, Worship and Reflection. Where do you go to be still/silent/pray/reflect? Why is it important to experience times of quiet? WHAT MAKES A PLACE SPECIAL? Respond to their work and community with a range of feelings as appropriate. Have a developing respect for their own cultures and beliefs, and for those of others. Use the imagination in relation to stories and play. Retell and sequence narratives through classroom talk and visual learning.</p>	
<p>Year 1</p> <p>Christianity Judaism</p>	<p>Human Responsibility and values. What do faith stories tell us about the way people should look after each</p>	<p>UC Incarnation 1.3 Why does Christmas matter to Christians?</p> <p>Symbols and Actions.</p>	<p>UC Salvation 1.5 Why does Easter matter to Christians?</p> <p>Beliefs and Practices. What events are Christians remembering and</p>		<p>Sources of Wisdom. How and why are some stories important for religious people? Why is the Torah sacred for Jews? Why is the Torah read using a yad?</p>	

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	<p>other and the world? Symbols and Actions. What is Sukkot and how is it celebrated? THANKING GOD FOR NATURE The wonder of nature. Thankfulness for nature. The story of Creation Harvest Festival (Christianity) Sukkot (Judaism) Care of the natural world (Islam)</p>	<p>Why is Light such an important religious symbol? Advent/Christingle/ (Christianity), Hannukah (Judaism) Beliefs and Practices. How light is used in the celebration of Christmas</p>	<p>believing when they celebrate Easter/ Pentecost? New life: finding it in nature, what is a fresh start? How do people celebrate a baby's birth? Sharing the stories of holy week and Easter story. What is the story of Pentecost? What happens at Pentecost in a church? Why is the Holy spirit very important to Christians? What really matters at holy week, Easter and Pentecost?</p>	<p>BOOKS AND STORIES Special books, how they are read and handled by pupils and by faith groups..Eg: Bible (Christianity), Torah (Judaism), Qur'an (Islam), Select stories from the books chosen to show care and concern. Eg: David and Goliath, David and Jonathan - Judaism/Christianity The Cat and the Dog, The Crying Camel - Islam</p>		
<p>Year 2 Christianity Islam</p>	<p>Symbols and Actions. What symbols are used in the Christian church? Visit a church to look at the candles and stained glass windows. Consider how the light influences the atmosphere for celebration/personal reflection. SIGNS AND SYMBOLS Signs and symbols in everyday life, the use of artefacts, symbolic behaviour.</p>	<p>Beliefs and Practices. UC Incarnation 1.3 Digging Deeper Why does Christmas matter to Christians? Ask and answer 'how' and 'why' questions about people's religious practice.</p>	<p>Prayer, Worship and Reflection. What can we find out about worship in our local community? What makes a place holy? SPECIAL PLACES What do Christians do when they go to church? To include a visit to a church. Preparation for visit. The visit, including meeting with the leader, consideration of purpose for attending church.</p>	<p>UC Salvation 1.5 Digging Deeper. Why does Easter matter to Christians?</p>	<p>UC God 1.1 What do Christians believe God is like? Ultimate Questions. What do many Christians believe about how the world was created? Justice and Fairness. How have people of faith influenced the world by their actions? Is it only religions that help us to learn about what is right and wrong? TALKING ABOUT GOD Asking puzzling questions, Asking god some questions, How do Christians answer some of these questions? Prayers and talking to God, reflecting on the wonder of the world, A creation story for Jews and Christians, Stories which help people understand God.</p>	
<p>Year 3 Christianity Islam</p>	<p>Sources of Wisdom. Let me tell you a story – explore the power of stories and their impact on followers. Ultimate Questions. Using the story structure of Adam and Eve what is the conflict and where do Christians find the solution?</p>	<p>Sources of Wisdom UC Incarnation/God 2a.3 What is the Trinity?</p>	<p>Sources of Wisdom. Who was Jesus and what did he do? Justice and Fairness. Does fairness mean everyone gets the same? WHY DO SOME PEOPLE THINK JESUS IS INSPIRATIONAL? Being inspired, symbols</p>	<p>Beliefs and Practices. Which is more important to Christians: Christmas or Easter? UC Salvation 2A.5 Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>Identity and Belonging. Why do some Muslims pray five times a day whilst others do not? Human Responsibility and Values. What rules do different religious</p>	<p>Prayer, Worship and Reflection. Is prayer only possible in a sacred place? Why do some believers need to go to a place of worship to pray? Church/Mosque</p>

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	<p>WHAT CAN WE LEARN FROM STORIES SHARED BY CHRISTIANS, MUSLIMS AND JEWS?</p> <p>Why are some books special?</p> <p>What is a sacred text?</p> <p>The Christian holy book: how is it used?</p> <p>What is it that makes the Bible so widely read and studied?</p> <p>What can we learn from the story of Adam and Eve/Noah/Jacob/Joseph?</p>		<p>for Jesus: what do they mean? Is Jesus inspiring because of his life story? Because of his teaching? Because he helped people to be happy? Because of his miracles? Because of his death and resurrection? Is Jesus still important today?</p>		<p>communities follow about caring for the world/each other?</p> <p>Justice and Fairness.</p> <p>Pupils apply their own ideas about justice and fairness to the work of development charities such as Christian Aid, Islamic Relief, or local religious charity groups.</p> <p>Trip to a Mosque. Emailed Chesham Mosque and Madhina Mosque in Luton</p>	
<p>Year 4</p> <p>Christianity Hinduism Sikhism</p>	<p>Prayer, Worship and Reflection.</p> <p>What is a shrine and what happens in puja in many Hindu homes?</p> <p>Ultimate Questions.</p> <p>What do many Hindus believe about God? Is there one or many?</p> <p>Justice and Fairness.</p> <p>Why and how do Hindus respect animals (especially cows), the environment and other humans?</p> <p>Visit to Bhaktivedanta Manor to enhance</p>	<p>Symbols and Actions.</p> <p>How and why are the same events celebrated differently within the global Christian family? Advent and Christmas</p>	<p>Beliefs and Practices.</p> <p>How do many Sikh communities welcome new babies? What is the significance of the GGS, Karah Parshad, honey and other traditions when a Sikh baby is born?</p> <p>Identity and Belonging.</p> <p>What is the Khalsa and why is it important to many Sikhs?</p> <p>Symbols and Actions.</p> <p>How and why is it important to share food as part of Sikh/Christian worship?</p>	<p>UC Salvation 2A.5 Digging Deeper</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>Sources of Wisdom.</p> <p>What is wisdom? Where does wisdom come from and who decides what is wise? How might the Bhagavad Gita or Ramayana help to guide many Hindus in their daily lives?</p> <p>Sources of Wisdom.</p> <p>Why do psalms, poems, hymns and stories affect followers in different ways? How do believers interpret these in their different communities?</p>	

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	knowledge of Hinduism		How do some Sikh people use the 5K's to express their commitment to their faith?			
Year 5 Christianity Judaism	Human Responsibilities and Values. How might some Jewish values impact the lives of some Jews? Identity and Belonging Explore how a mezuzah is a declaration of identity and faith.	UC 2B.4 Incarnation Was Jesus the Messiah?	Sources of Wisdom Who are the key figures in the Jewish religion? Why are they regarded as sources of wisdom? CELEBRATIONS RELATED TO KEY FIGURES Purim – Esther (Judaism) Passover – Moses (Judaism)	UC Salvation 2B.6 What did Jesus do to save human beings?	Identity and Belonging Pupils identify the impact of the voice of religious leaders from Jewish contemporary life, describing the challenges they have faced and the commitments by which they live.	Ultimate Questions Why are there different accounts of how the world started? UC Creation. 2b.2 Creation and Science. Conflicting or complementary?
Year 6 Christianity Buddhism	Beliefs and Practices What does it mean to live as a Buddhist in Britain today? Identity and Belonging Considering the Eightfold Path, how do Buddhists try to follow the Buddha's example?	UC 2B.4 Incarnation Digging Deeper Was Jesus the Messiah?	Sources of Wisdom What can stories and images of the Buddha tell us about the inspiration for Buddhist beliefs? Symbols and Actions Pupils consider how religious faith is expressed in poetry, film, stained glass and drama.	UC Salvation 2b.6 Digging Deeper What did Jesus do to save human beings?	Justice and Fairness 'Deliver us from evil'. Why is there evil in the world? How do you overcome evil and promote goodness? SUFFERING Desire and Suffering (Buddhist) Holocaust and Genocide Overcoming evil, promoting goodness	Prayer, Worship and Reflection Do Christians need to worship in a Church to connect with God? Symbols and Actions What can we find out about religious faith through the arts.