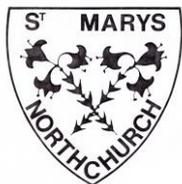


Excellence Together, Learning through Faith.



ST.MARY'S C of E PRIMARY SCHOOL
NORTHCHURCH
BERKHAMSTED
HERTS
HP4 3QZ

Tel: 01442 389040 Fax: 01442 390589

Email: admin@stmarys916.herts.sch.uk



Friday 28th February

Dear Families of Year 2,

Welcome back, I hope you all had a lovely half term break. We have another *extremely* busy half term, with a lot crammed in, including our class assembly, World Book Day, Science day, Mother's day and culminating in activities leading up to Easter celebrations!

This half term, our value will be *Humility*. During our Geography topic, we will be naming, exploring and comparing the different continents around the World. We will then be focussing on comparing England to a Non-EU country. We will be studying India. We will be having lots of fun celebrating the Hindu festival, Holi and an 'India Day' which will include Indian inspired art, dance and cookery. We will be linking our theme, humility, with our learning about India, thinking about how we can help people less fortunate than ourselves. If you have any expertise on this topic or have visited India and have photos or souvenirs to bring and enrich the children's learning, I'd really appreciate it if you'd let me know.

PE KITS

The children will need both indoor **and outdoor** PE kits in school at all times. *Game On* may take the children outdoors for PE on Tuesdays even if the weather is cold, therefore we ask that you ensure your child has an appropriate outdoor PE kit, including joggers, a jumper and trainers.

PSHE

In PSHE this half term, we will be covering the unit 'Friends and family' which focuses on our bodies and how to take care of them. The children will be labelling the body parts which may involve discussing the biological differences between girls and boys. They will also looking into more detail about how to care for themselves for example by washing hands thoroughly and cleaning teeth properly. We will also talk about 'friendly' and 'unfriendly' touches with the focus on knowing that 'my body belongs to me' and reinforcing the message that they have the rights over their own body. I just wanted you to be aware in case your child has any further questions for you about any of the learning.

HOMEWORK

Reading

Children will continue to bring home 2 'choice books' every week, one of which is appropriate for their reading ability, and the other which they have chosen from our Reading corner. Please share these with your child and sign the Reading Record card. Children who read at home four times a week are rewarded with a sticker.

In class, I am concentrating on comprehension and prediction skills during guided reading sessions. Please help your child to develop these skills at home by giving them opportunities to make sensible predictions based on pictures and what they have already read and by asking your child questions to check their understanding after reading the texts.

'Shining ever brighter...' Proverbs 4:18



Reading books are changed on a Friday; please ensure children have **both books** in school with them **every day**.

Spellings

I very much appreciate your support in home spelling practise. Please complete the worksheets and practise the spelling pattern with your child at home, including putting words into sentences. We will be allowing time within school to test the children! Please also continue to practise the Spring tricky words. If your child is doing 'Write Words', this will continue.

Numeracy

One piece of Numeracy homework will continue to be sent home every Friday as normal. This piece of work will consolidate what we have been learning in school that week. We will be recapping some of the strategies for addition, subtraction and multiplication. Homework books will be handed in, checked and acknowledged every Wednesday.

CLASS NOTICES

You may have seen that we are inviting parents to school on World Book Day (**Thursday 5th March**) to celebrate our school's love of reading. It would be lovely to see lots of you there- Mums, Dads, Grandparents etc!

On **Thursday 12th March** we will be having an 'India Day'. I will need helpers to help with cooking; a letter will be sent out with further details! You will also be invited to watch a short performance of the dance at 3.00 on this day. More details to follow soon.

The children will be showing you their learning during our class assembly on **Thursday 19th March** at **9.10**.

A REMINDER THAT YOU CAN COME AND SEE US ANY TIME...

If there is something worrying you about your child's education or well-being, then I am keen to help. Please write in your child's link book or arrange an appointment to see me.

Many thanks

Mrs Zimet

An overview of learning for this half term in Year 2

Understanding English, Communication and languages (Speaking & Listening, Reading, Writing, MfL)	Mathematical Understanding	Religious Education
<ul style="list-style-type: none"> - non- fiction writing- Find Out! Sharks. -Making notes, asking questions, gathering information, writing own non-fiction report. - exploring stories from fantasy worlds, planning and writing our own fantasy stories. - using Drama and debate to discuss and explore themes within a story. - responding to a story and making predictions <p>Grammatical skills, handwriting, phonics, spellings and reading will be taught daily within whole class sessions</p>	<ul style="list-style-type: none"> - length and measure and reading scales. -data handling- bar graphs, pictograms, reading scales. -capacity and using measures. (cm, m, g, kg) - to explore grouping, rounding and estimating. -partitioning numbers up to 100 -knowing number bonds to 10 and 20 and using these to recall other facts within 20. - doubling and halving using resources and mentally. - counting forwards and backwards in equal steps. (counting in 3s and 4s) - consolidating how to use the column method to solve larger addition and subtraction problems, including regrouping. 	<p>The theme for this half term will be 'Sin and Salvation. The children will be learning about:</p> <ul style="list-style-type: none"> - Shrove Tuesday and Lent. - The Easter story and the events of Holy Week. - The children will learn about Christians beliefs of Jesus' sacrifice. - The children will be thinking about their role on our planet and how they can help others less fortunate than themselves.
Scientific and Technological Understanding (Science, Design & Technology)	Historical, Geographical and Social Understanding (PSHE, History, Geography)	Computing (Taught by Mrs Archbold)
<ul style="list-style-type: none"> - (Taught by Mrs Archbold.) - To identify and compare different materials. Exploring a variety of materials and defining properties. - Explore why plastics cause problems in the oceans. Explore the importance of reusing and recycling plastic. Make a poster explaining the importance of recycling and the impact on the environment. 	<p><u>Geography:</u></p> <ul style="list-style-type: none"> - Naming, comparing and exploring the continents and oceans - Comparing England to a non-EU country - Animals in India - Learning about the location, weather, people, food and culture of India <p><u>PSHE:</u> My friends and family (See above for more information)</p>	<ul style="list-style-type: none"> - To show that the information provided on pictograms is of limited use beyond answering simple questions. - To use yes/no questions to separate information. - To use 2Question (a binary tree) to answer questions. - To use a database to answer more complex search questions. - To use the Search tool to find information.
Understanding physical Development, health and wellbeing. (Physical Education, Personal and Economic Wellbeing)	Understanding the Arts (Art and Design, Music, Drama, Dance)	
<p>Games will take place every Tuesday afternoon. This half term the unit will focus on dribbling, hitting and kicking. We will explore working with a partner in invasion games, using equipment and understanding how to improve.</p>	<p><u>Art and Design</u></p> <ul style="list-style-type: none"> - Holi inspired art, elephant collage. <p>Performance-Bollywood dancing, class assembly.</p> <p><u>Music</u></p> <ul style="list-style-type: none"> - Identify different ways instruments make sounds - Understand how symbols can be used to represent sounds. - Identify how sounds can be changed - Compose a whole class composition 	