



Year 2

Meet the Teacher

2020

Staff

Teachers:

Miss Gray

Mrs Archbold (Thurs/Fri am)

Teaching Assistants:

Mrs Porter-Hough

Miss Wootton

Mrs Sales

Values

Autumn 1	Autumn 2
Hope	Friendship
Spring 1	Spring 2
Endurance	Thankfulness
Summer 1	Summer 2
Forgiveness	Courage

Daily Routines



- 8.45: Registration and Morning Work
- Collective Worship
- Morning: Maths, English
- Afternoons: RE, Music, Topic (History/Geography Art/D&T), PSHE, PE
- PE: Monday and Wednesdays
- Science and Computing: Mrs Archbold

The Autumn Term

During this first term we will be working hard to “catch up” on as much as we can. We will be using the same contexts and themes but focus on developing the English and Maths skills that the children would have learnt in Year 1.

Our priority is to help the children to develop the skills that they need to fully access learning throughout their school careers.

Assessment

Assessment is an important part of effective learning.

All assessments will be used to inform the teacher about the next steps for the children. They will be a celebration of their learning and issued in a relaxed and positive way.

I always say, “Assessments are for 2 things. To let me know what you need to know and to show off all of your hard work!”

This year, children will we take part in the Phonics Screening and SATs. More information about national assessments will be issued closer to the time.

English

SPaG:

Phonics

Punctuation

Nouns, verbs, adjectives, adverbs.

Types of sentences

Conjunctions- extending sentences.

Fiction:

Stories from a range of cultures

Traditional stories

Fantasy stories

Extended story writing

Significant authors.

Drama- 'Read, Write, Perform.'

Non-fiction:

Recounts

Non-chronological reports

Explanation texts

Instructional texts.

Labelling and captions

Information texts



Maths



Using lots of maths apparatus will allow us to understand concepts to apply to arithmetic, reasoning and problem solving.

- Numbers and the number system
- Adding, subtracting, multiplying and dividing
- Times Tables
- Fractions
- Time
- Shape
- Reflection and Symmetry
- Measures – length, weight, capacity
- Data Handling

Science

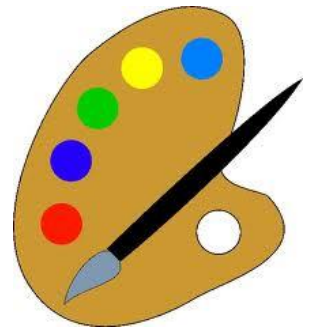
Science will be taught by Mrs Archbold.

- Animals including Humans
- Uses of everyday materials
- Living things and their habitats
- Plants



Other Subjects

- History: Great Fire of London, Changes in Technology, Our Local Area
- Geography: Continents and Oceans, Study of a country outside of the EU, Habitats around the World
- Art and DT: related to topics
- PE: Gym, Dance, Games (skills), Rounders/ Kwik Cricket



Other Subjects cont.

- PSHE:

Being Me in My World

Celebrating Difference (including anti-bullying) Dreams and Goals

Healthy Me

Relationships

Changing Me (including Sex Education)

- Music: Music Express – pitch, volume, listening to, comparing and composing music using both voice and musical instruments such as the ukulele.
- RE: Signs and Symbols, Christmas, Religious Leaders, Special Places, Talking about God





Behaviour Management

We follow the Golden Rules:

Golden Rules

'Do unto others as you would have them do to you.' (Luke 6:31)

Care about each other – we listen and we don't hurt others, including their feelings.

Care about our school and community – we don't waste or damage things.

Always do your best – we don't waste our own or others' time.

Care about yourself – we act honestly and don't cover up the truth.

Children are supported to follow the rules with reminders about expectations and positive praise. Their names are placed on the peg chart as a visual reminder of these expectations. Their pegs are moved to reinforce positive behavior or help them make better choices.

We also have:

- House points
- Special Achievers Assembly
- Star of the Week

Homework



Homework will be given out on a **Thursday** and collected in on the following **Monday**.

They will receive one piece of English relating to their spelling/phonic work and one piece of maths to consolidate their learning. Children will also be given a “Homework Menu” which will allow them to select tasks in order to explore their topic in different ways.

Children need to read at home **daily**. A note of this kept should be in their reading record book. Children will be given stickers to collect if they have read 5 times within a week and will receive a prize once they complete the sticker chart.

Children will change their books every Monday. They will select two books; one will be banded according to their reading attainment and one will be free choice from our class library.

Growth Mindset and Mindfulness



Having a Growth Mindset is a massive asset to learners. We want our children to take risks, accept challenges, think positively and learn from mistakes.

Families can support children to develop their Growth Mindsets by sharing positive messages about learning. *Remember, don't tell them you weren't good at maths at school!*

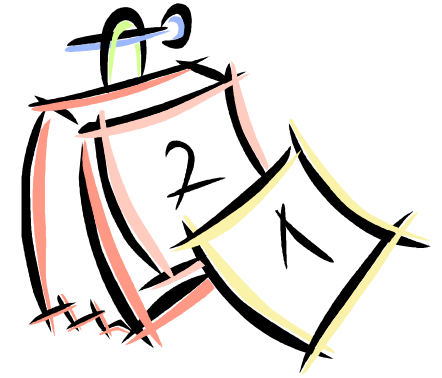
Going Home

- Please inform us ASAP of any **regular** going home arrangements aside from yourselves e.g. childminder, after school club.
- Please inform us class via email when your child is going home with somebody different that day.

year2@stmarys916.herts.sch.uk



School Website



Please check the school website for news updates and key dates.

Also keep an eye out for on class page for updates about what we have been learning!

Communication

Please use the class email to arrange conversations about any matters involving your child. This will allow us to manage our communication safely and effectively.

year2@stmarys916.herts.sch.uk



Thank you for your ongoing
support.