



Year 2

Meet the Teacher

2025

Staff

Teachers:

Mr Worth (Monday - Friday)

Mrs Dobbs (Thursday am)

Mrs Christie (Friday am)

Support Staff:

Mrs Evans, Mrs Wootton & Miss Emery



The School Day

- **Gates** open **8.40am**. The gates will close at **8.50am**, so please be prompt!
- We encourage wave and go - try to avoid lengthy conversations at the door.
- **Break time** is 10:25 - 10:45am - a fruit and/or veg snack is provided. Please do not provide your own unless you have discussed with a teacher.
- **Lunch time** is 12:00 - 1:00pm. We are a nut-free school (including pesto) but also be aware that we have also asked for no sesame/hummus in school. Please include a healthy lunch.
- **Home** - 3:20pm. If they are going with someone else, please ensure you email Year 2 (and/or school office = Admin).

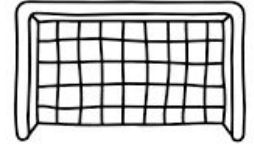
The Timetable



Year 2 Autumn Timetable 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 - 9:10	Early Morning Work (& Registration/Morning Meeting) (Individual daily readers)				
9:10 - 9:30	Collective Worship (Phonics Interventions)				
9:30 - 10:25	P.E. (Watford)	Maths	Maths	Science (Mrs Dobbs)	Maths
10:25 - 10:40	Break				
10:45 - 11:00	Story and Snack				
11:00 - 11:15	Spelling	Spelling	Spelling	Science (Mrs Dobbs)	Geography/History (Mrs Christie)
11:15 - 12:00	English	English	English	Science (Mrs Dobbs)	Geography/History (Mrs Christie)
12:00 - 13:00	Lunch (& Registration)				
13:00 - 13:15	Maths Fluency	Maths Fluency	Maths Fluency	Maths Fluency	Spelling
13:15 - 14:00	Maths	Art	RE	English	English
14:00 - 14:15	Afternoon Play	Afternoon Play	P.E.	Afternoon Play	Afternoon Play
14:15 - 15:00	Computing	Art	P.E.	PSHE	Music
15:00-15:10	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
15:10 - 15:20	Story				
15:20	Home Time				

Year 2 Goals



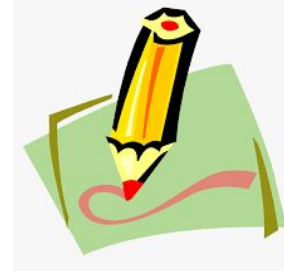
- Revisit and build upon previous learning. This will involve knowledge, skills and understanding as well as soft skills (social, emotional, communication).
- Intervention and support to address gaps.
- Stretch and challenge - deeper thinking.
- Independence - classroom, strategies.
- High expectations for ALL.

English - Reading



Year 2
Working at the expected standard
The pupil can: • read accurately most words of two or more syllables • read most words containing common suffixes* • read most common exception words* In age-appropriate¹ books, the pupil can: • read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words² • sound out most unfamiliar words accurately, without undue hesitation In a book they can already read fluently, the pupil can: • check that it makes sense to them, correcting any inaccurate reading • answer questions and make some inferences • explain what has happened so far in what they have read

English - Writing



Year 2

Working at the expected standard

The pupil can, after discussion with the teacher,

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Maths



The expected standard for Maths involves developing confidence and fluency with numbers, place value, and basic calculations, which are applied to arithmetic, reasoning and problem solving.

- Numbers and the number system
- Adding, subtracting, multiplying and dividing
- Times Tables
- Fractions
- Time
- Shape
- Reflection and Symmetry
- Measures – length, weight, capacity
- Data Handling

PE



PE will be taught by Watford FC Community Sports & Education Trust on Mondays.

- PE days are on **Monday (am)** and **Wednesday (pm)**.
- Please make sure they come in wearing PE kit on PE days (but still name everything!).
- Take out any earrings before school.
- Water bottle!



Homework

- Homework tasks will be issued via the Google Classroom on a **Thursday**.
- Due in on the following **Tuesday**.
- To be completed in homework books.
- They will receive one piece of English relating to their spelling/phonic work and one piece of maths to consolidate their learning.
- Reading every night and filling in reading logs.

Reading



- Reading is the priority in Year 2. I would really appreciate your support with encouraging your child to read every day. Just 10-15 minutes each day will help them enormously.
- Each week, the children will bring home a book from the colour banded sets. Occasionally they will also choose a book from the reading corner (which they might not be able to read themselves). Please share this book with your child and enjoy discussing it with them.
- Books will be changed on a **Monday** so please make sure the books are in their book bags and reading records updated. If they don't bring them back, they can't take new ones.
Please send reading books and reading records in every day.



Growth Mindset and Mindfulness

- Having a Growth Mindset is a massive asset to learners. We want our children to take risks, accept challenges, think positively and learn from mistakes.
- Families can support children to develop their Growth Mindsets by sharing positive messages about learning.
- Remember, don't tell them you weren't good at *maths* at school!

Key Stage 1 SATs



- Historically children in Year 2 sit their Standard Assessment Tasks (SATs) Three years ago was the last year that these were statutory. However, we will likely still give them the SATs papers to do (reading & maths) as they are a really useful assessment tool.
- They are quizzes and not for the children to worry about. We use the results internally to address areas to focus on moving forward.
- SATs take place at the end of May.



How To Help At Home

- Keep reading- the more the better!
- Complete the work on the Google Classroom.
- Talk to your child about their learning. Although we will not be doing a scheduled 'Show and tell' session, if your child has something to share based on the topics we are learning at school, or something they are really proud of, we will do our best to make time to share it with the class!

Communication



- The number one priority for our Year 2 team is that your child is happy and settled and has an enjoyable year.
- If you have any questions or concerns, the best way to contact me is via our class email:
year2@stmarys916.herts.sch.uk
- Information such as key dates and PowerPoint presentations will be added to our Year 2 class web page as well as our Google Classroom.
- I will also try to cascade via the Class Rep/WhatsApp.